

# **Camp**

# **Themes**

# **Book II**

**Compiled by: Dana Weatherell  
April 2003**

## Introduction

Putting Book One together, was my Stage Two goal. Book two grew from the popularity of the first one and the many wonderful ideas from Guiders all over the world who I communicate with through a mailing list on the Internet that just keep coming! Thank you to all who shared your camp ideas and experiences that gave this book the content to work with.

I have to also personally thank both Joanne Chase and Tracey Gowan for their help with this edition. I ran into a little glitch and needed someone to proof it for me. They both took time out of their busy lives to proof this book and come up with wording to fill in for the little magazine bug that showed up everywhere (don't ask). Also a big Thanks to Saskia Morton and Anne Flood who are publishing this on their sites for your easy reference. Thank you all for your help. Without it this would not be published in April of 2003!

Book two is more than twice the size of the first one and I hope that you all enjoy it and use it till the pages start to fall apart. Please share with anyone you would like however, please give credit where credit is due. These ideas are not mine, I just put them all together into this one resource. As with the first, some of the themes presented are fully detailed camps while others are just enough to tweak your imagination and get you started.

Survivor seemed to be the most popular topic. There are over 45 pages of ideas here including fully planned camps, activities and campfires. The book is over 100 pages long so be considerate of your toner cartridge! You may want to review the index to find a theme you are interested in.

I won't promise a third edition however; I do have a few that didn't make this cut again so who knows what the future may bring. If you have any theme ideas or a list of helpful websites you'd like to add, feel free to contact me.

I should note that there is not one standard dictionary used. As we are from all over I left most spelling as they were so you may see color or colour. We all know the right way to spell it right ;-)

Keep on camping everyone and have a blast doing it!

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## Pathfinder Survivor Camp Ideas

From Susie McCormick, Richmond, BC:

I just wanted to thank everyone who in the past has shared their survivor ideas. This past weekend we had a survivor camp with 8 of our girls. They had a blast. We started Friday night when they picked names for their tribes, received their fabric ties/bandanas and made a tribe poster. I had brought Barbies to use for the Barbie raft challenge someone posted and they proceeded to cloth Barbie in scraps from their fabric.

Saturday morning they received their first mail. Their challenges for the morning were to following a compass trail. Build a shelter, build a fire, and signal for food when completed. They were allowed to take 2 items per girl. We had added tarps to their kit lists but we still had one group of 4 girls who had no tarp. We bartered some extra chores for a spare tarp. We completely forgot about the Barbie raft challenge after lunch but played a wilderness trivia game. If the girls couldn't come up with the answer they had to pick a number and eat the food behind the door. The items were a snail, sardine, taro root, tomatillo, dog biscuit, Hershey's kiss, molasses toffee and coconut toffee. The first girl to go picked the snail. She took it looked at it for a second and popped it into her mouth and chewed, never even wanting water. It was pretty impressive. We also had a girl gag on the dog biscuit which put a small damper on the festivities but we got them all back into the game after a couple of minutes.

We made dinner for the girls using the menus posted, rat meat loaf, rice, salad, and kitty litter cake. One of their favourite parts of the whole thing was the voting. They voted for the most helpful and the most ingenious. They would go into the other room write the name on a piece of paper, fold it in half and put into the container. They did this with much fanfare talking to the imaginary camera. When we were done they wanted to do more voting even though we didn't have any more prizes. They kept making new category suggestions. Sunday we let them sleep and have the day to themselves.

We were impressed at how well the girls all worked together, there were no little cliques. They pushed the bunks together so they had eight bunks making a square with the heads all together. It was really a great camp.

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From [barrettis@ROGERS.COM](mailto:barrettis@ROGERS.COM): (a report on the Pathfinders Survival Day)

I would have to say a job well done to all those that made this event possible. Thank you so much. All of the 221<sup>st</sup> Port Credit Pathfinders had a great time. The event was loud, energetic and full of fun activities – just like Pathfinders and Leaders like. We were split up into 8 tribes of approx. 30 (I ended up in a tribe with none of my girls) which encouraged us to make new friends (I happened to meet a Pathfinder guider who is just across the highway in Applewood & of course we exchange phone #'s and email addresses for future get togethers). First we had introductions and standard safety rules. Then there was a wonderful motivational speaker/actress who was hilarious. She really got their attention and reached into the life of a teenager and gave them 4 points on how to succeed in life. (Definite relationship challenge there). After that we split up into the bead colour on our pins (These were given to us to distribute to our units in our registration package) – our tribe. From there it became a round robin in different locations throughout the school, so I'm just going to list the events as they occurred for the YELLOW SUNBUROS. From there is 1) Meet your fellow tribe members, cut

3 – 1"x 24" strips of yellow cloth to make headbands, & make a poster/banner to represent your tribe 2) Make a chant, play, song, etc. to represent your tribe and rally the crowd. We would have to present this later on.

3) Survivor challenge – you have been forced to make an emergency landing, you will be staying in one place until rescued, no one is injured... list in order the importance of the 15 items in the middle of the room from 1 – 15. First do it individually then as a group (we were split into 4 smaller groups to make discussion easier). Then we heard the expert answers and had to determine if we did better as an individual or as a group. Most did better as a group.

4) Make a beadie snail (Yum)

5) Do nail polish and hair wraps (what every girl needs to know to survive)

6) Dinner – lots of pizza, veggie sticks & cake

7) Make chocolate in molds that would be survivor food (I made a rat, a mouse & a spider)

8) Make a flowerpot survivor doll

9) International station (how to survive in India) which was a round robin in itself. There were displays all around the room. There was a welcome ceremony (which I passed on the fertility & many children part), mendi tattooing, different foods, sari dresses and there were two ladies actually dressing the participants (Very interesting to see how the one strip of fabric is wrapped and pleated to make the sari) – I apologize if I have misspelled or stated any of this part as it was all new to me.

10) Cooperation game- blanket volleyball. Lastly, we headed back to the auditorium to present our chants. Very loud is an understatement. Fun, fun, fun. Yes. The girls were wound up but managed to say Taps very controlled. Then we went home-chattering all the way.

Last challenge we have – next meeting is to sit as a group and try to figure out all the challenges we covered. And there were lots. Suzanne😊”

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### **Survivor Camp ideas**

The following were all provided to me by Katie from Byram, NJ who received many ideas from others:

From: [GSTroop2896@aol.com](mailto:GSTroop2896@aol.com)

It has taken me a while to get to this but here is what we did for our Survivor Theme activities:

1. Blindfolded activity – five girls per team

Props: blindfolds, 2 hula hoops per team, 2 balls per team (size of basketballs)

Game: all girls from each team were blindfolded, with the exception of one per team (leader); the leader from each team throws the ball for the opposite team; the blindfolded girls must then get to this ball, bringing it back to the finish line with the help of directions given by their team leader; to do this, they must step only within the hula hoop that they have placed on the ground heading toward the ball; to begin this trek, they all must be standing in the first hula hoop before moving into the next one; once everyone is in the next hoop, the last person to enter must turn around to pick up the hoop they just vacated and pass it through to the front girl who then places it in the direction of where the ball landed; once reaching where the ball landed, they pick it up, returning to the finish line in the same fashion as they used to get to the ball

2. Blockout activity (I think I got this idea from the list you sent me earlier)

Props: 8x11 sheets of paper with a large X on one side of each piece (these sheets are laid with the X facing down to the floor in the shape of a block – we created a block of 10 by 10 sheets)

Game: each girl picks a starting point on any edge of the block; the object is to be the last girl remaining on the block; each girl takes a turn moving one space at a time (forward, backward or

sideways – no diagonal) and as they move, they turn the paper over they just stepped from so that the X is showing – signifying a space that can no longer be used in this round; as each girl takes their turn, they have to keep in mind that they want to block someone else, while still being able to move themselves in a future turn; if a girl can no longer move, they are out of the game

### 3. Hoop shoot

Props: basketball hoop and ball

Game: each team chose two girls from their team who then lined up behind a designated line, alternating team members; after a few practice shots, each girl got a total of ten shots each (taking one shot at a time, moving to the end of the line until each girl had shot ten shots); the team with the most baskets won

### 4. Food wheel

Props: beets, feta cheese, olives, piece of snickers bar, prune juice, small shrimp, piece of carrot stick, piece of salami, gummi worms and raw onion piece

Game: each food item was printed on a small piece of paper, folded and placed in a container; each team determined the order of participation by each member; as their turn came, each girl picked a piece of paper from the container that determined what they would be eating – alternating between teams; the winning team is determined by how many members actually ate what fate chose for them

As a side note, we scored by giving ten points to the winning team and five to the losing – and our teams tied – I kept telling them they were simply a winning troop (some didn't buy that as someone needed to win, in their minds)...

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## ***SURVIVOR Challenge Game***

**The Goal:** To think logically how to take your moves so you eliminate the other players and remain the final person standing.

### **How to Set up:**

Set papers on the floor in rows – as many as the room can hold. Paper should have an X on one side – put X side down.

4-6 girls stand on the outside of the room.

### **How to Play:**

With each “move” the girls make, they step onto one sheet of paper.

On the second move, they turn over the paper (to an X) they were previously stepping on, making it unavailable for anyone else to move onto or cross over.

Continue moves, one at a time, until a girl can make no move. She is eliminated.

Moves must be to an adjoining paper forward, backward, sideways (no diagonal).

You may not step onto a turned over paper (with an X).

You may not cross over a turned over paper.

Continue until only one player is left.

Strategy comes into play, as they girls need to consider how to eliminate each other with well placed moves.

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From: Lela C. Arnes, Houston, Texas

What a great idea for a camp. I think the girls will love the theme and format, while the leaders and parents will enjoy the focus on skill building and teamwork/cooperation that Girl Scouts will bring to the event. You could have the girls use a map/compass to find their hidden snack or to get riddles/puzzles that they need to work on together to answer. There are several websites that help you put together word search or crossword puzzles on a specific topic so you could relate it to an outdoor skill like first aid (<http://www.puzzlemaker.com/>, etc). You could do activities based on "Leave No Trace" minimum impact camping, perhaps setting up a "spoof" unsafe/environment unfriendly campsite (i.e. too close to water source, pretend nails in tree to hang lantern, inadequate fire ring, etc) and have the girls work together to list all the changes they would make to protect the environment and make it a good campsite. You could also have a knot-tying relay (cat of nine-tails game, or have them sit in a circle and tie a square knot joining their 2' cord to that of the girl's on her left – eyes open or shut depending on their age – when done they put the circle of joined ropes behind their backs and lean back against it...it will only hold them if each girl has tied a solid square knot). You could also have the girls work together to lash a basic tripod.

Also, how about a way to reward teamwork, fair play, cooperation, and consideration for others...? It could be a challenge based on a team-building game where they must rely on and work together to complete the task, or it could be something the camp staff recognizes at the closing ceremony. At Junior Skills Weekend (held by our council each year), the staff recognizes every troop/group participating with a special certificate – whether it is the overall champion or best at particular skill area, outstanding teamwork, best attitude, etc. The girls are very proud when they hear what they've excelled at, it enables every group to "win" at the event, and hearing about each group's achievements encourages them to learn and practice more so that they do even better the next year.

If you are interested in hearing more about our council's event, please email me. Hope this is useful – have fun!

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One of my Cadets is doing a survivor weekend for Cadets & Seniors around weather for her Silver Award. Here are some of her ideas:

Survivor Weekend Clue it into Weather Stuff Stranded on Alkor Island they have to survive the weekend using their survival skills that they know and by learning how to read the weather to stay safe and warm.

Saturday night break everyone up into teams. Give them the rules for the weekend. Warn them about an emergency drill that could happen any time over the weekend and what they have to do. Have everyone bring a gallon zip lock baggie and all the food they brought with them to the mess hall. Let each team pool all their food together and make up a survival bag-o-goodies for the weekend.

#### Activity Challenge

Give each team a weather related disaster and have them come up with a list of emergency procedures i.e.: You're on Alkor Island and a hurricane is about to hit. You can do hurricane, flood, lightning strike fire, etc. You can even have them act it out. Be sure they include all the things you have in the preparation lists from the Red Cross. Give out the pamphlets at the end of the activity.

### Activity Challenge

How to survive without fresh water? Make your own little cloud!

Dig a hole in moist ground deep enough to put a cup in. Place cup in hole. On surface of the ground stretch a piece of plastic wrap across hole and secure it with rocks. In the center of the saran place a small stone to weigh it down so you are creating a run off over the cup. Leave it sit in the sun all day. The heat from the sun will cause the moisture to evaporate from the soil and collect as condensation on the saran. It will drip into the cup. The group with the most water wins.

### Activity

The barometer is falling – get out your rain gear! Make a barometer.

### Activity Challenge

Build a lean-to that will protect 2 people from a storm that is coming in from the South. Give each group: rope 2 trash bags a place in the woods 1 hour They may also use any items that they have in their teams possession or on the property to do the job. Test the construction by placing 2 girls in the structure and throw a bucket of water on it. Who ever comes out driest wins.

### Activity Challenge

They have the barometer. Give them: Hammer, nails, precut wood, outdoor thermometer and whatever else. Have them construct a weather station. Best one is mounted and stays as a service project.

### Activity

Have each team write a song about surviving the elements to sing at the camp fire

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From Shannon – <mailto:THEANDERSON5@aol.com>

I belong to the Pine to Prairie Council (ND), and our SU has been working on Brownie Daycamp/Jr. & Cadet Overnight Camp for a while now, using the “Survivor” theme. We designed our own patch and t-shirts to be awarded to the girls for surviving our camp! Some of the activities include. Tiki torches for each unit to carry to each activity with their own unit flag (which they will design upon arriving at camp). Blindfold island food taste off (grapes-frog eyes, pretzel sticks-grasshopper legs, etc.) Build a shelter (unit is given a sheet, some rope, sticks etc.) to help shelter them from hazardous island weather. Island Obstacle Course Challenge. Nature craft companion, made from lg. Pine cone (similar to the Castaway movie). We'll be grilling shish kabobs of ham, summer sausage, veggies, and fruit over the fire for supper. We're also working on a cultural organization to come in and teach the girls a dance, story or craft in a tribal fashion. There's a lot you can do with this theme. End your evening with a tiki torch luau!

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From Carol – <mailto:cisch@lg.com>

What a fabulous idea for a camp! I was thinking of other possible challenges and thought about the fun our troop had learning to use a 2 person saw.

5. You could have a “race” to see which group could saw 1 (or more) logs in two.
6. Knot tying would be another option – you could start by demonstrating some basic knots (square, bow-line, etc.) and then have a relay race to see who can tie them right quickest.
7. Lashing would be another fun event. They could lash a tripod and then set up a washstand. If there is concern about finding enough of the right size of wood – bring 1 ¼” dowel rods for the girls to use.
8. Do a trail-marking hike. Have a team lay a trail with proper markings and then another team takes the hike (making comments on the process) – then the teams switch and the other lays the trail.
9. Do a recognition game (could be like “Jeopardy”) where you set up teams trying to identify different pertinent items of the out doors; this could be tailored to the age range (creek, rock,



maple tree for young Brownies – elm tree, poison ivy, cardinal for Juniors – deer tracks, poplar tree, garter snake for Cadets – could identify trees, plants, animals, birds). This could be done with drawings, photos, or real objects.

10. Another possible race type challenge is to set up a proper woodpile. Two long pieces under to keep the wood dry, with wood properly separated and ready to go.
11. Another possible challenge would be to set up a temporary shelter. Give each group a poncho (or ground cloth) and some twine and a time limit, and see what they come up with.
12. A sing out would be another fun thing for a challenge. Who know more songs.

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Date: Wed, 5 Sep 2001 17:56:46 -0600  
From: Lela <earnes@CONCENTRIC.NET>  
Subject: challenges – survivor style

the “survivors” had to build fires – have a “contest” with a ribbon to the patrol/troop that can burn a string that is suspended about 18 inches above the ground, between two poles (tomato stakes work well). They have to know how (or learn) fast how to make a fire in which the flames go UP.

The survivors had to find food and prepare it. At one event I attended long ago, the troop/.patrol was issued ground meat, one potato per person, same with carrot, and dry onion, and the challenge was to cook their dinner. Ala foil dinner! Or could be a group of ingredients (no recipe) and the girls “challenge” is to create a “dish” – desserts (dump cake/cobbler types) are great for his.

The survivors had to build shelters. You could have the girls make an emergency shelter from a dining fly. Or they could lash a table or some other camp item.

A communication challenge could be devised by using Morse Code, and having a message the girls decipher.

The survivors had to keep dry. The challenge could be to do a “waterproof” bed roll (toss it in the pool to test!). And no don’t use sleeping bags, use blankets and plastic ground cloth (as shown in Worlds to Explore Handbook for Brownie and Junior Girl Scouts – borrow copy from council library/archives). (Don’t know if its shown in Outdoor Education in Girl Scouting, might be, and a resource that may be more available).

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<b><i>SURVIVOR</i> Encampment Agenda December 2-3, 2000</b>
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9:00AM - Set up team arrives at Grey Koch

**Set up:**

registration table

Nametag tables (cover with tablecloths, set out scissors, 3 ft measures (with masking tape), permanent markers, hole punch?, garbage can)

put up signs for coat areas per troop

Room A – Survival Criteria (Science)

Air – Egg experiment (Lindi to demo)

Water – bag w/ pencils

Food – bones experiment

Space – propulsion experiment (film canisters)

Floating – boat experiment (salt water & fresh water)

Room B – Snakie Hankies – MaryBeth

spread plastic on floor  
stack of aluminum trays/snackies  
dye/cups/paintbrushes  
Baggies to put snakes in when done (permanent markers for writing girls names on)  
1 grocery bag per troop to hold all Baggies (write troop # on bag)  
post tag board directions

Room C – Reward Challenge (Math)  
lay out stepping stones (2 games)  
place dice in room (2 per game)  
scoreboard?  
Post tag board directions

Room D – should have all mattresses in them – close off limits

blow up punch balls, & set aside in case we need them  
set up/Create palm trees (Troop 1401?) out of carpet tubes/construction & craft paper  
Dining Hall – all tables to be folded and set off to the side (do we need to move them if they are taking up too much room?)

Kitchen - orientation at 11:30 with Eldo (Lindi)

- all food in fridge
- bags with Chix in Woods stuff set aside near stove/fruit too
- snack bags set out for Brownies to get later
- extra food station (in case of extreme hunger)
- make 2-3 Kool-Aid coolers
- make a water cooler?
- Learn how to use dishwasher
- set up hot/cold tables – how do they work

check out microphone – how does it work, where's the control box

set up/tape off 10'x10' area for guest speaker – place microphone and table in area

prepare fireplace for fire at evening

place boom box by microphone to play survivor music when people are arriving

figure out best place for flag placement/flag ceremony

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**Noon** – Meeting with the Cadettes/Explanation of Agenda/Answer Questions

**12:15** Turn on Music (throughout building?) & GS Law Song

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**12:30** Registration Table Staffed:

**Tell troops upon checking in:**

- When tribes check in, give them their packet of information. Contains:
  - Rotation schedule
  - Rotation explanations
  - Name tags/decorations/ribbon
  - Snack assembly Information
  - Game Directions
  - Evaluations/Pencils to be used after closing (please don't give to girls beforehand)
- Point out area for their tribe's coats, etc.
- Point out bathrooms (men & women) & first aid area.
- First activity – make name tags at name tag table (supplies in packet)
- Then to – Welcome/Flag Ceremony in Dining Hall (please stay out of other rooms)
- Troops will need to have one girl help put flag up, another to bring flag down later – girls to go to Room A to practice with Troop 1401

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**12:30 Troop 1401** – as troops arrive, practice flag ceremony (up & down) with 1 girl from each arriving troop in Room A (science room)

**Flag Raising Ceremony:**

All people form circle around flagpoles, standing at attention. The guard stands 2 by 2. The Girl Scout in-charge stands to the side. Red sashes are worn around the waist by the Color Guard, the Girl Scout In-Charge wears a red sash over her shoulder.

**Girl Scout In-Charge:** “Color guard, advance”  
(The guard walks to the flag, salutes it. The bearer takes the flag)

**Girl Scout In-Charge:** “Color Guard, present colors”  
(The color guard walks forward to the flagpole.)

**Girl Scout In-Charge:** “Color Guard, post the colors.”  
(The guard & bearer unfold the flag. The bearer clips the flag on the rope and raises it. The Color Guard remains at attention next to the flag.)

**Girl Scout In-Charge:** “Girl Scouts, honor the flag of your country.”  
(The group salutes the American flag by placing their right hand over their heart.)

**Girl Scout In-Charge:** “Girl Scouts, recite the Pledge of Allegiance.”  
(All recite the Pledge of Allegiance)

**Girl Scout In-Charge:** “Color Guard, dismissed.”  
(Color Guard returns to the group.)

**1:00 Welcome to all Tribes/Opening Ceremony** – Lindi

Flag Ceremony – Cadette Troop 1401 & one representative from each troop

Song: When E're You Make a Promise

Girl Scout Promise

Girl Scout Law Song

Some activities require breaking troops into half, with one half going to each area in the room. This will encourage “Making New Friends”.

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1:15 – 1:35 Rotation 1

1:40 – 2:00 Rotation 2

2:05 – 2:25 Rotation 3

**Activities:**

**Room A – Survival Criteria (Science)- led by Lindi & Cadette or Senior**

Air – Egg experiment (Lindi to demo)

Water – bag w/ pencils

Food – bones experiment

Space – propulsion experiment (film canisters)

Floating – boat experiment (salt water & fresh water)

Lindi & assistant to demo experiments first, then break to free exploration

Troops receive prize at end of time limit.

**Room B – Snakie Hankies – led by MaryBeth & Cadette (for afternoon) or Seniors (evening)**

A type of tie-dye hankies with fabric dye & paintbrushes...

girls to receive an aluminum tray to place her snake on (prewrapped)

draw face on snake with permanent marker

dip paintbrush in dye & place color where desired  
when done, fold aluminum tray in half with snake inside, and place in baggie (write girls name on baggie with permanent marker) - include washing instructions?  
Troop leader to put all Baggies in troop grocery bag for distribution at home

### **Room C – Reward Challenge (Math) – led by Cadettes or Seniors**

2 games will go on in the room. Troops to break into half – one half going to each game (to Make New Friends...)

2 teams form (as close to equal numbers as possible).

Each team lines up in front of “stones” crossing the river.

First girl rolls dice – add numbers together:

If the sum is: (like baseball)

2-4 – counts as an out

5-7 – move ahead one (single)

8-10 – move ahead two (double)

11 – move ahead three (triple)

12 - move ahead four

Next team goes (separate set of stones)

Team 1 rolls again – as this player moves ahead, so does the first player (if they move 2, so does player #1)

Every time a team crosses the river, they score a point.

At end of time, team with most points wins. (but all receive the prize \"/>)

Attending Cadette or Senior gives each troop leader the baggie with their prize in it.

### **2:30 Snack – Mice** (all together in Dining Hall – sit on floor)

Lindi to announce that we will swap after snack – older girls to demo

Troop leader to pick up bag from kitchen with Snack supplies / directions for Mice (rice cake – spread peanut butter – add vanilla wafer ears – licorice whiskers – choc chip eyes/nose) and “bug juice” (Kool-Aid)

Troop leaders to help girls assemble/eat & clean up after themselves

Girls can exchange swaps until 2:55. Older girls to encourage/demonstrate the trading process

Survivor music turned on again – Junior & Senior troops begin to arrive for check in

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Clean up Rooms A, B, C, - clear for game at 2:45 (move everything off to the side to be reset later)

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### **2:45 Check in begins for Junior/Senior troops**

#### **Tell troops:**

- When tribes check in, give them their packet of information. Contains:
  - Rotation schedule
  - Rotation explanations
  - Name tags/decorations/ribbon
  - Game Information
  - Dinner recipes
  - Memory Books/Pencils (one per girl – please give to girls when directed)
  - Songbooks (one for every 2 people, please return on Sunday)
  - Copy of Rededication Ceremony
  - Evaluations

- Your tribe's assigned "Law" to be read at the Tribal Summit
- Point out area for their tribe's coats, etc.
- Point out bathrooms (men & women) & first aid area.
- First Activity – make name tags at name tag table (materials in packet)
- Then to – Guest Speaker in Dining Hall (please stay out of other rooms)
- Please save swapping until later
- Each troop will need one adult to hold a tiki during the Tribal Summit later, and one girl to read a segment of the GS Law (enclosed in your packet)

**2:55 Lindi: Tribes return to their last rotation room to play "Survivor Challenge"**  
 (Sheep & Hyena – from Playing Around the World Try-It) **Cadettes explain & supervise**

- 2 games go on in each room (15 people each).
  - Troops split in half, with one half of their troop going to each game.
13. Players join hands and form a tight circle.
  14. The hyena stays outside the circle. The sheep stays inside the circle.
  15. The players in the circle have to try to keep the hyena from breaking through the circle to get to the sheep. The game ends when the hyena gets the sheep or gets too tired to go after the sheep anymore.
  16. Two other people become the sheep and hyena.

**3:10 All tribes proceed to Dining Hall for presentation from Raptor Center.**

We need to allow a 10-foot by 10-foot area for their presentation (because of the birds), so encourage everyone to sit outside this area.

**3:15 Lindi: Welcome older girls, Introduce guest speaker**

**Brownies: summarization of game** (what does this teach them of survival?)

**3:15-4:15 Presentation by Kari from the Raptor Center.**

During presentation time, set up Rooms A, B, C for Junior/Cadette/Senior activities during dinner prep:

- Room A - Snakie Hankie Wrap
- Room B - Face Painting
- Room C - Survivor Challenge Game

**4:15 Closing Ceremony – led by Lindi**

Awards –

**Flag Lowering – Cadette Troop 1401 & one representative from each troop**

<b>Flag Lowering Ceremony</b>
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All people form circle around flagpoles, standing at attention. The guard stands 2 by 2. The Girl Scout in-charge stands to the side. Red sashes are worn around the waist by the Color Guard, the Girl Scout In-Charge wears a red sash over her shoulder.

**Girl Scout In-Charge:** "Color Guard, advance"  
 (Bearer and Guards approach the pole, 2 by 2)

**Girl Scout In-Charge:** "Color Guard, retire the colors."  
 (All people put hands over their hearts. The Bearer lowers the flag. The Guards hold it while the Bearer unclips it. At last clip being removed, all people may remove their hands from their hearts. All fold it appropriately. The Bearer holds it.) *At Encampment, we will be removing the flag on the pole (no folding).*

**Girl Scout In-Charge:** "Color Guard, retire."  
(Guard walks back, 2 by 2, and hands leader the flag.)

**Girl Scout In-Charge:** "Color Guard, dismissed."  
(Guard rejoins the group.)

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**Song: "Make New Friends" (sing as a round?)**  
**Friendship Squeeze**  
**Brownies Depart**  
**Complete/Turn In Surveys to check-in table- Receive NLSU Patches**

<b>Junior/Cadette/Senior Portion</b>
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**4:30 "Tribal Council"** for Junior/Cadette/Senior troops (welcome) – Lindi  
Explanation of evening's events  
Some activities require breaking troops into half, with one half going to each area in the room.  
This will encourage "Making New Friends".  
5<sup>th</sup> grade Juniors to set up tables in Dining Hall during dinner prep time

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**4:45 Dinner prep** by 6<sup>th</sup> grade Juniors  
Other troops exchange swaps & visit self-directed activities:  
    hang rope for troop dunk bags – **1 Senior to assist with questions/how to's**  
    Survivor Challenge Game – **1 Senior to teach**  
    wrap Snakie Hankies – **1 Senior to demonstrate**  
    Face Painting  
    Music/Songs – **2 Seniors to lead songs**  
    Memory Books

**Set up tables for dinner (5<sup>th</sup> grade Juniors)**

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**5:30 Dinner** – Dining Hall  
Troops to be called to serving line by Lindi  
**Clean-up (one girl per troop to assist with group clean-up)**  
Each troop responsible for cleaning their own dishes – cleaning station set up outside, hang dunk bags on their troop's rope to dry.

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**6:30 Explanation of Wide Game** – Predator/Prey in Dining Hall  
**Seniors to break up so a few with each group (& to show spirit & make it fun!)**

Start warming water for hot chocolate afterwards  
Build fire in the fireplace

Set up rotation stations in Rooms A, B, C

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**7:15 Tribes begin to return from Game, help themselves to hot chocolate**  
**Gather in Dining Hall for summarization of game** (what does this teach them of survival?)

**7:35 Rotation 1**  
**Seniors to lead – 1 in Math room (game), 2 in craft room, 2 in science room**  
(refer to explanations under Brownie area. But Math game, multiplication, not addition)

**8:00 Rotation 2 (Seniors lead science segment on their own this time? With Senior Leader supervision? – so Lindi can set up for Tribal Summit)**  
Tribes help clean up their area, setting items aside for use in the morning.

---

**8:35 “Tribal Summit”** – (Rededication) in Dining Hall (or outside if weather is really lovely)  
Girls to line up 2x2 in the entry hall (by troop/tribe) to proceed into the Dining Hall when called upon.

Before we begin, caution the girls we will be having a tiki & candlelight ceremony, that caution is necessary. Readers/Seniors get candles, Leaders tikies.

<b>Investiture or Rededication Ceremony</b>
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**Room Set-up:**

On dark side of program room, have one adult from each troop hold 1 tiki torch (10 total) along the front (for the 10 parts of the GS Law), 3 tikies in the center of the room (for the 3 parts of the GS promise), and table with 1 taper candle in candleholder & Leader (to be our first lit candle to light other candles). Girls from each troop who will read the Law segments step forward next to their leader with the tiki when their troop comes in. They receive a taper, which will be lit. Senior GS readers also receive a taper. Troops line up in entry hall to proceed into ceremony.

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Leader calls troops/tribes one at a time, proceeding quietly into the Dining Hall, forming a semi-circle around the tikies. Leaders with Tikies step forward; readers step up by tikis/their leaders.

Sing: “Girl Scouts Together” during procession (*pg 17 Songbook*), repeat until all in room.

**Senior #1:** All around us is darkness. I light this small candle (single taper on table) and it is no longer dark. Although this is a tiny flame and it lights only a small area, all of us can see it. Each one of us knows it is here and could find the way to it. Though tiny, it is a beacon to every one of us, and this tiny light can grow, and be multiplied, if someone would come to join it. (Senior #1 lights her candle off the taper, & lights Senior #2, who shares with Senior #3, etc. until all Seniors candles are lit)

**Senior #2:** Now the flame is brighter, lights a bigger area, and we can see more than before. But this is only a beginning, for once there is light and people who are willing to share it, it will grow. As it is shared, it will become bigger until all who want it can have the light. (Last Senior to light first troop reader’s candle)

**Senior #3:** (Troop readers share flame) see how fast the light can spread. Notice how well you can see now. This light makes it possible for us to see our friends, see their smiles, and their actions. And others can see our light.

**Senior #4:** As this light brightens our group, our light as true Girl Scouts can brighten our own lives and the lives of others. The smallest light held by the least of us is important to the whole world. On becoming Girl Scouts, we make a commitment. It is embodied in our Laws and Promise. We will light a tiki for each one of our Laws.

(10 girls take turns reading the following laws, light the tiki by her, and blow out their taper)

1) I will do my best to be honest and fair. I am a Girl Scout. You may entrust to me your innermost thoughts. I tell the truth and do my work honestly. I show no favoritism. I am true to the things I think are right and good. I will respect the rights of every individual.

17. I will do my best to be friendly and helpful. I am a Girl Scout. I try to serve my

fellow people, to help where I am needed. I will wear a friendly smile and willingly do each daily task. I will cheerfully do a service whether I like it or not.

3) I will do my best to be considerate and caring. I am a Girl Scout. It shall be my personal

privilege to do all I can for others whether it be with my hands, words spoken to a friend in need, or the offering of an understanding heart. It is my deep desire to be courteous to those about me beyond the daily need and to search for little thoughtful things to do, not just for the praise I might receive.

- 4) I will do my best to be courageous and strong. I am a Girl Scout. I will stand up to challenges with a positive attitude, and support those around me when they need to be courageous and strong.
  - 5) I will do my best to be responsible for what I say and do. Only I can control the words and actions that can show kindness or harshness. I will strive to be a positive light in the world, showing respect and empathy for all people. I am a Girl Scout.
  - 6) I will do my best to show respect for myself and others. I am a Girl Scout. I will direct my thoughts to worthwhile things, so I may be an influence to those around me.
  - 7) I will do my best to respect authority. I am a Girl Scout. It is my special duty to respect the laws of my community and the request of those who are responsible for me. By respecting authority, I set an example for others to follow.
  - 8) I will do my best to use resources wisely. I am a Girl Scout. I will not misuse material, time or energy. I use resources wisely so I may have more to share with others so that our resources may outlast our time.
  - 9) I will do my best to make the world a better place. I am a Girl Scout. I will care for all living things. I will take an active interest in my environment.
18. I will do my best to be a sister to every Girl Scout. I extend a helping hand to those about me, thinking not in terms of color, race, or creed, asking only that I may help where it is needed. I am a Girl Scout. I am proud to offer this gift of service.

**Senior #5:** Now we will light the three candles that stand for the three parts of our Promise. Watch the tikies take up the flame to shine on all of us as we say the Girl Scout Promise as a rededication.

Troop Reader: "Girl Scouts, please join me in reciting our Girl Scout Promise"  
(as Promise is being read, she lights each of the 3 tikies, then blows out her taper)

On my honor, I will try  
To serve God and my country  
To help people at all times  
And to live by the Girl Scout Law.

Song: "When 'er You Make a Promise" (first time together, then as a round), *pg 18 Songbook*

Give the Girl Scout Handshake to those on either side of you.

Song: "On My Honor", *pg 18 Songbook*

Put tikies out. Proceed out quietly.

Song: On My Honor



Chorus: On my honor, I will try  
There's a duty to be done and I say "aye"  
There's a reason here for a reason above  
My honor is to try and my duty is to love.

People don't need to know my name  
If I've done any harm, then I'm to blame  
If I've helped another, then I've helped me  
If I've opened up my eyes to see

I've tucked away a song or two  
If you're feeling low, there's one for you.  
If you need a friend, then I will come.  
And, there's plenty more where I come from.

Chorus

Come with me where a fire burns bright,  
We can even see better in a candle's light  
And we'll find more meaning in a campfire's glow  
Then we'll ever learn in a year or so.

We've made a promise to always keep  
To pray "Softly Falls" before we sleep  
We'll be Girl Scouts together, and when we're gone,  
We'll still be a tryin' and a singin' this song.

Chorus

Put tikies out. Proceed out quietly.

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**9:00 Troop free time:**

Campfires outside if they like  
S'more makings can be picked up in the kitchen (in prepackaged bags by troop)  
Unpack cars/Set up sleeping areas when ready

**11:00 Prepare for bed**

**11:30 Lights out / Quiet please**

<b>Sunday Morning – December 3, 2000</b>
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**7:30 Wake up** – Survivor music turned on  
Breakfast on own  
Clean up their sleeping area – pack up gear/load cars

**Troops to help set up last rotation activity**

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**9:00 Morning Ceremony in Dining Hall**  
**Flag up Ceremony – led by Seniors with one representative from each troop**

**9:15 Last Rotation**

9:45 Closing Ceremony – Lindi  
Flag down Ceremony – *led by Seniors* with one representative from each troop  
Awards to Tribes – Lindi  
Song: GS Law Song?

10:15 Final clean-up –  
Troops clean up & vacuum sleeping areas  
Pitch in to clean up common areas

Tribes turn in evaluations at check-in table to Lindi (I'll check their areas are cleaned up) –  
then receive NLSU patches

-----DEPARTURE -----

**SPECIAL THANKS TO TROOPS 1401 AND 1094  
FOR ALL THEIR HELP AND SUPPORT!!**

<b>Encampment Saturday Dinner Instructions</b>
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***Le Menu:***

*Chicken in the Woods*  
*Chow Mien Noodles*  
*Skewered Fruit Assortment*  
*Bread & Butter*  
*Kool-aid/Lemonade*  
*Coffee (adults)*

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**Wash hands & put on gloves**

**Chicken in the woods**

(different from the one in the troop book – follow these directions –  
depending on size of large pots)

**We'll make 3 large pots of Chix in the Woods. Into each pot add:**

4 cans of chicken – do not drain  
1 cans Cream of Celery soup  
1 cans Cream of Chicken soup  
5 cans mixed vegetables (Veg-all)  
5 vegetable cans of milk  
10 cups of Minute Rice

Mix all the ingredients in a large pan. Heat on stove, stirring occasionally until rice is done. Let sit for 5 minutes before serving. Place in serving pan on hot table.  
(Is served over (with) chow mien noodles.) Open 8 bags of chow mien noodles & put in serving pan on hot table next to Chix in the Woods. Replenish as needed.

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**Fruit Skewers**

**We'll keep all the fruit separate, so people can take what they want, and a skewer, and skewer at the tables.**

Open 3 cans of pineapple, drain and put in pan on cold table.\*\*

Open 3 cans of sliced peaches, drain and put in pan on cold table.\*\*

\*\* Can be replenished with 4<sup>th</sup> can if needed

Wash 3 bags of apples. Cut with apple corer/slicer. Cut each wedge in half. Put in pan on cold table, and pour 1 jar of orange juice over top – stir. (to keep from browning)

Peel & cut bananas. Put in pan on cold table, and pour 1 jar of orange juice over top – stir. (to keep from browning)

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**Set out bread & butter**

**Make coffee/lemonade/coffee** – if needs to be refreshed

<p style="text-align: center;"><b><i>SURVIVOR CHALLENGE</i></b> <b>Predator-Prey Game</b></p>
---

Girls are divided into 5 groups, Lions, Hyenas, Cheetahs, Zebras, and Gazelles.

Lions were allowed to capture any people from another group.

Hyenas and Cheetahs could capture Zebras and Gazelles but not each other.

Zebras and Gazelles could not capture any other group.

All of the lions had to stay together, all of the hyenas had to stay together, etc...

Head outside, in search of Food, Shelter, and Water

(fluorescent tag with the word Food, Shelter or Water written on it)

hidden in different portions of the camp.

Lions were required to find 4 Food, 4 Shelter, and 4 Water.

Hyenas and Cheetahs were required to find 2 of each.

Zebras and Gazelles were required to find only 1 of each.

Capturing 10 people counted for 1 Food.

When groups encountered each other, the leaders would count 1, 2, 3 and then scream out what animal they were. The higher food chain animal would then chase the lower food chain animal for 30 seconds, capturing as many as they could by tagging them.

If you were tagged, you become part of that group.

After 30 minutes, the game is called off, and all animals can safely return to the base for an analysis. (Did they find all of their requirements? How many people did they capture?)

<p><u>Note:</u> If girls are using the buddy system; if you or your buddy is caught, then both of girls become the animal that caught them.</p>
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<p style="text-align: center;"><b><i>SURVIVOR</i> Encampment Agenda</b> <b>December 2-3, 2000</b> <b>Rotation Activity Explanations</b></p>
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**Survival Criteria (Science Activities – Room A):**

Air – Egg Experiment (demonstration only) – need air to survive

Water – Water pressure observation & hands on activity – if needed to gather water to survive  
Food – Calcium demo & hands on  
Space – Propulsion – demo & hands on – (would be nice to have if “surviving” in space)  
Floating – Boat experiment – salt/fresh water (hands on)

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**Snakie Hankies (Craft Activity – Room B):**

**Caution should be used as fabric dyes will stain clothes**

Daisy/Brownies – take one snake per girl, and an aluminum tray

Junior/Cad/Sr – need to wrap their snakie during dinner prep, and bring to area

1. Troop leader get grocery bag, write Troop number on bag (to collect baggies at end)
  2. take off GS vest if wearing one
  3. place Snakie Hankie on tray – draw on face if desired
  4. using paintbrushes, place fabric dye on desired area of Snakie
  5. continue until Snakie is completely covered with dye
  6. fold aluminum pan in half, with Snakie inside (if extra dye in pan, pour into dump bucket)
  7. write girls name on baggie (permanent marker), place pan/Snakie in baggie
  8. put washing directions in baggie (cold water wash, by itself)
  9. put baggies in Troop grocery bag (to be handled by leader, and given to girls when they reunite with their parents)
- 

**Reward Challenge (Math Activity – Room C):**

Two games will go on in the room. Troops to break into half – one half going to each game

19. Form 2 teams (as close to equal numbers as possible).
20. Each team lines up in front of “stones” crossing the river.
21. First girl rolls dice – multiply numbers together:
22. If the product is: (like baseball)
23. **6** – counts as an out
  - 7 – 18** – move ahead one (single)
  - 19 – 27** – move ahead two (double)
  - 28 – 35** – move ahead three (triple)
  - 36** – go all the way across the river (home run)
24. Next team goes (separate set of stones)
25. Team 1 rolls again – as this player moves ahead, so does the first player (if they move 2, so does player #1)
26. Every time a team crosses the river, they score a point.
27. At end of allotted time, team with most points wins. (but all receive the prize \"/>)

<b>Snakie-Hankie Directions</b>
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**Materials per girl:**

1 handkerchief (we found ours at a Dollar Store – a pkg of 3 for \$1)  
1 floral wire, & a bit of masking tape  
about 1 yard cotton twine  
dyes  
Ziploc baggie – sandwich size

### **Directions:**

1. Wrap a small piece of masking tape around one end of the floral wire (so wire won't poke through material, and give a bit of roundness to the head of the snake).
2. Lay handkerchief out flat. Place wire diagonally on top of hankie, keeping masking-taped-tip of wire about 1" from corner.
3. Fold corner over tip of wire. Center twine under edge & tie a head on end of wire (kind of in the middle of the twine, so the remaining ends are about equal length).
4. Scrunch/fold remaining fabric around length of wire. Use loose ends of twine to wrap around & secure, with a similar x-style as a ballerina wraps her toe shoes around her ankle & up her calf. Tie off twine at opposite end of fabric/wire (the tail of the snake).
5. Now snake can be bent in a variety of positions (s-pattern, etc.)
6. With a permanent marker, draw on eyes, mouth, forked tongue on head of snake. Write girl's name on piece of masking tape & wrap masking tape around tail of snake.
7. Place Snake on an aluminum tray (or plate – something to catch the excess dye). Dip paintbrushes in dye & place color on snake in desired pattern/places.
8. When done, put snake in Ziploc to send home with the girl. Write girl's name & troop number on baggie with permanent marker.
9. Washing directions: Wash separately in cold water. Line dry. (We included little washing direction slips in the Ziploc going home).

### **Notes:**

- We placed a large sheet of plastic under our work area (9'x12'). Girls were warned that they would be working with fabric dyes – so they wouldn't wear their best clothes.
- We mixed strong batches of Rit dyes, and placed small containers of a variety of colors in several spots on the sheet of plastic – all within arms reach of each girl (to eliminate moving around/spills).
- To save time, we prewrapped the snakes for the Brownies (they only needed to dye), but let the Junior & older girls wrap their own.

### **Have fun!**

~\*~\*~\*~\*

### **Survivors Widgame**

Kylie – <mailto:kyliewdwyer@cqnet.com.au>

(indoors or outdoors; 12yo – Leaders, at least six players. Can be as quick and simple or long and complex as you need to suit the participants)

You'll need a mast (post/pole), sail (old sheet) attached to top, lots of ropes of different lengths and thickness, gadget wood, bucket with handle, bucket without handle. Use your imagination to make other props for a ship deck.

Scene – (make this fun by acting it out – drama on the high seas!) everyone was on a old sailing ship at sea, a sudden storm tore the sail, broke the rudder, caused major damage etc. To make it back to safe harbour, the players need to: (modify this depending on level of knot knowledge) beginner level –

\*reattach the sail – tie sail to chair leg or ? – Sheetbend (bend the 'sheet' – sailor term for the sail)

\*rescue lines for players 'in the water' – Bow line

\*reef knots and round turn two half hitches to secure buckets, 'oars', whatever

28. clove hitch on mast to provide safety rail on each side of the ship

more experienced – add –

ship is breaking up and they need to make a raft..

\*any and every type of lashing you can think of for raft

\*include guying a pole for sail/ shade

\*tie down all salvaged supplies (can include decide what to keep)

\*make and attach rudder

\*etc, etc....

if it is safe to do so, make it more precarious by limiting what part of the floor they are allowed to touch, then stand back and enjoy watching!

\*~\*~\*\*~\*~\*~

From: The4Cherries <the4cherries@EROLS.COM>

Hi everyone!

I want to thank everyone who sent me ideas for our Survivor weekend. The weekend went really well, the girls had 4 challenges including figuring out how to survive on the little food that we had for the weekend (the earned extra food items with their challenges). The challenges were a survival hike with a simulated bear and snake experience and using their survival kits to make a fire to stay warm and heat the water they had collected in the balloons in their kits. The other challenges included building a shelter, collecting water with their bandanas (which was poured over the shelter to see how water proof it was), building a raft that could hold the weight of Barbie and creating solar ovens to cook their lunch. It was a lot of fun! And, for the most part, a great team building experience. Our younger girls (all 5<sup>th</sup> graders) were in the same group and our older girls (all 7<sup>th</sup> graders) were in the other group –the girls got to choose their groups. Well the 7<sup>th</sup> graders worked really well together, but the 5<sup>th</sup> graders are all type A personalities, all first-born children who think everything should be there way. So my co-leader and I suggested that they elect a “group leader” to help run things more smoothly. This was a disaster. This little girl who used to be really quiet, took on a dictator type rule of things. Which of course after a long day led to a blow up mutiny type of situation. It was an experience.

SURVIVOR INFO

CHALLENGES:

Episode 1 – Quest for Fire

Description: A symbolic race for fire held on the Sand Spit, an s-shaped sand bar located one mile off Palau Taiga. The object was to alternately float and carry a cauldron of fire from a position 50 yards offshore to the finish line, which was delineated by a 20-foot high Fire Spirit. In addition, teams had to light a succession of torches between start and finish, with the winner being the first to light all their torches and the Fire Spirit. Winning Tribe Gets: Immunity and 50 waterproof matches

Episode 2 – Buggin Out

Description: Bug-eating competition. The bug of choice was a butok, or beetle larvae. The live butok is three inches long and a halfinch around. Winning Tribe Gets: Immunity

Episode 3 Reward – Treasure Chest

Description: A treasure chest is submerged 150 yards off the Sand Spit. Each tribe must swim out to the treasure chest. Once the entire tribe has arrived, they must dive down and work as a group

to drag the chest along the ocean bottom back to shore. First tribe to haul their chest ashore and open it wins. Winning Tribe Gets: Reward – snorkel, mask, fins, fishing spear.

#### Episode 3 Immunity – Rescue Mission

Description: A cooperative effort to rescue an “injured” tribe member from deep in the jungle. Starting on the rocky beach near Bird Island, tribes dash into the jungle carrying a stretcher. The first team to locate their injured tribe member, load her onto the stretcher, and carry her back to the beach to the first aid station, wins. Winning Tribe Gets: Immunity

#### Episode 4 Reward – Distress Signal

Description: In a fictitious scenario, a plane flies over the island. The castaways must build a distress signal on the beach to attract the pilot’s attention. Best distress signal wins. Winning Tribe Gets: A cache of spices, a sharp knife, hammocks, and other comforts dropped by parachute.

#### Episode 4 Immunity – Buried Treasure

Description: A combination relay race/treasure hunt. Held on Ramis Beach, a windless cove on Pula Tiga’s southern side, Buried Treasure asked tribes to find a buried treasure map, then the treasure itself. In order, the relay legs leading to the final objective were swimming, floating bridge balance, rowing, jungle running, and then digging for the treasure. Winning Tribe Gets: Immunity

#### Episode 5 Reward – Choose Your Weapon

Description: An accuracy contest consisting of three disciplines: blow dart, slingshot, and spear throwing. One person per discipline competed for each tribe. Winning Tribe Gets: Fresh fruit and three live chickens.

#### Episode 5 Immunity – Shipwrecked

Description: A kayak race, where one team member picks up other team members bobbing in the ocean. Winning Tribe Gets: Immunity

#### Episode 6 Reward – Abandoned Barracks

Description: A nighttime romp through abandoned buildings, searching for survival items with the assistance of night-vision goggles. Winning Tribe Gets: Canned food, chocolate, Meals Ready to Eat (MREs).

#### Episode 6 Immunity – Obstacle Course

Description: A military-style obstacle course. Winning Tribe Gets: Immunity

#### Episode 7 Immunity – Snake Island Relay

Description: A combination breath-holding competition and underwater swim race. Winning Castaway Gets: Immunity.

#### Episode 8 Reward – Archery

Description: An archery competition Winning Castaway Gets: To Watch a Video From Home.

#### Episode 8 Immunity – End of the Line

Description: Castaways were clipped to a length of rope by carabineer, and then sprinted along a jungle trail, staying attached to the rope the entire time.  
Winning Castaway Gets: Immunity.

#### Episode 9 Reward – Out on a Limb

Description: Castaways navigate a ropes course set up in the jungle canopy. First castaway to collect 16 medallions – one for each segment of the course – wins  
Winning Castaway Gets: Barbecue dinner, letters from home.

#### Episode 9 Immunity – Squared Off

Description: A game of chess with human beings as the pieces. The game board is made of 100 2' x 2' pieces of plywood. Castaways may move one step at a time, flipping over the piece of wood on which they had previously been standing as they go. Castaways cannot step onto a piece that has been flipped over. Last castaway able to move from one piece to another wins.  
Winning Castaway Gets: Immunity.

#### Episode 10 Reward – Bamboozled

Description: A combination balance/elimination competition involving a tightrope race across segments of bamboo poles. Winning Castaway Gets: A pizza and a phone call home.

#### Episode 10 Immunity – Fast Fire

Description: A fire starting competition  
Winning Castaway Gets: Immunity.

#### Episode 11 Reward – Survivor Quiz Show

Description: Castaways answer a variety of questions about island living. Winning Castaway Gets: A night on the Sipadan Princess.

#### Episode 11 Immunity – Walk the Plank

Description: A contest of balance  
Winning Castaway Gets: Immunity.

#### Episode 12 Reward – Mud Pack

Description: Castaways pay a visit to the mud volcano, coat their bodies in mud.  
Winning Castaway Gets: Bud Light, a night at the Survivor Bar, food and a chance to watch a beginning portion of the first episode of the show.

#### Episode 12 Immunity – Witch Hunt

Description: Castaways armed with video recorders charge through the jungle in search of hand-carved idols. Winning Castaway Gets: Immunity.

#### Episode 13 Immunity # 1 – Fallen Comrades

Description: A test of knowledge about former castaways. Winning Castaway Gets: Immunity.

#### Episode 13 Immunity #2 – Hands on a Hard Idol

Description: A rite of passage involving a fire walk, slathering of mud, then placing one hand on the Immunity Idol. Winning Castaway Gets: Immunity.



LUXURY ITEMS:

Kelly – bead bag	Greg – Frisbee
Richard – journal	Gretchen – toothbrush
Rudy – toothbrush	Joel – shampoo
Susan – tweezers	Dirk – Bible
Sean – razor	Ramona – journal
Colleen – soap	Stacey – camera and film
Gervase – playing cards	B.B. – towel
Jenna – journal	Sonja – ukulele

\*\*\*\*\*

the “survivors” had to build fires – have a “contest” with a ribbon to the patrol/troop that can burn a string that is suspended about 18 inches above the ground, between two poles (tomato stakes work well). They have to know how (or learn) fast how to make a fire in which the flames go UP.

The survivors had to find food and prepare it. At one event I attended long ago, the troop/.patrol was issued ground meat, one potato per person, same with carrot, and dry onion, and the challenge was to cook their dinner. Ala foil dinner! Or could be a group of ingredients (no recipe) and the girls “challenge” is to create a “dish” – desserts (dump cake/cobbler types) are great for his.

The survivors had to build shelters. You could have the girls make an emergency shelter from a dining fly. Or they could lash a table or some other camp item.

A communication challenge could be devised by using Morse code, and having a message the girls decipher.

The survivors had to keep dry. The challenge could be to do a “waterproof” bed roll (toss it in the pool to test!). And no don’t use sleeping bags, use blankets and plastic ground cloth (as shown in Worlds to Explore Handbook for Brownie and Junior Girl Scouts – borrow copy from council library/archives). (Don’t know if its shown in Outdoor Education in Girl Scouting, might be, and a resource that may be more available).

\*\*\*\*\*

JUNGLE RELAY (by the maroon unit) Brownies

“Survival in the jungle often means protection from wild animals. We are going to simulate 2 wild animals today—the boa constrictor and the dreaded mosquito. In the case of the mosquito, mosquito netting to cover yourself is a must.”

Girls are in a line. Wind PA with thick rope first. Timing begins when the 1<sup>st</sup> girl begins unwinding the PA while winding up herself using spinning action. Repeat this to move “snake” down the line. PA at end, point b, unwinds last girl and takes the snake. At point A, “mosquito miss” begins.

1<sup>st</sup> two people put on netting and run to point C, one returns to A and gets another girl under the net and runs to point C, repeat until everyone is at point C (or 1 and 2 go to point C, 2 returns, 2 and 3 go to point C, 3 returns, etc.)

Stop timing after the last 2 girls reach point C. Divide the score by the number of girls and record it.

Bring everything back to little house.

Equipment needed:

#### JUNGLE RELAY

Mosquito net  
Rope  
Stopwatch  
Poster/marker

#### KIM'S LADDER (old green unit) Brownies

“To survive in the jungle, you have to stay sharp and focused, being very aware of your surroundings. This game will test that awareness and your memory.”

Create a pattern on the ground using bamboo sticks and enough survival/jungle items for one for each girl. (Find out from Mrs. Hess in advance). Have this ready and hidden under a blanket before the unit arrives. Don't give any hints or tell them how many items are there!

Unveil the pattern for 10 seconds and then recover. Let the girls draw what they remember on newsprint. When they are done, score 1 point for every misplaced item and 2 points for every missed item.

Record score and bring everything back to Little House.

Equipment needed:

#### KIMS LADDER

Bamboo sticks  
22 items (survival, jungle)  
Blanket  
Newsprint  
Marker  
Stopwatch  
Poster

#### SURVIVAL CREATIVITY (units) Brownies

“You have survived a plane crash and are alive and well in the jungle. You don't know where you are, exactly. Suppose you did not get rescued right away. What are things you would require in order to survive? (Encourage answers like shelter, food, water, a fire for cooking, etc.) There were, fortunately, some items that were recovered from the plane as well as many natural items found in the jungle. You need to think of ways to use them to help you survive or at least be comfortable.” (The answers can be silly).

Use the same number of junk items as number of girls (find out from Mrs. Hess in advance). Allow about ½ hour to 40 minutes.

Record all responses on newsprint. More than one use for an item is encouraged. Bring everything to Little House when finished.

Equipment needed:

#### SURVIVAL CREATIVITY

29. Items  
Watch  
Newsprint/marker

## ROPE MAZE (old maroon unit) Brownies

“Navigating in a jungle can be very tricky, especially in weeds and brush, limbs and vines. Your challenge is to make your way through a jungle of ropes.”

Put one girl at the beginning of a colored rope and one girl at the end of the same colored rope. For an odd number, she won't need someone at the end of the rope. At “go”, time starts on counter. All girls on start end slide the caribbeaners along their rope to end point. In some places they may have to unclip and reclip. When they reach the end, the girl there goes back over the same rope to starting point. Game ends when everyone reaches start. The odd person does both directions.

Note time and record. Bring everything but the ropes back to Little House.

Equipment needed:

### ROPE MAZE

11 colors rope

11 clips

Stopwatch

Poster/marker 11 caribbeaners

Maze: Connect one rope at one tree to another tree, to another tree, to another tree. Connect the next rope to a different tree, to another tree (can be one that was previously used), etc. Each rope starts at a different tree than the other ropes and ends at a different tree than the other ropes. There should be much crisscrossing of ropes.

## BLINDFOLD WALK (old maroon unit) Juniors/Cadettes

“Survival at night can be very tricky especially if you are trying to get from one location to another. Your other senses become more important. In this game, we will test your listening skills as you move from point A to point B through a jungle maze.”

Girls are stationed at the start points of a rope color. They are blindfolded. A partner navigator is assigned to each one. One girl holds a carribeanner at the beginning of her rope and moves it down her rope color and time begins. The girls will have to unclip and reclip using the navigators' instructions. Another girl starts after the first girl reaches a tree or branches (intersection). A third girl begins when the second reaches a tree or branch, etc. Time ends when all the girls are at the end of their rope.

Record this time. Score will be time divided by the # of girls.  
Bring all materials back to Little House except rope.

Equipment needed:

### BLINDFOLD WALK

11 colors rope

11 clips

5 blindfolds

Stopwatch

Poster/marker

11 caribbeaners

Maze: Connect one rope at one tree to another tree, to another tree, to another tree. Connect the next rope to a different tree, to another tree (can be one that was previously used), etc. Each rope starts at a different tree than the other ropes and ends at a different tree than the other ropes. There should be much crisscrossing of ropes.

#### TARGET PRACTICE (south side of water pump) Brownies

“Surviving in the jungle for any length of time may require hunting for food. It is important that your aim be good. This challenge tests your ability to shoot accurately. Our weapon today isn’t guns, knives, or spears. We are using water balloons.”

Create a course with 4 points. A girl should be stationed at each point. One girl is next to a bucket of water balloons. She throws it to the girl at the 2<sup>nd</sup> station, who throws it to the girl at the third station, who throws it to the girl at the 4<sup>th</sup> station, who throws it into another bucket by the 1<sup>st</sup> bucket. Rotate girls.

Use course above marked in advance with flags.

Game ends when original people are back at their starting points.

Score-- # of balloons intact in bucket divided by #of girls (it will be a fraction). Record.

Bring everything back to Little House when finished.

Equipment needed:

#### TARGET PRACTICE

balloons  
bucket  
poster/marker  
2 buckets

#### COMPASS TREASURE HUNT (field) Juniors

“Finding your way around unfamiliar territories is a key survival skill. Your challenge today is to use a compass to find your way to a particular location. From there, you will be directed to a treasure.”

All girls will travel to specific points (in this case a circle—don’t tell them until they are all there) Time how long it takes to get there and record. After they are all at the final point, tell them they need to find the center of the circle to find a clue in order to find the treasure. Bring everything back to Little House.

Equipment needed:

#### COMPASS TREASURE HUNT

11 compasses  
treasure  
stopwatch  
poster/marker

#### SPIDER WEB (by red unit) Juniors/Cadettes

“To survive as a team requires working together to get through and out of tight spots. We literally have some tight spots to get through. You need to plan how to get everyone through in order to make this challenge work.”

Create a 2 dimensional vertical rope maze between two trees. The spaces should be big enough for a girl to be passed through.

Use all the spaces only once unless you have more girls than spaces. In that case, use all the holes before allowing a hole to be used twice. Put a small forked twig on one of the ropes. If it falls off, scores one point. At the end record the score. The lowest score wins.

Bring everything back to Little House when you are finished for the day.

Equipment needed:

#### SPIDER WEB

rope  
stopwatch  
poster/marker

#### MOVING TARGET (south side of water pump) Juniors/Cadettes

“When trying to survive for a very long time, you may have to learn to hunt your food. Your shooting accuracy becomes very important. This game will test that accuracy with a moving target.”

Use hula hoop thrown from one girl to another. A third girl tries to throw a water balloon through the hoop to another girl directly across from her. If it goes thru the hoop, one point is scored. If it goes through the hoop and is caught by the girl across from her, another point is scored. After one balloon is thrown, the girls rotate stations.

Score # points divided by # girls playing.

Bring everything back to Little House.

Equipment needed:

#### MOVING TARGET

hula hoop  
water balloons  
2 buckets  
poster/marker

#### WATER PULLEY (near Boy's unit) Juniors/Cadettes

“Surviving for even a short amount of time requires water to drink. If building a shelter, you might want to locate it away from a creek or stream in order to stay dry during periods of flooding. You may want to find ways to get water to the shelter easily, however. This challenge tests how quickly you can get water from point A to point B and also tests your building skills.”

Be sure to set up bell before playing.

At go: the girls build a contraption out of stick, string, duct tape that will ring the bell when pulled up. This is attached to one end of the rope. They must also be filling up cups with water to pour into the bucket with hole at the other end of the rope.

Time starts at "go", and ends at the bell ringing.

Bring string, tape, cups, timer, cardboard, marker, and bell back to Little House when finished.  
Equipment needed:

**WATER PULLEY**

bucket with hole  
rope  
Small platform  
Bell  
22 cups  
Duct tape  
Twine  
Poster/marker  
Stopwatch

**SHACKLED (in front of Little House) Juniors/Cadettes**

"Survival in the jungle for some people is more than hunting for food, water and shelter. For some, it was and still is in some places avoiding being captured to become a slave. Many people whose home was the jungle throughout history were treated very badly. The challenge for you is to experience being enslaved and then to gain your freedom through good coordination and thinking skills."

Note: would probably change this game to use locks with keys instead of combination locks.

The course should be set up with flags ahead of time with combinations

Pair girls across from one another. Wrap chains around the ankles of the girls opposite each other. Make sure they are fairly tight around their ankles so the shackles don't slip off. (Have them put on ankle wraps with duct tape to keep the wraps closed. Move down close to their feet). Lock the locks. Let them practice moving together. They may have to count or say "inside, outside" to refer to their foot movement.

Time starts when they leave the starting point. They move through the course collecting combinations to the locks. Everyone will have to try their lock since they do not know if the combination belongs to their lock. Time ends when everyone is free. Free people can help the shackled ones as needed. Record score and divide by the number of players. Bring all equipment back to Little House.

Equipment needed:

**SHACKLED**

2 large tubes with holes (plastic drainage pipes)

11 chains threaded through holes in tubes  
11 locks  
11 combinations  
Stopwatch  
22 ankle wraps  
Duct tape  
Poster/marker

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30. Challenge: Eat an insect. We tied gummy worms to strings and held them overhead. The players had to keep their hands behind their backs and eat the worm.
31. Challenge: scavenger hunt in the dark through leaves and muck. We blindfolded the players, and had them crawl on the floor looking for items that would be useful if you were stranded like the Survivors. We had flashlights, compasses, toilet paper rolls, hammers, pocketknives, water bottles, etc. all jumbled up with things like rubber snakes, fake tarantulas and rats, etc.
32. Challenge: Build a raft. We had wooden paint stirrers donated by the hardware store, and twine and pocket knives. They had to tie the paint stirrers together with the twine in the shape of a raft.
33. Challenge: Build a fire. We had about a dozen flashlights, of varying sizes, and a whole pile of batteries, of varying sizes, some good and some dead. First one to find batteries to make one of the flashlights work wins.

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My girls had their campout this weekend and it couldn't have been better! They arrived in good weather as we weighed their bags and asked to see their "luxury" item. Every one of them had a very practical item – for the most part! We had a flashlight, lantern, tissues, rash cream (she needed it for her brace – broken collarbone), extra blanket, air mattress, (okay – a stretch, but she is a big girl with many physical injuries), and deodorant ("my mother made me!").

Then, we packed them into the car and drove them around to the start of their hike. We had flagged the course with orange fabric strips and told them they had to have all of them when they arrived at camp. It was about a mile long hike (estimate) and it took them only 30 minutes. The girls commented that the hike should be longer next time, but we were concerned about a few physical limitations the girls had (collarbone, dislocated shoulder, and knee injuries.)

Meanwhile, my co – (Mamie) and I drove back to the site (her back yard on 4 acres) and packed a foot locker with supplies. We only gave them 2 tarps, 2 tiki torches, rope & twine, bug spray, a knife, dutch oven, cast iron fry pan, and a few other minor tools. Food included rice, breakfast bars, trail mix, beef jerky, tang, cooking oil, and salt & pepper. We also supplied them with a 5 gal cooler of water and a regular cooler with "wash water". There wasn't a stream or fresh water supply, so we felt we had to do this.

Our focus was team building, rather than individual competition, so all activities and challenges involved a group effort. When they arrived we greeted them and gave them instructions on where to begin. They had to build a shelter, dig a latrine, and gather /organize firewood. If they were successful, they would be given 3 matches to light their fire. They dove right in, dividing up the jobs and getting the tasks done quickly. They set a fire and we gave them matches. They had a fire going in no time and used that to light their tiki torches. With a few girls left to supervise the fire, we brought the others inside to watch a video about survival skills. I highly recommend it because it showed skills for every weather condition and focused on 7 major dangers that interfere with a person's survival. It was called SURVIVAL: 17 Ways to start a fire without a match, and 100 other useful skills. I found it in our local library system, but it is also available for sale through internet sites. I would suggest you view this with your girls BEFORE the camp out, because it may be very useful in helping them decide what necessities to pack. We just ran out of time and so we did it at the site. After the video, they retired to their site to enjoy the fire and get a good night's sleep.

The next morning, I tried to sneak up to catch them sleeping in their shelter at 6:30 am, but instead, I was called a lazy bum because they had been up since 5am! They had eaten breakfast and washed, played tags, restarted the fire, and were waiting for further instructions. They had a somewhat "buggy" night and didn't sleep real well, but their spirits were high and they were ready for more. Their next challenge was to impress us with their lashing skills and create useful items

for their campsite. As soon as we left, they started in on their planning and ideas. This is not an area that we have worked on enough (my fault) but they understood the premise of lashing and we had reviewed the technique at a meeting last month. What they didn't understand was that they needed thicker wood to support the weight they were going to put on the items. One girl made a table, but didn't reinforce the bottom and used thin branches, so it wasn't really usable. A wood carter looked great, but I later showed them how to turn it into a tripod and they used it several times over the fire to hang the Dutch oven. Their efforts were interrupted, however, as our guest speaker arrived an hour before we had expected him.

We had a County come and talk with the girls about survival skills. He is an Adirondack trained guide and brought along several packs to show what types of things you could use for survival. One pack was small – his emergency pack, that included the basic essentials. He said that one was with him at all times (in his car) no matter where he was. The other pack was a backpack filled with useful items. He demonstrated several of the items and the girls were truly impressed and a bit envious of some of the gadgets – especially the head net and solar blanket. It began to rain steadily as he talked and everyone pulled out ponchos.

Next, the girls decided to move their campsite into the woods. They had used both tarps as a covering, and didn't overlap where they joined, so water was beginning to leak in all over their sleeping bags. They found a site under a huge pine tree, with a soft pine needle floor. This time, they set up one tarp above, and used the second for a floor covering. We were impressed at their decision-making and how they worked as a team, using their mistakes to help them learn.

They also had to start a fire in adverse conditions, and we had them do this in teams. We set up three small areas adjacent to the campfire. We put up two sticks, about 12" apart, and tied a string between them – about 15" from the ground. The task was to start a fire and have it burn the string. The rain was pretty steady now, so they had to work quickly. Originally, we were only going to give them one match, but that proved useless. We gave them the long fireplace type matches, so we kept relighting those in the established fire as needed. It took quite a long time! Each team would get close, but then not have enough kindling nearby to keep feeding the flame. Finally, we told them to work as one group and they were able to get the fire going and strong. The cheers went up when the string finally caught the flame and burned!

We gave them a pound of ground beef and some tomato sauce as a reward. They cooked some rice and had quite a nice lunch. They also had to demonstrate two ways to purify water (boiling & with the iodine tablets.)

In the OUTDOOR SURVIVAL IPA, one requirement was to have them create a board game to teach survival skills to younger girls. We left the materials they would need for this under their mailbox and left them alone for a few hours of down time. They did a fantastic job!

Oh, by the way, we communicated the challenges and tasks through a mailbox hung in the woods. It was a small cylinder shaped basket and we used pieces of brown paper bag to write our poetry notes. The girls loved getting mail, and decided to save all of them for their scrapbook. (All but one, which was used to patch a hole in the tarp!)

Another reward was dinner – a pizza party on the deck. (Yes, we fed them too much, but I really didn't feel comfortable 'starving' my girls!)

After dinner, there was an obstacle course where they had to challenge themselves to get their best times. Some girls wanted to do it a couple of times to see if they could improve. The whole time, they rooted and cheered for each other and there was NO competition! Their reward was ice cream sundaes and some time in the hot tub! (Okay, I know, not much on survival here!)



A little while later, we had them meet at the campfire for their last challenge of the day (at about 10pm). Sitting around the campfire, we sang a few songs, then announced the game. It was a Survival Trivia contest. Each girl would be given a question and if she answered it correctly, she could pick a treat out of the bowl (small candies, or a handful of trail mix.) If she didn't answer it right, no treat. There was also a huge package of Twizzlers – their eyes lit up! We told them that was a bonus prize if they met our criteria, but that they would not know what the criteria was. (We had decided that if they treated this game as an individual competition –think greed for the candy – then they would not be rewarded. If they worked as a team and supported each other, then they would earn it.) We had about 40 questions and the girls did SUPER! If someone was stuck, they could say “pass,” but in many cases, I heard someone say, “Can I give her a hint?” They were not concerned with the candy (though they enjoyed it) but helped each other through. I couldn't have been prouder of them. We stopped on occasion to discuss questions – especially those that would have a greater impact on their survival. It was the highlight of the entire event! The girls learned so much and they really worked as a team. They talked about getting to know each other better, and having to work with a partner because they would make a good team, rather than picking a best friend. Mamie and I were glowing . . .

As we concluded the evening, we sang Taps and passed around the friendship squeeze. In that moment, I knew why I had remained a leader for these 8 years . . .

It was now pitch dark outside and the grls were afraid to walk into the woods to find their campsite, even though they had reused the orange strips to mark the way. Mamie walked them back and got them settled and then they were set. We set the morning mail, and then she and I enjoyed a hot cup of tea in the hot tub before bed.

In the morning, about 6am, I listened for any signs of movement. I rang the bell that we used when there was mail to be picked up. Nothing. About 15 minutes later, I tried again. No noise, no movement. So, I decided to make the trek back to see how they had spent the night. Mamie came out and walked with me. The girls were absolutely motionless! They were so tired, they didn't hear us come up and only when we rang the bell did they stir. One girl was being picked up at 6:45am to go to a soccer tournament, so we had to get her moving. We told the rest to get up and check the mail.

They moved very slowly that morning, but finally got up and about and started the fire going. They found the mail, which said they would receive eggs, bacon, hash browns, and toast for spending the night in the woods without a tent. It wasn't until about 3 hours later that they were enjoying their breakfast . . .

The final tasks for the day were building a solar still and starting a fire without a match. We were originally going to do this on Saturday, but the rain would have made this difficult, so we rearranged some things. They built the still, but didn't really seal the edges, so it was working slowly.

After sealing the edges, they could see what would happen if they left it long enough. The fire was another matter. They were so tired . . . they looked at their manuals and tried to figure it out, but I don't think they were all thinking clearly. They tried a few methods unsuccessfully, then I brought out the magnesium match & striker and demonstrated its use. They thought that was really cool!

Finally, we told them to break down camp and bring everything up to the house. When this was done and the site was looking better than we found it (Mamie wanted the tripod cooker for her own campfires!) we brought them up to the deck and asked them to write thank you letters for those that had helped us. We had some snacks on deck and after that chore was done, the SURVIVOR camp was officially over. We let them enjoy the hot tub before being picked up.

This was the highlight, not only of our year, but of the girls' careers in Girl Scouting. It was so wonderful to see how they applied what we had been teaching them over the years and really worked together to “survive.”

The girls said they'd like to hike further next time, and not be given so much food! They had a truly memorable campout, and can't wait to do it again. Not sure how we can beat this one, though!

If anyone is doing this or thinking about it – I highly recommend it! Words cannot describe all that was accomplished on many different levels. If you have any questions about our camp – or want some of the questions we asked during the trivia contest, please email me! I'm happy to share! THANKS for taking the time to read our saga!

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24 hours a day there were the challenges of survival, as Lela has mentioned (fire, food, shelter, water).

The game type challenges for immunity or food tended to be more of the team building or puzzle solving type:

Timed obstacle courses (like adventure courses) If doing as a team, could be done as a relay. Timed getting enough water into a bucket (with a hole in it) so that it would fill to a specific point (on the show the bucket was on one end of a see saw, on the other end the contestant had built a fire which would be raised to burn a string up in the air).

Timed moving one's team from one point to another using limited supplies to create 'bridge' or 'trail'

Timed physical endurance (standing on a beam, for example, or holding on to a pole)

Physical skill such as most accurate spear throwing, archery, etc.

Jeopardy-like challenges: answering questions about either each other or a specific topic. Sometimes contestants wrote their answers on slates, sometimes they had a large cube with numbers or letters with which they would indicate their answers. Sometimes they were just sitting around answering the questions, sometimes a large game board was simulated with each contestant having a path, with each correct answer would advance a space. First to reach the 'finish' was the winner. One particularly creative one was where each contestant carried a video camera with them. Had to find the question boxes distributed throughout an area, video tape themselves reading the question out loud and then answering it. First to return to the finish with all questions correctly answered was the winner.

Playing a strategy game in large scale. The one I remember is the one where you get points by completing squares on a grid (each person takes turns putting one side down, if you complete a square you get a point and also another turn)

I don't know if any of the above helps you any.

Our SU encampment this fall also has the "Survivor" theme. I have the challenge station also for Juniors, Cadettes & Seniors. Other stations are on orienteering, yoga/aerobic dance, plus one other I can't remember. Our encampment directors are using a very broad concept of survival! Anyway, my station is the one for the 'game-like' challenges. We're breaking the girls up into small teams, each will get a backpack with the 10 essentials for going out into the woods (even for a short walk). They can use those supplies plus whatever they have with them to do as many of the following in an hour:

Build a temporary shelter, purify some water, and administer first aid to someone who has badly sprained her wrist/arm, signal for help.

We decided fire building would take too much time so did not include that.

We're not doing points, having winners, etc. Our SU is still not into competition!

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### Survival Games for Pathfinders

The following two trail games I created with the help of my old Pathfinder Unit, the 31<sup>st</sup> Orleans Pathfinders. Each game is designed to teach Pathfinders, first hand, some of the skills required to survive in the wilderness if they manage to get lost or injured. These games are best played at a weekend (but non-emblem) camp. Some preparation is required beforehand: in the meetings leading up to the game, the girls should be assembling first aid kits and survival kits (see Be Prepared in the Outdoors #3 and #8). Girls should come to the game with all the gear they would usually take on an afternoon hike: daypacks, survival kits, first aid kits, rain ponchos, some snacking food, something to drink, etc. Leaders lay a trail for the girls to follow, using either trail signs, flagging tape or bright-colored wool. If times allows, lay a trail for each team of girls. Along the trail the leaders place Situation Cards (described below); on each card is a situation the girls will have to think about and solve before moving on. Try to make sure that the last Situation Card is placed in an area that has suitable shelter-building materials available, and, if at all possible, is safe for lighting fires. Remember to practise extreme caution when using fire in the middle of the woods, especially in summer! The Pathfinders are split up into groups of around 5 or 6 girls each. If you only have one trail, send the teams down the trail at around 15-minute intervals, and try to split the trail so that each team winds up in a different spot at the very end. Once the girls reach the end of the trail they must remain where they are until the leaders come and inspect their work. During the game, the leaders tour the area, but remain as observers only. No commenting on the girls' solutions to the problems! After the game is over, everyone should sit down together and discuss the different strategies used, as well as what improvements could be made for surviving a real emergency situation.

### Summer Survival Game

Each group of girls should be carrying, minimum, one first aid kit, one survival kit, drinking water, matches, fire starters, a bit of gadget string, and a tarp. And here are the stations...

Thanks very much to Paula, who, after reading through my games, e-mailed me with suggested solutions for all of the situations for the Summer Survival Game. I've added the solutions after each station.

### Entrance to the Game

Welcome to the Summer Edition of the Survival Game! Are you ready? Stay together and follow the trail, and be prepared for anything...

### Station One: Lost!

It started out as a great day hike: blue skies, birds singing. However you were so enchanted by the wonders of nature that you somehow lost the trail! You decide to keep walking... it is late afternoon now and dark clouds are rapidly covering the sky! Continue down the marked trail and look for items that you think might come in handy... Solution: The girls should be looking for useful items: birch bark, small twigs, other fire starting material. They could also possibly look for methods to mark their trail so that rescuers could follow them.

### Station Two: An Injury!

One of your friends trips, falls and sprains her ankle. But this is NOT a good place to stop... you're surrounded by poison ivy! So now what do you do? After you have dealt with this situation, continue down the trail. Solution: Carry the injured girl to a suitable place to administer first aid. Then the girls could administer the proper first aid for a sprain and assist her in hobbling down the rest of the trail (or carry her).

#### Station Three: A Bear!

Suddenly, something large growls at you and crashes off through the bush. One of your friends is afraid it's a bear and freaks out... even tries to run away! What do you do? After you have dealt with this situation, keep your team together and move on. Solution: Girls should lie down on their bellies and cover their faces, i.e. play dead. If they are carrying food in their daypacks, they should take them off and toss them away from themselves. Try to keep the panicky girl calm. As an option, you could have a leader act as a bear and take the daypacks with smelly food items. This would force the girls to use their survival kits, which should be on their person.

#### Station Four: I'm Hungry!

You have been walking for a very long time... several hours at least. There's no end to the forest in sight. The girl with the sprained ankle needs a rest. In your survival kit there is candy. Should you eat it now? You're soooo hungry... once the team has made a decision, continue down the trail.

Solution: Stop and rest, drink some water. Save the food.

#### Station Five: Shelter?

The girl who heard the bear sees a snake on the path, screams and faints! What do you do? Once she wakes up, she feels very sick. It is now almost night; the clouds are very dark, the wind is picking up. Perhaps you should make a shelter here! Set up a shelter and care for your sick and injured friends. If you think a fire would be good, you may build one but do not light it (unless leaders have already given you permission)! Do not move from this spot until the leaders give you permission!

Solution: Treat the ill girl for shock: elevate legs, cover with a blanket, monitor airway. The other girls could build a lean-to, and a fire (but don't light it).

#### Winter Survival Game

There are a few modifications to the game format here. Note that in each situation, each "numbered" girl has a specific role to play. I implemented this system to make sure that girls who may be a little less outgoing get a chance to participate in the group too. When the team reaches the end of the trail they must follow the instructions on the final card and remain where they are until the leaders come to inspect their work. Each team should be carrying, as a minimum, at least one first aid kit, at least one survival kit, waterproofed matches, at least one tarp, bedroll rope, mugs for each member of the team, cup-a-soup, and a flashlight.

#### Entrance to the Game

Welcome to the Winter Edition of the Survival Game! Are you ready? Follow the marked trail, stay together, and GOOD LUCK! (You're gonna need it...)

#### Station One: No Way Across!

Well, snowshoeing seemed like a great idea but now you've come to a frozen river... and your campsite is on the other side! Girl #1 decides to start across the ice... when she's gone ten steps, a sharp CRACK is heard! The ice hasn't broken yet, but what do you do now? After you've rescued your teammate, follow the trail onwards!

#### Station Two: Hard Work!

As you search for another way across the river, you end up trudging through waist deep snow. Even with snowshoes it's hard work just to move. Girl #3 complains about how hot it is and takes off her coat (weather permitting ONLY!!) The rest of the team loosens their coats etc. but does not remove any layers. Keep a-hiking....

#### Station Three: I'm Cold!

The wind is beginning to pick up now and it's started to snow. Girl #3 suddenly realizes she's cold and puts her coat back on. Meanwhile, Girl #5 has gotten her mitts and boots completely soaked. Her hands and feet are numb, and when you look at them, the skin is white and very cold. But

you can't stop here... it's far too open and exposed to the wind! What should you do about Girl #5's hands and feet? ...Once you have treated this condition, move onwards...

**Station Four: It's Getting Colder...**

Although you've managed to warm up Girl #5, Girl #3 has begun to shiver uncontrollably. Her lips are turning blue and she's very tired. What is she suffering from? What can you do?

**Station Five: A Nasty Fall...**

As you continue to search for a sheltered place to make camp, Girl #2 catches her snowshoe on a hidden log and falls, breaking her right wrist and spraining her left ankle in the process. Looks like you'll have to camp here! Girl #4 – YOU'RE IN CHARGE!! What should you do first? Here are a few problems: Girl #3 has now stopped complaining of the cold... she's tired, confused and only wants to sleep. It's getting dark, and you have another injured person to care for. Remember the other members of your team may have good ideas; listen to them, but you must make the final decision!

**STAY HERE UNTIL A LEADER COMES FOR YOU!! IF YOU GET REALLY COLD, HEAD BACK TO THE LODGE BUT LEAVE ANY SHELTERS YOU'VE BUILT ETC. FOR EVALUATION!!**

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It has taken me a while to get to this but here is what we did for our Survivor Theme activities:

**34. Blindfolded activity – five girls per team**

Props: blindfolds, 2 hula hoops per team, 2 balls per team (size of basketballs)

Game: all girls from each team were blindfolded, with the exception of one per team (leader); the leader from each team throws the ball for the opposite team; the blindfolded girls must then get to this ball, bringing it back to the finish line with the help of directions given by their team leader; to do this, they must step only within the hula hoop that they have placed on the ground heading toward the ball; to begin this trek, they all must be standing in the first hula hoop before moving into the next one; once everyone is in the next hoop, the last person to enter must turn around to pick up the hoop they just vacated and pass it through to the front girl who then places it in the direction of where the ball landed; once reaching where the ball landed, they pick it up, returning to the finish line in the same fashion as they used to get to the ball

**35. Block out activity (I think I got this idea from the list you sent me earlier)**

Props: 8x11 sheets of paper with a large X on one side of each piece (these sheets are laid with the X facing down to the floor in the shape of a block – we created a block of 10 by 10 sheets)

Game: each girl picks a starting point on any edge of the block; the object is to be the last girl remaining on the block; each girl takes a turn moving one space at a time (forward, backward or sideways – no diagonal) and as they move, they turn the paper over they just stepped from so that the X is showing – signifying a space that can no longer be used in this round; as each girl takes their turn, they have to keep in mind that they want to block someone else, while still being able to move themselves in a future turn; if a girl can no longer move, they are out of the game

**36. Hoop shoot**

Props: basketball hoop and ball

Game: each team chose two girls from their team who then lined up behind a designated line, alternating team members; after a few practice shots, each girl got a total of ten shots each (taking one shot at a time, moving to the end of the line until each girl had shot ten shots); the team with the most baskets won

**37. Food wheel** Props: beets, feta cheese, olives, piece of snickers bar, prune juice, small

shrimp, piece of carrot stick, piece of salami, gummi worms and raw onion piece Game: each food item was printed on a small piece of paper, folded and placed in a container; each team determined the order of participation by each member; as their turn came, each girl picked a

piece of paper from the container that determined what they would be eating – alternating between teams; the winning team is determined by how many members actually ate what fate chose for them

As a side note, we scored by giving ten points to the winning team and five to the losing – and our teams tied – I kept telling them they were simply a winning troop (some didn't buy that as someone needed to win, in their minds)...

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We did a Camp Survivor Twilight Camp a few weeks back. During our camp we taught basic skills like lantern cleaning, tent boxing, dishwashing, latrine cleaning etc. We have a great SUM who made swaps for each skill for each girl. We only had 30 girls attend, but those 30 girls had a BLAST! They really enjoyed what for some of us is WORK! We had challenges on the last night at camp. I've described them below for anyone else who might be doing something like our camp. One challenge was a sleeping bag roll contest. Points were awarded on speed and neatness and of course if it was done correctly.

Another challenge was flag folding. Points were awarded based on correctness as well as respectfulness during the activity. (The part included the entire tribe as well as flag folders)

We also did a flashlight relay challenge where the girls had to take the batteries out of a flashlight, reload them, and then turn on flashlight to show it was done correctly.

Another challenge included a relay where the girls had to tie one dunk bag to the clothesline and bring back the one that was already there for the next person in line. When done correctly, it's a snap to remove. If not . . . boy it takes a long time to untie.

Depending on your location and if you use canvas tents, you could have a tent boxing competition.

When I did my troop camp training, we built fires and had a little clothesline made about a foot above the fire. First one to burn through the line, won.

However, our best challenge, where we had the MOST fun was this:

Clean up the campsite: We had 3 tribes and the field was divided into 3 areas using clothesline that was laid out in the shape of a "Y". In each "campsite" was old socks, sponges, and very lightweight balls. Because it was hot, each team also had a wash pan of water in which to dip their items. At the sound of the whistle, everyone starts throwing their "trash" into the other campsites. Wetting takes time, but makes for a good splat on someone. After 2 minutes, the whistle blew and the tribe with the cleanest campsite got the points. We played an extra round with just the "chiefs" (adults). That was great fun with our tribes cheering us on.

Maybe something I've mentioned will help.

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I hope you do well with your day camp. Here are the ideas you asked for: T-shirts—I made a stencil of the official survivor logo (which can be found on the internet or the game board version). We stenciled the logo on shirtfronts and put the name of the camp, date and signatures of campers on the back. You could have each girl bring a t-shirt from home, but since we only needed like 16, a screen printer donated them.

Flags- I took plain (white or cream color) broadcloth (which I happen to have on hand) and let the girls decorate with fabric paints their tribe names and logo. The paint was a little messy. Fabric markers would have been better. They still liked them though.

Necklaces- we got patterns for the beadie animal figures and made a different beadie animal for each tribe (based on their tribe names) and put on cording to hang around their necks. As each day went by, we awarded different color beads for things such as (good behavior, participation, ect)

Games- we had archery shooting, disc throwing, water games (balloon toss, wet sponge relay, ect), challenges such as (fire building, knot tying, compass hike, tent pitching contest, learned casting fishing poles.

I sure hope this helps, it's kinda hard to find things for the younger ones. I planned for the older girls. That's easier.

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### SURVIVOR Challenge Game

The Goal: To think logically how to take your moves so you eliminate the other players and remain the final person standing.

How to Set up:

Set papers on the floor in rows – as many as the room can hold. Paper should have an X on one side – put X side down.

4-6 girls stand on the outside of the room.

How to Play:

With each “move” the girls make, they step onto one sheet of paper.

On the second move, they turn over the paper (to an X) they were previously stepping on, making it unavailable for anyone else to move onto or cross over.

Continue moves, one at a time, until a girl can make no move. She is eliminated.

Moves must be to an adjoining paper forward, backward, sideways (no diagonal).

You may not step onto a turned over paper (with an X).

You may not cross over a turned over paper.

Continue until only one player is left.

Strategy comes into play as they girls need to consider how to eliminate each other with well placed moves.

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the “survivors” had to build fires – have a “contest” with a ribbon to the patrol/troop that can burn a string that is suspended about 18 inches above the ground, between two poles (tomato stakes work well). They have to know how (or learn) fast how to make a fire in which the flames go UP.

The survivors had to find food and prepare it. At one event I attended long ago, the troop/patrol was issued ground meat, one potato per person, same with carrot, and dry onion, and the challenge was to cook their dinner. Ala foil dinner! Or could be a group of ingredients (no recipe) and the girls “challenge” is to create a “dish” – desserts (dump cake/cobbler types) are great for his.

The survivors had to build shelters. You could have the girls make an emergency shelter from a dining fly. Or they could lash a table or some other camp item.

A communication challenge could be devised by using Morse Code, and having a message the girls decipher.

The survivors had to keep dry. The challenge could be to do a “waterproof” bed roll (toss it in the pool to test!). And no don’t use sleeping bags, use blankets and plastic ground cloth (as shown in Worlds to Explore Handbook for Brownie and Junior Girl Scouts – borrow copy from council library/archives). (Don’t know if its shown in Outdoor Education in Girl Scouting, might be, and a resource that may be more available).

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A couple of ideas that we used at our Guide Camp this summer (was a week long camp) are We divided the girls into teams 6 or 7 girls on each team and had the teams compete against each other like they did in the survivor show. One of the activities we did was to place several objects in a random pattern in an area for example wooden blocks at the far end of the area was a box for the girls to place these blocks. At the starting end one girl was blindfolded and one was her coach or eyes. The girls that were not blindfolded had to direct the blindfolded girl to an object (wood block) which she picked up and then was given commands from her unblindfolded partner to take it to the box at the far end. She then had to come back and find another and again take it back to the box. The did this until each person and picked up a total of 3 items and then direct their partner back to the starting line. The girl giving directions could never leave the starting point so she had to have good shouting skills and the blindfolded girls had to have good listening skills. This gets rather noisy if you have 1 of teams or girls We had three teams jr. Guides, Sr. Guides and Pathfinders and they each had three sets of two. Hope this makes sense if you need any further clarification on this then please let me know. We had a Guider out in the field with the Blindfolded girls to keep them from wandering to far off course if they didn’t hear the directions properly.

Other ideas could be boomerang toss’s onto a given mark on the ground,

We also make a rope stretcher and got the girls to go and rescue their victim at the end of the field as well. ( I have directions in a word document with pictures if you would like. This particular project helps teach the girls their clove hitch as they have to make quite a few hitches to put this together.....and you have to have 150 feet of rope to make this stretcher.

Hope this give you a few ideas.....I loved doing the survivor theme this past summer at camp....

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When we camped in tree houses last year the girls planned a survivor type challenge. They broke into teams and were given 30 minutes to construct a mini raft from fallen things in nature.



The raft had to be strong enough to hold a Barbie doll and not sink. The three teams did a great job and we hiked to the lake to test the results. We decided to launch the rafts all at the same time thinking the one that stayed afloat the longest would win... Ended up they all did well so they all got a prize (candy). I got this idea from someone on the list last year. Have a great time and good luck with the rest of your program.

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Lets see if I can remember any –

38. nature trivia, the first team to miss three questions loses the I
39. obstacle course race to the end, had swimming, ropes, raft across a river, etc.
40. had a course set up with a grid pattern of poles and ropes, each contestant had to create full squares by attaching ropes to the poles, whenyou made a complete square you put your marker in it. Ther person with the most squares wins.
41. a big flat wheel with gross and yummy foods on it, two contestants step up, spin the wheel and whatever landed in fron of you you had to eat or loose the I
  - they had this see-saw thing set up with a bucket on one end (the up end) and a can on the other end (the down end). First they had to build a fire in the can. Then they had to fill the bucket with enough water that the fire would go up. The bucket had holes in it of course. They had to keep the water down, and the fire up to burn through a rope that was up high. The first person to burn through the rope wins.

Go here –

<http://www.cbs.com/primetime/survivor/show/episode1/challenges.shtml> –

and you can go through each episode and see what challenges they did.

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What a great idea for a camp. I think the girls will love the theme and format, while the leaders and parents will enjoy the focus on skill building and teamwork/cooperation that Girl Scouts will bring to the event. You could have the girls use a map/compass to find their hidden snack or to get riddles/puzzles that they need to work on together to answer. There are several websites that help you put together word search or crossword puzzles on a specific topic so you could relate it to an outdoor skill like first aid (<http://www.puzzlemaker.com>, etc). You could do activities based on “Leave No Trace” minimum impact camping, perhaps setting up a “spoof” unsafe/environment unfriendly campsite (i.e. Too close to water source, pretend nails in tree to hang lantern, inadequate fire ring, etc) and have the girls work together to list all the changes they would make to protect the environment and make it a good campsite. You could also have a knot-tying relay (cat of nine-tails game, or have them sit in a circle and tie a square knot joining their 2' cord to that of the girl's on her left – eyes open or shut depending on their age – when done they put the circle of joined ropes behind their backs and lean back against it...it will only hold them if each girl has tied a solid square knot). You could also have the girls work together to lash a basic tripod.

Also, how about a way to reward teamwork, fair play, cooperation, and consideration for others...? It could be a challenge based on a team-building game where they must rely on and work together to complete the task, or it could be something the camp staff recognizes at the closing ceremony. At Junior Skills Weekend (held by our council each year), the staff recognizes every troop/group participating with a special certificate – whether it is the overall champion or best at particular skill area, outstanding teamwork, best attitude, etc. The girls are very proud when they hear what they've excelled at, it enables every group to “win” at the event, and hearing about each group's achievements encourages them to learn and practice more so that they do even better the next year.

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One of my Cadettes is doing a survivor weekend for Cadettes & Seniors around weather for her Silver Award. Here are some of her ideas:

#### Survivor Weekend Clue it into Weather Stuff

Stranded on Alkor Island they have to survive the weekend using their survival skills that they know and by learning how to read the weather to stay safe and warm.

Saturday night break everyone up into teams. Give them the rules for the weekend. Warn them about an emergency drill that could happen any time over the weekend and what they have to do. Have everyone bring a gallon zip lock baggie and all the food they brought with them to the mess hall. Let each team pool all their food together and make up a survival bag-o-goodies for the weekend.

#### Activity Challenge

Give each team a weather related disaster and have them come up with a list of emergency procedures i.e.: You're on Alkor Island and a hurricane is about to hit. You can do hurricane, flood, lightning strike fire, etc. You can even have them act it out. Be sure they include all the things you have in the preparation lists from the Red Cross. Give out the pamphlets at the end of the activity.

#### Activity Challenge

How to survive without fresh water? Make your own little cloud! Dig a hole in moist ground deep enough to put a cup in. Place cup in hole. On surface of the ground stretch a piece of plastic wrap across hole and secure it with rocks. In the center of the suran place a small stone to weigh it down so you are creating a run off over the cup. Leave it sit in the sun all day. The heat from the sun will cause the moisture to evaporate from the soil and collect as condensation on the suran. It will drip into the cup. The group with the most water wins.

#### Activity

The barometer is falling – get out your rain gear! Make a barometer.

#### Activity Challenge

Build a lean-to that will protect 2 people from a storm that is coming in from the South. Give each group: rope 2 trash bags a place in the woods 1 hour They may also use any items that they have in their teams possession or on the property to do the job. Test the construction by placing 2 girls in the structure and throw a bucket of water on it. Who ever comes out driest wins.

#### Activity Challenge

They have the barometer. Give them: Hammer, nails, precut wood, outdoor thermometer and whatever else. Have them construct a weather station. Best one is mounted and stays as a service project.

#### Activity

Have each team write a song about surviving the elements to sing at the campfire

I belong to the Pine to Prairie Council (ND), and our SU has been working on Brownie Daycamp/Jr. & Cadette Overnight Camp for awhile now, using the "Survivor" theme. We designed our own patch and t-shirts to be awarded to the girls for surviving our camp! Some of the activities include. Tiki torches for each unit to carry to each activity with their own unit flag(which they will design upon arriving at camp). Blindfold island food taste off (grapes-frog eyes, pretzel sticks-grasshopper legs, etc.) Build a shelter (unit is given a sheet, some rope, sticks etc,) to help shelter them from hazardous island weather. Island Obstacle Course Challenge. Nature craft companion, made from lg. Pinecone (similar to the Castaway movie). We'll be grilling shish kabobs of ham, summer sausage, veggies, and fruit over the fire for supper. We're also working on a cultural organization to come in and teach the girls a dance, story or craft

in a tribal fashion. There's a lot you can do with this theme. End your evening with a tiki torch luau!

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### **Survivor Campfire**

From: Barb Wright, Colwood, Victoria, BC ([barbwright@home.com](mailto:barbwright@home.com))

Well, this is what we plan to do tonight for the Campfire (read: Tribal Council) at the Area Pathfinder camp. We'll let you know what actually happens!!

(FYI, there are four campsites at our Camp Jubilee: Bridges, Gateway, Kirby and Guelph)  
Barb

SVI Discovery Campfire Tribal Council

Barb Wright, Sue Steel, Cindy Vance

Sign hung on shelter beside campfire:  
"Outwit Outplay Outlast"  
"Survivor 3.5 The Canadian Outhouse"

Costumes: Yellow Slickers and rubber boots, Bandannas, Tribal face paint (mud)

### **CAMPFIRE**

(Girls Gather from 4 campsites, following lit tiki torches.)

(Campfire leaders light camp lantern on steps of the shelter).

SUE: (Sue in the middle) sings "Tongo"  
(Cindy and Barb move in from either side)

CINDY: Tonight you are here at the Tribal Council to earn immunity and a reward.

BARB: Each group will be given a challenge. The Tribal Council Jury will judge you.

SUE: Here are your challenges.

Gateway Tribe

To survive you must be lively.  
Active living keeps you strong.  
Pick a song that really moves us –  
Lead us in an ACTIVE SONG.

CINDY: Bridges Tribe

Morale is vital to survive.  
Upbeat thoughts keep you alive.  
Quick! Make up a YELL or CHEER

That tells us all we're glad we're here.

BARB: Kirby Tribe

Sometimes to win a challenge,  
You have to scramble and to scavenge –  
Lead a SONG that is about FOOD  
A song that's GROSS, and even RUDE!!

SUE: Guelph Tribe:

The outdoors is a challenge  
But you'll survive if you're prepared  
Lead a SONG about THE OUTDOORS  
And show us all that you're not scared.

CINDY: You have five minutes to prepare your challenges. Work together. You will present your challenge when you hear the tribal signal.

(Barb and Sue hand out Challenges)

(AIR HORN --- five minutes are up. Probably do less than five minutes!)

SUE: Gateway Tribe – Present your challenge and be judged for immunity and reward.

(Watch presentation. Write on paper – place in ballot box. )

CINDY: Bridges Tribe – Present your challenge and be judged for immunity and reward.

(Watch presentation. Write on paper – place in ballot box.)

BARB: Kirby Tribe - Present your challenge and be judged for immunity and reward

(Watch presentation. Write on paper – place in ballot box. )

SUE: Guelph Tribe – Present your challenge and be judged for immunity and reward

(Watch presentation. Write on paper – place in ballot box. )

(Take out a ballot. Pretend to read.)

CINDY: The jury has decided your fate. Prepare yourselves for judgment.

BARB: Kirby Tribe – you have won immunity.  
Gateway Tribe – you have won immunity.  
Guelph Tribe – you have won immunity.  
Bridges Tribe – you have won immunity.”

(Cindy and Sue hand out candy necklaces while Barb is speaking. Return to front)

CINDY: You have faced the ultimate challenge – DISCOVERY CAMP. You are all Survivors –

SUE: Survivors!!! Show your tribal pride... Repeat after me!

Everywhere we go (Repeat)  
People always ask us

Who we are  
So we tell them  
We are the Girl Guides  
Mighty, mighty Girl Guides

And If you can't hear us  
we'll shout a little louder!

(Repeat 2 x.)

(Last time change last line to)  
YOU MUST BE DEAF"

CINDY: Please stand up for the final words of the Tribal Council.

BARB: Pathfinders – You will face many challenges in your life.

To be a Survivor you must:

Be yourself. Do your best. Be Prepared.

(All three go put out the torches. Presumably we will thus be near the fire.)

ALL THREE: The tribe has spoken.

(Throw handfuls of Coffee Mate onto fire to make spark.)

SUE: "Taps"

(Return to shelter. Put out lantern.)

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we are doing a Survivor theme this weekend at family camp for cub scouts. We are dividing up in tribes tigers and wolfs together the Woger tribe and the bears and webelos together the Bebelo tribe. We got cheap material in green and orange so each tribe has a color to tie around their arm. We are making paper men on parachutes (to get to the island) then we are having a treasure hunt with maps for each tribe they will follow the trail markers on the ground and the map there is stations along the trail one is making rocks with bugs in them ( to hunt for food) and it ends with a treasure ( a box painted gold filled with candy. Then we are returning to turn in our bugs at the cub grub I for snacks made like bugs and some bug juice. Then we are having a raft building contest teams use glue, twine and sticks 20 min to build the best. And then a fire building contest using snacks as the rocks for fire ring, logs, kindling etc. I found it off a web site it may be on this board. And a crocodile crawl relay lay out an obstacle course and you have balloons put between each person on the team and they have to run the race together keeping the balloons between them, no hands. We are thinking of a way to keep score and the prizes for the challenges being things like, get to fix s'mores first. Other team cooks the winner's first hotdog; serve them dinner, extra snacks. This is about it were making big banner that says Survivor in the cubback to hang when they first come in. It's this weekend I will post what worked great and what didn't good luck

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From: "Linda St. George" <tikisis@ROCHESTER.RR.COM>  
Subject: Our Survivor Camp Out – Extremely Long!

My girls had their campout this weekend and it couldn't have been better! They arrived in good weather as we weighed their bags and asked to see their "luxury" item. Every one of them had a very practical item – for the most part! We had a flashlight, lantern, tissues, rash cream (she needed it for her brace – broken collarbone), extra blanket, air mattress, (okay – a stretch, but she is a big girl with many physical injuries), and deodorant ("my mother made me!").

Then, we packed them into the car and drove them around to the start of their hike. We had flagged the course with orange fabric strips and told them they had to have all of them when they arrived at camp. It was about a mile long hike (estimate) and it took them only 30 minutes. The girls commented that the hike should be longer next time, but we were concerned about a few physical limitations the girls had (collarbone, dislocated shoulder, and knee injuries.)

Meanwhile, my co – (Mamie) and I drove back to the site (her back yard on 4 acres) and packed a footlocker with supplies. We only gave them 2 tarps, 2 tiki torches, rope & twine, bug spray, a knife, dutch oven, cast iron fry pan, and a few other minor tools. Food included rice, breakfast bars, trail mix, beef jerky, tang, cooking oil, and salt & pepper. We also supplied them with a 5 gal cooler of water and a regular cooler with "wash water". There wasn't a stream or fresh water supply, so we felt we had to do this.

Our focus was team building, rather than individual competition, so all activities and challenges involved a group effort. When they arrived we greeted them and gave them instructions on where to begin. They had to build a shelter, dig a latrine, and gather /organize firewood. If they were successful, they would be given 3 matches to light their fire. They dove right in, dividing up the jobs and getting the tasks done quickly. They set a fire and we gave them matches. They had a fire going in no time and used that to light their tiki torches. With a few girls left to supervise the fire, we brought the others inside to watch a video about survival skills. I highly recommend it because it showed skills for every weather condition and focused on 7 major dangers that interfere with a person's survival. It was called SURVIVAL: 17 Ways to start a fire without a match, and 100 other useful skills. I found it in our local library system, but it is also available for sale through internet sites. I would suggest you view this with your girls BEFORE the camp out, because it may be very useful in helping them decide what necessities to pack. We just ran out of time and so we did it at the site. After the video, they retired to their site to enjoy the fire and get a good night's sleep.

The next morning, I tried to sneak up to catch them sleeping in their shelter at 6:30 am, but instead, I was called a lazy bum because they had been up since 5am! They had eaten breakfast and washed, played tag, restarted the fire, and were waiting for further instructions. They had a somewhat "buggy" night and didn't sleep real well, but their spirits were high and they were ready for more. There next challenge was to impress us with their lashing skills and create useful items for their campsite. As soon as we left, they started in on their planning and ideas. This is not an area that we have worked on enough (my fault) but they understood the premise of lashing and we had reviewed the technique at a meeting last month. What they didn't understand was that they needed thicker wood to support the weight they were going to put on the items. One girl made a table, but didn't reinforce the bottom and used thin branches, so it wasn't really usable. A wood carter looked great, but I later showed them how to turn it into a tripod and they used it several times over the fire to hang the Dutch oven. Their efforts were interrupted, however, as our guest speaker arrived an hour before we had expected him.

We had a county guide come and talk with the girls about survival skills. He is an Adirondack trained guide and brought along several packs to show what types of things you could use for survival. One pack was small – his emergency pack, that included the basic essentials. He said that one was with him at all times (in his car) no matter where he was. The other pack was a backpack filled with useful items. He demonstrated several of the items and the girls were truly

impressed and a bit envious of some of the gadgets – especially the head net and solar blanket. It began to rain steadily as he talked and everyone pulled out ponchos.

Next, the girls decided to move their campsite into the woods. They had used both tarps as a covering, and didn't overlap where they joined, so water was beginning to leak in all over their sleeping bags. They found a site under a huge pine tree, with a soft pine needle floor. This time, they set up one tarp above, and used the second for a floor covering. We were impressed at their decision-making and how they worked as a team, using their mistakes to help them learn.

They also had to start a fire in adverse conditions, and we had them do this in teams. We set up three small areas adjacent to the campfire. We put up two sticks, about 12" apart, and tied a string between them – about 15" from the ground. The task was to start a fire and have it burn the string. The rain was pretty steady now, so they had to work quickly. Originally, we were only going to give them one match, but that proved useless. We gave them the long fireplace type matches, so we kept relighting those in the established fire as needed. It took quite a long time! Each team would get close, but then not have enough kindling nearby to keep feeding the flame. Finally, we told them to work as one group and they were able to get the fire going and strong. The cheers went up when the string finally caught the flame and burned!

We gave them a pound of ground beef and some tomato sauce as a reward. They cooked some rice and had quite a nice lunch. They also had to demonstrate two ways to purify water (boiling & with the iodine tablets.)

In the OUTDOOR SURVIVAL IPA, one requirement was to have them create a board game to teach survival skills to younger girls. We left the materials they would need for this under their mailbox and left them alone for a few hours of down time. They did a fantastic job!

Oh, by the way, we communicated the challenges and tasks through a mailbox hung in the woods. It was a small cylinder shaped basket and we used pieces of brown paper bag to write our poetry notes. The girls loved getting mail, and decided to save all of them for their scrapbook. (All but one, which was used to patch a hole in the tarp!)

Another reward was dinner – a pizza party on the deck. (Yes, we fed them too much, but I really didn't feel comfortable 'starving' my girls!)

After dinner, there was an obstacle course where they had to challenge themselves to get their best times. Some girls wanted to do it a couple of times to see if they could improve. The whole time, they rooted and cheered for each other and there was NO competition! Their reward was ice cream sundaes and some time in the hot tub! (Okay, I know, not much on survival here!)

A little while later, we had them meet at the campfire for their last challenge of the day (at about 10pm). Sitting around the campfire, we sang a few songs, then announced the game. It was a Survival Trivia contest. Each girl would be given a question and if she answered it correctly, she could pick a treat out of the bowl (small candies, or a handful of trail mix.) If she didn't answer it right, no treat. There was also a huge package of Twizzlers – their eyes lit up! We told them that was a bonus prize if they met our criteria, but that they would not know what the criteria was. (We had decided that if they treated this game as an individual competition –think greed for the candy – then they would not be rewarded. If they worked as a team and supported each other, then they would earn it.) We had about 40 questions and the girls did SUPER! If someone was stuck, they could say "pass," but in many cases, I heard someone say, "Can I give her a hint?" They were not concerned with the candy (though they enjoyed it) but helped each other through. I couldn't have been prouder of them. We stopped on occasion to discuss questions – especially those that would have a greater impact on their survival. It was the highlight of the entire event! The girls learned so much and they really worked as a team. They talked about getting to know each other better, and having to work with a partner because they would make a good team, rather than picking a best friend. Mamie and I were glowing . . .

As we concluded the evening, we sang Taps and passed around the friendship squeeze. In that moment, I knew why I had remained a leader for these 8 years . . .

It was now pitch dark outside and the girls were afraid to walk into the woods to find their campsite, even though they had reused the orange strips to mark the way. Mamie walked them back and got them settled and then they were set. We set the morning mail, then she and I enjoyed a hot cup of tea in the hot tub before bed.

In the morning, about 6am, I listened for any signs of movement. I rang the bell that we used when there was mail to be picked up. Nothing. About 15 minutes later, I tried again. No noise, no movement. So, I decided to make the trek back to see how they had spent the night. Mamie came out and walked with me. The girls were absolutely motionless! They were so tired, they didn't hear us come up and only when we rang the bell did they stir. One girl was being picked up at 6:45am to go to a soccer tournament, so we had to get her moving. We told the rest to get up and check the mail.

They moved very slowly that morning, but finally got up and about and started the fire going. They found the mail, which said they would receive eggs, bacon, hash browns, and toast for spending the night in the woods without a tent. It wasn't until about 3 hours later that they were enjoying their breakfast . . .

The final tasks for the day were building a solar still and starting a fire without a match. We were originally going to do this on Saturday, but the rain would have made this difficult, so we rearranged some things. They built the still, but didn't really seal the edges, so it was working slowly. After sealing the edges, they could see what would happen if they left it long enough. The fire was another matter. They were so tired . . . they looked at their manuals and tried to figure it out, but I don't think they were all thinking clearly. They tried a few methods unsuccessfully, then I brought out the magnesium match & striker and demonstrated its use. They thought that was really cool!

Finally, we told them to break down camp and bring everything up to the house. When this was done and the site was looking better than we found it (Mamie wanted the tripod cooker for her own campfires!) we brought them up to the deck and asked them to write thank you letters for those that had helped us – the guide and the neighbor. We had some snacks on deck and after that chore was done, the SURVIVOR camp was officially over. We let them enjoy the hot tub before being picked up.

This was the highlight, not only of our year, but of the girls' careers in Girl Scouting. It was so wonderful to see how they applied what we had been teaching them over the years and really worked together to "survive."

The girls said they'd like to hike further next time, and not be given so much food! They had a truly memorable campout, and can't wait to do it again. Not sure how we can beat this one, though!

If anyone is doing this or thinking about it – I highly recommend it! Words cannot describe all that was accomplished on many different levels. If you have any questions about our camp – or want some of the questions we asked during the trivia contest, please email me! I'm happy to share! THANKS for taking the time to read our saga!

~\*~\*~\*~\*~\*~

From: debra <debra@HCIS.NET>  
Subject: survival day



Our survival day! Thanks to the many of you, our day was a success. Thought I'd give you the details of our day and maybe, someday down the road, you can use it!

We started the day with "CARVING YOUR WAY" – this was simply signing in and I had some word searches and some color sheets for them to do.

Next we went to WELCOME TO OUR KINGDOM. We made a circle and did our pledge and promise and explained some of the way the day would be.

On to KINGDOM'S DIVIDED AND CAVE ETCHINGS.. While still in the circle, the girls were divided into separate "tribes" and given their tribal troop name. Each tribe had their own color and style of bandanna to represent themselves. Each tribe then made a banner (cave etchings) that we hung up between trees.

MASK – IT – With paper plates, each girl was asked to make a mask with what they thought their "tribe" represented.

TO THE WETLANDS – potty break

BELLY BUST AND CHEESE – Lunch was belly bust and then followed by "cheese" – having their picture taken.

Following lunch was "ALL AROUND THE ISLAND"- Each tribe went on their own scavenger hunt.

On to "CAVES & HUTS"- Each tribe had to make a shelter of some type using only the materials in nature. It had to be big enough to house a squirrel. This was great until one of the tribes uncovered a nest of hornets.

BACK TO THE WETLANDS

Just as a little added activity, each girl made a friendship bracelet with the different colors of pony beads representing something.

CIRCLE OF FUN – Each tribe made a line holding hands and were given a hula-hoop to pass through the line. They couldn't let go of their hands – only use their bodies to pass it.

ISLAND RETREAT – Each tribe had to prepare some type of skit, song, dance, etc. to describe their tribe.

TRIBAL ACTS – Presentation of the above. After their skits, this is where I told them what their tribe name actually meant.

FINAL FAREWELLS – Each was also given a certificate of survival.

I had made up several posters with the activities of the day – except no one except for me knew what they meant. The girls spent a lot of time trying to decide what the next activity actually meant. I also made a kaper chart listing the activities and when they were completed, each was marked off! Until the end, the girls thought there would be a winner of the day.

I also made a sheet up with the different things you could do with a bandanna along with a poem of two. All this I gathered from the list too.

To everyone's surprise, when they ask where I come up with these creative ideas, I give each of you credit on this list. The list has helped me throughout lots of activities.

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From: Dorothy/Anne Crocker" [hopebayc@LOG.ON.CA](mailto:hopebayc@LOG.ON.CA)

What about at one of them – probably woodland station – a camouflage activity whereby they have to hide themselves so that they are invisible to searchers? Perhaps have half camouflagers and half searchers, with volunteers being the half that camouflage themselves and the rest the searchers. A time limit to hide and a time limit to find. Half the secret in successful hiding is NO movement at all.

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From: Ann Richey" <[annrichey@YAHOO.COM](mailto:annrichey@YAHOO.COM)>

During the day on Saturday, we will have 6 environmental survivor stations i.e. Arctic survival (to be held in the walk in cooler) Desert survival (to be held at the beach) Water survival (to be held at the beach also) Woodland survival (to be held amongst the 12 – 14 trees at camp) Prairie survival (can be held almost anywhere at camp) and Urban survival (to be held in the dining hall)

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From: Linda Shier ([lshier@ezlink.on.ca](mailto:lshier@ezlink.on.ca)), Clysdale Division

Upon Arrival at camp on the Friday evening they were talking about thunderstorms so like any good survivor would do we looked for secure and dry shelter (we opted out of the tents and stayed in the heated building (LOL) we did have a very nice campfire and were able to roast our hotdogs and marshmallows outside though. Saturday morning dawned the promise of a beautiful day and we kind of regretted not being in the tents Friday night. The girls cooked their breakfast (choice of pancakes, toast or scrambled eggs) each girl got to cook her own as we were using the propane stoves. After breakfast and the chores were done we prepared our cardboard boxes for cooking our pizza in at lunchtime.

We then headed to the bush for a survival game that I got off I believe the Guide Zone with five stations. After a couple trips back to the building to retrieve forgotten rain jackets etc we headed off in the drizzle. By the time we were done it was starting to rain harder. So we came back and prepared lunch. As we were adjusting the pizzas in the boxes there were some really nasty cracks of thunder. (Thank goodness these survivors had a shelter over the picnic tables to protect the ovens.)

The afternoon was spent doing crafts and outdoor activities in between showers and rain. As supertime approached the skies cleared once again and the decision was made to pitch the tents after our supper of rat burgers (hamburgers. the girls thought it was neat to call them rat burgers) and kitty litter cake. (this was a big hit even though it looked gross.....)

Sunday morning appeared to start off with the promise of a not to bad a day so the tents were cleared out and luggage placed under the shelter prior to breakfast. We decided to have our breakfast of waffles and as we were eating our worst nightmare happened again.....The skies opened up and it began to pour again. By time we were done breakfast and chores again it was only drizzling and the tents were soaked. Oh well we played the part of survivors to the fullest on this one.....and yes we did survive. (any one that knows me I have been having some health problems with Arrhythmia's and decided as I bent down to pick the poles up and put them in the bag that I would take another attack. This is the second one in 7 months Have no Idea why it happened all the work was done but this attack lasted about 20 minutes and was just going to call my husband to come and take me into the hospital when it passed so I finished out camp along with the rest and am fine now.....every thing is dried out and gradually getting caught up on my sleep..... I have pictures back but just have to get them scanned and on my web page for you to see.

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## Medieval Camp Theme

Mediaeval Camp Theme & Wide Game

From <http://guidinguk.freesevers.com/mediaeval.html>

Sport and games: archery, dance, "live" chess, falconry, maypole dancing board games (draughts, chess, backgammon etc) and card games

Knights' Challenge / Duel

jousting –ride stick "horses" with an empty paper towel roll in their hand and they have to catch a ring hanging somewhere.

Crafts and activities

- Embroidery, tapestry money/ jewel pouches made out of hessian, calligraphy, pottery, paper making, soap making, candle dipping, writing with feather quill pens they made themselves, pot pourri sachets (to disguise the stench of the open sewers) weaving, spinning etc, leather work, illuminated manuscripts.
- Heraldry (devise your own coat of arms)
- 'Kissing Stones.' Find a bag of 1" white rocks and have the girls use old nail polish to paint a heart on a rock. Renaissance girls would do this and slip the rock to a boy they liked. He could later exchange it for a kiss. This would be nice to take home after the event.
- Candle Holder: take a soup can (or bigger), freeze water in it and make interesting designs with a nail – it becomes a candle holder when the ice melts (the ice is to keep the can intact when making holes).
- Pomander balls: take an orange (available from China in 15<sup>th</sup> century, which is only sort of cheating) and put whole cloves in it. This is a scented thing that hangs in a wardrobe or drawer and smells good.
- Carving – get 25lb of plaster of paris and make batches and put in school-sized milk cartons (could use bigger). Let dry, peel off the carton, and have kids carve with butter-type knife.
- Jesters, Puppet shows, Juggling
- Kites
- Astronomy – Great advancements were made during this time, tracking planets and constellations, proving the idea of a sun centric universe, and the first telescope was invent

Feasts and banquets:

- Punch, no fizzy drinks except cider and beer. Mostly finger foods. Roasted or BBQ chicken legs – large joints of meat instead of portions. Venison, rabbit and game would be eaten – pork beef and lamb would be expensive. Ordinary people didn't get much meat. There were no tomatoes, potatoes, corn, sugar, rice or pasta. Use honey as a sweetener. Salt, herbs and spices would be valuable. Eat off of a "trencher" instead of a plate: Like a naan bread, pitta bread or Yorkshire pudding this would be used to mop up gravy and eaten afterwards. Try stews of chicken, turnips etc with pearl barley in.

#### Clothes:

- Tunics and tights for men. Long dresses for women. Head-dresses: a head-sized ring or two of wire garland and tie off with long curling ribbon streamers in the back (you can use the streamer colours to identify age-levels or units at a big event). More elaborate ones would incorporate silk or dried flowers, real ribbons, more garland to thicken it up.

#### Other details:

- Old-style language: Have the girls call each other by "Lady \_\_\_\_\_" the whole time Lady Laura, Lady Katie, Lady Jennifer, etc.
- Different life-style: Tease them with the fact there was no toilet paper back then and chocolate was just being invented...and only sampled by the wealthy. There were no zips, only using ties and hooks and eyes, no watches. The only utensils were spoons and knives, forks didn't exist.

Stocks (use wet sponges not rotten food!)

Sundials and hourglasses

Witches and wizards, Dragons, Unicorns, myth and fable

King Arthur, Excalibur etc.

#### Music

- Troubadours / minstrels – Instruments that were widely used – Recorder, finger cymbals, drums, tambourine

Greensleeves, Early one morning, The Raggle-Taggle Gypsies, Lady of Shallott (poem)

### **Quest for Excalibur (Wide Game)**

Obviously this will need adapting to your own particular circumstances and location

Start: Equipment: 2 bamboo lights, citronella oil, matches

All meet in Peg's place. Wear warm clothes, bring torches.

QUEEN: (costume) The legendary sword of the kingdom, the magical Excalibur has been stolen. I need you to find it for me. In small groups you will be going on a quest that will involve things like bravery, magic and chivalry. Please go to your sub camp leader, she will give you a token.

Equipment: 3x playing card decks with numbers 1-8 only

Jesters: 1,1,2,2,3,3,4,4,5,5,6,6,7,8

Knights: 1,1,2,2,3,3,4,4,5,5,6,7,7,8,8

Wizards: 1,1,2,2,3,3,4,4,5,6,6,7,7,8,8

Outlaws: 1,2,3,4,5,6,7,8 (with destinations on back)

42. paddock (white tent)

2. paddock

3. ranger cabin

43. telephone box

44. giraffe hut

45. BP hut

7. Canobio

8. Camp fire circle

Sub camp leaders give out playing cards.

QUEEN: Now I have enlisted the help of the outlaws for there are some tasks only they can perform. On the token that you have been given is a number, please go to the outlaw with that number.

Split into groups.

QUEEN: The quest for Excalibur will be hard and fraught with perils. Each of you will be called upon for your special skills and talents. Each of your groups contains at least one outlaw, wizard, jester and knight. You must work together to find my lost sword.

There are two rules of conduct –

1. stay in your groups and work together.

2. do not touch anything unless you are meant to.

You will meet 8 people on the quest, you need to get from them something that will help you get the sword from the thief.

46. The WITCH – Paddocks (white tent) Equipment: - white tent – witches costume, witches hat – cauldron – vinegar, bicarb soda, green food colouring – torch, green cellophane – poem for mini scavenger hunt – 8 times talisman

WITCH: Welcome brave adventurers, I see there are wizards among you, come forward. I need some ingredients for a spell I'm creating – find these things for me and I'll give you a magic talisman to use against the sword thief's magic field of detection. – gives the wizard a copy of the poem to read out

The finger bone of a long dead knight,

Make it one who died of fright.

Two wings from a small grey bat

Eye of newt, tail of rat.

Find these things, but don't you mind

Don't try to fool a witch half blind. –

Guides need to find things that are about the shape of the things mentioned in the poem, the witch is half blind and in the darkness won't notice. – put all the ingredients into the cauldron, add a good dash of bicarb to make green foam – give them a talisman for the group

WITCH: Ahh, lovely, the next part of your quest is to go to the dragon's lair. (Tunnel on paddocks)

47. DRAGONS LAIR – paddocks Equipment: - 2 ridge poles, ropes, pegs – tarps to cover and make a tunnel – lantern at start – glow in dark bats, spiders, bugs etc – 8 pieces of map – copy of poem needs 2 leaders. One at start of tunnel with poem and the other at back of the tunnel (outside?) who makes a dragon growl where appropriate

HELPER: At the back of the dragons lair is something you need to get Excalibur back. Pretend to be scared of the cave. (Gives the poem to the Knight

KNIGHT. No torches in the tunnel.

Sir Knight, bravery is the test you face  
Take all your friends just in case  
The thing you seek is deep inside  
Beware, in the shadows a dragon hides.

HELPER: This is a piece of the map to the thief's lair. Next stop is the gnome in ranger cabin.

48. GNOME – ranger cabin Equipment: - staff (gadget wood) – 8 pieces of map – copy of poem

GNOME: So you need something for me eh? I don't like wizards and outlaws and knights. I do however like jesters. I tell you what – if you can guess the secret to my game – I'll give you something to help you on your quest. Give JESTER the poem.

Oh funny one your task is here  
The answer to the puzzle I fear  
Will not be an easy one to find  
I think you'll have to use your minds.  
The gnome he is a grumpy fellow  
If you guess it will make him mellow.

Riddle game – Say the following verse quickly (but not too quickly) Gold, gold, I like gold, gold, gold more each day. While repeating the verse hold the staff and bang the staff once for every word you say. Try bending your knees it makes you seem more serious!

When you hold the staff hold it with your left hand above your right. The guides must repeat the phrase correctly. Go around the circle. The correct way is with their hands the same as yours, left above right. Tell them after each go if they did it right or not. Go all around the circle before they are allowed to guess the trick (if they can)

GNOME: Hang on, I had a message for you – meet the head outlaw at the five ways meeting place (telephone box)

49. OUTLAW – five ways meeting place Equipment: - 8 pouches with jelly beans, tape – poem – rope

HEAD OUTLAW: About time you got here!!! I've got a job for you, you need to rob the treasure vault of the palace. Mind though, there is usually a guard you will need to tie up. When you have robbed the cellar, come to me. – group needs to go into Guide House (back door) QUIETLY and sneak up on Maureen. Tie her up and then the outlaw goes down into the cellar to get the treasure.

Outlaw can hold the door if there is someone brave enough to go down. (As many as they like can go down = BUT DO NOT SHUT THE DOOR WITH ANYONE INSIDE) Go back to Head outlaw when finished. – ONLY TAKE ONE BAG OF TREASURE – guard – sit in chair in kitchen, pretend to be asleep, if they are too noisy wake up

OUTLAW: I've heard there's treasure in the cellar But the guard is a hefty fellow Tie her up and outlaw go To the cellar down below.

HEAD OUTLAW: Your next stop is Giraffe Hut \*\* Queen untied guard between groups! She was sitting in the lounge of Guide House

50. MAIDEN – giraffe hut Equipment - - ring – 8 fake Excaliburs

KNIGHT:

The princess is in an awful bind

Her ring she cannot find

It is lost within this dusty shed

Without the ring she cannot wed. – hide the thimble using the ring – gives the replica sword

BP HUT – is your next port of call

51. CAPTAIN OF THE GUARDS – BP hut – Equipment: arrows and bows – targets – piece of map

KNIGHT –

The Queen is our mistress, our leader, our all

Our task is to protect her, to guard her castle walls

Our arrows must be straight, and steady in their flight

We must practice now, until we get it right

Captain of the guards – these are the people her majesty sent to learn to protect the castle?? – target practise at targets with bow and arrows

7. HEALER – Canobio – gives herbal sleep potion (eno in snap lock bags) – camp scarves – arrows

WIZARD –

The battle is finished, the enemy's gone home

And now the wounded soldiers come to me in droves

Fighting is important – it keeps our kingdom whole

But when it is all over, important is my role.

Healer – teach donuts and pressure bandage for puncture wounds using arrows sticking out of arms. – Next stop is campfire circle

8. JESTER – campfire circle – salt to toss on campfire for effect – gives noisemaker to distract the thief (party favours)

JESTER –

Come ye merry jesters, come sing a lively song

Tell the world the tale of the quest you are on

Everyone's important – every name must go in

Sing around the campfire and make a lively din –

group is make up a song about the quest, try to include everyone in the song – next stop is the witch in the white tent on the paddocks

The end of the game: For each group (we had 8) there is a thief hidden somewhere. The 8<sup>th</sup> group at each stop (i.e. the last ones to come) is given a place (was going to be map reference but I ran out of time) where the thief is hiding.

THIEVES: \*\* thief to have cup of water –Sit at your **place** with Excalibur under your seat or near you. Get distracted by a noise –leave your cup of water down. Come back and drink some of the water – fall asleep Come back to guide house when finished. The idea was that the

group needed to go through the steps to get the sword. Firstly sticking the map pieces together etc.

Some of the groups ad-libbed a bit at the end!!!!

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From Sue Hutchinson, Toronto, ON Canada

We have done medieval camps for our units before and had a riot. Here is what we did.

All non-guider members of the realm are lowly Serfs (Peasants). The Guiders are Nobility and should be addressed as Mylord, or Mylady.

We did a Coming Together AT Camelot Theme. Girls were split into patrols Mystics, Knights, Damsels, Minstrels and Gypsies. (or you could go more traditionally with "houses or guilds" have the girls create a name for their guild or house"

Friday night girls arrived at the Kingdom to be greeted by Lady Elaine and Her Majesty Queen Gwen who informed them that King Arthur and the Knights had gone on a Quest and left the kingdom undefended. Those who wished to rise to the challenge would enlist as Squires and enter training to gain knighthood.

First challenge was creating a house herald or banner using variety of scraps of fabric and some inexpensive broadcloth.

Girls made nametags out of foamy that was cut into the form of a shield and had two cocktail swords crossed through it as a coat of arms.

Merlin appeared at their campfire and threw crystals on it to make a magic incantation to start the events.

Next morning the girls had serfs breakfast (boiled egg, toast, milk, tea, fruit and oatmeal. Made a rope bridge and crossed it.

We had a dragon in the woods. – if the kids found it and brought it back, it triggered our fire drill – that way we never knew what was coming.

We did first aid, find 5 harmful plants (identify) , 5 healthful plants to figure out what poisoned Lady Gwen and what would cure her.

Craft was a minstrel stick with the head of a jester.

Lunch was Ploughman's lunch with stew in a bread bowl, pomegranate, sliced apple, cheddar cheese, egg, pickled onion, bread and apple butter or butter. Drink was mulled cider or barley water.

Dinner was roast chicken, baked potato (sword in stone), again cheese and fruit, bread, cous cous, apple tart for desert (we tried to stay period)

At the end of the event, we knighted the girls and gave them scrolls declaring their feats. "Twas indeed a most royal event

From: Rose Ki [rosekwiat@HOTMAIL.COM](mailto:rosekwiat@HOTMAIL.COM), Victoria BC



Has anyone run a medieval themed tenting camp?

\*Here are the Activity/Tournament Descriptions from a medieval rally day we had planned for earlier this spring but had to put on hold due to rainy conditions on the site we selected.

Note: SCA can be interpreted as Society for Creative Anachronisms, which we had relied on heavily for support and participation. Hope it gives you some ideas.

Station 1: Fibre Arts

- A) Spinning/ Weaving - demo of table loom weaving , card weaving( SCA);  
- GIRLS will spin wool on a spindle .
- B) Embroidery- demo of stitching; girls add stitches to an ongoing design  
-GIRLS will do small canvas design.

Station 2: Construction/ Engineering

- A) Mail- demo and participation of making mail. SCA will supply wire.  
-GIRLS to make a small hat craft.
- B) Castle Building- challenge to build a castle out of Girl Guide cookie boxes.  
-GIRLS throw balls to defend it.

Station 3: Games

- A) Board Games- SCA will supply board games and supplies for GIRLS to play.
- B) Medieval Games - SCA will lead Blind Man's Bluff and TERSE. GIRLS play.

Station 4: Martial Arts

- A) Archery -SCA will have a static display of weapons which GIRLS will observe.
- B) Rapiers/Heavy Armour - SCA will assist GIRLS in trying on their heavy armour and shields, then discuss their banners and shields they have brought.

Station 5: Musical Arts

- A) Singing - \_\_\_\_\_ will lead/teach GIRLS songs for the campfire. (Early One Morning, Cockles and Mussels)
- B) Dancing- SCA will bring ghetto blaster and lead/teach the GIRLS two dances.

Challenge Tournament:

Station 6: Capture the Flag - GIRLS participate in a race.

Station 7: Catch the Dragon's Tail / Secret Orders GIRLS cooperate to win.

Station 8: Kick the Can - GIRLS learn a new version of an old game.

Station 9: St. George and the Dragon - GIRLS try to spear balloons on the dragon.

Station 10: Flag Crawl/ Chivalry - GIRLS go through an obstacle course.

Closing Campfire- GIRLS to sit in a horseshoe formation to sing new songs learned.

Hope you have a fun day and learn some new things about medieval life.

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## Space Odyssey 2001

From: Monica "Sparkie" McCarey..

We had 104 girls and guiders for the weekend. We thought numbers would be up but timing wasn't great for everyone.

Our theme was 'space odyssey 2001' and those of you who sent me ideas thanks, the songs were great at campfire and some of the games we used. Let me give you a run down of how things went.

Friday, rain all day but cleared up when it was time to arrive. (I had my pathfinders tents set up on Thursday night, boy what a nice feeling to be relaxed at the beginning of a camp).

I did the opening of camp as I do each year. This year my hubby came and brought a spaceship and alien that he had made for our haunted house. We set candles all around the space ship and when everyone had assembled in our 'launch pad. I introduced myself as 'Sparkie' the commander for our flight to outer space and introduced the first aider as our 'sick bay specialist' We went over a few of the rules for the flight and what we might find when we got to our new planet. I found the music on an Elvis CD for the 'space odyssey 2001 movie and I started to play it and my pathfinders lit sparklers to the beat(they didn't light they way they were supposed to the candles kept blowing out). On the last chorus by husband who was off in the distance set of a rocket firework that looked like a shooting star...what a hit with the girls. When we landed (after the other firework I had bought) I claimed this planet in the name of South Tillsonburg District and placed our flag near the alien.

My pathfinders set up a night stalking game with flashlights and the girls had to try to get the Alien Eggs from the Alien. The stars were so bright we went into the field to star gaze for a few minutes. My pathfinders and I went on a night hike and were greeted by an Alien (my husband)... I haven't laughed that hard in a long time. The girls were scared silly...they didn't go to bed until what was it 2:30...

Saturday proved to be a great day and lots of us dawned our shorts for the afternoon activities of games and crafts. Each unit also had a challenge to build a spacecraft for their site and it would be judged with the campsite. We presented a trophy to the winning unit...(mine) I was very proud of the girls for keeping everything neat and tidy. And I wasn't even a judge.

Campfire was at 7:30 and we were entertained by all and by 8:30 the brownies were starting to nod off so we wrapped everything up and headed back to our sites. We decided to set a new rule for Saturday night and it worked. Each unit had to be either in their tents or cabins by 10:30 and lights out by 11:00. The girls were much more rested on Sunday for packing up and the leaders had a chance to site around the table and have mug up and do crafts knowing that the girls were are snug in their sleeping bags. I prepared a magic campfire for the leaders (found on the Guidezone) and it was nice to just sit and relax knowing that Sunday is coming.

Sunday morning we decided this year to have a pancake breakfast for everyone so no one would have to cook and clean up was I faster. We had a parent from each unit come in and set up times for each unit. I think everyone at the camp would agree with me that it was worth the extra \$1.00 we charged not having to wait for a fire to cook or waiting for the stove to cool down.

Everyone was out of there by 11:30 except for 1 girl and her leader waiting for parents. I get stressed every year and think I'm going to quit organizing the camp but after all is said and done another year successful and I actually had girls come up to me and say 'awesome camp' ...kind of makes it worthwhile.

~\*~\*~\*~\*~\*~\*~\*~\*~\*

## **Science/Space Camp**

From: Kathi - katydid\_cagg@SYMPATICO.CA, Windsor Ontario

Hi all,  
Just have to tell you about camp last weekend!

At Brownies on Thursday we made our placemats. Black construction paper for the base, partial arch from yellow paper to represent the sun and glued to one edge of the base to give the girls some idea as to how big the sun is compared to the rest of the planets. Planets were cut from classroom borders (Staples has them: 12 sheets/package, 2/sheet). We briefly discussed each planet and the girls cut them off the strip and glued them to the placemat. They finished decorating with glow in the dark stars. They were glued to cardboard and Mac-tacked.

Upon arrival Fri, they podged 500mL plastic bottles with red, yellow and blue tissue (primary colours). To be used later as vases for Advancement. At campfire we had a wonderful clear sky. The moon was full and we were able to find the big & little dippers and the North Star. We made up a legend about the night sky and finished with Night Eyes.

Sat we did experiments. We started with a round robin-  
Table 1: Coffee filter flowers (mixing colours). They will be used for Advancement. Table 2: Had 2 Chemical reaction experiments. Tumbling Act - Using water, vinegar and baking soda and various small items such as buttons, pop tabs, rice, raisins, etc. and Blow Up a Balloon - Without using their mouth!

Table 3: They Created 2 New Solids: Lip gloss and Silly Putty.

Table 4: Ice Cube on a String trick (Chemical Reaction) and then 2 Static Electricity tricks (Stick balloon to the wall and pick up paper using a Comb). We had a Static Ball for them to observe.

Table 5: Acids and Bases - They tasted 5 liquids. They marked their taste (sour, bitter, sweet or salty) & then they guessed if they were acids or bases. We tested them using red cabbage water as an indicator. After that we tie dyed shirts using only the Primary colours.

After lunch they made Grass Heads (grow something). Then they went on an observation expedition using their magnifying glasses.

At dinner they learned that every part of a plant can be used to make their salads (root, stem, leaf, flower, fruit and seed). After dinner we decorated candle jars with stars & made Rock Crystal Gardens, then we made Wind Chimes with clay pots and car seat beads. We then made Sun catchers with old CD's (hubby was learning to use his CD burner, LOL). They decorated them with Bug and Star stickers and strung them up with a piece of cord. Fabric paint was used to paint on their names and Science Camp 2002. We painted the girls faces (space theme of course). Campfire was indoors because of the rain. My daughter, a Pathfinder, made a beautiful fire but it began to pour. She stood in her raingear and watched as the rain slowly put her fire out. What a sad sight to see. At campfire we talked about Neil Armstrong and how Space travel was different. We flew the galaxies in the SS Enterprise 81.

Sunday was the highlight of camp. A teacher from the High School my oldest daughter went to is an Entomologist. He has bugs from all over the world and has built a wonderful display that he brings to schools etc. He also brings some of his pets. I let a cockroach race across my hands, had a python around my neck & a tarantula walk across my hands. This did not bother me. His last pet is an African millipede (About 14" long, 1-2" in diam. & jet black). I did touch it and to my surprise it wasn't slimy. It almost felt like a rubber hose, but I shook for almost 10min after. My mom was very proud of me and said this was the first step to overcome my fears.....NOT!

I am compiling all the experiments on file for future reference. If you would like a copy e-mail me privately and I will send it to you.

Thanks to everyone who helped me lip-gloss directions and the Space ideas. Your help made this camp the success it was.

~\*~\*~\*~\*~\*~\*~\*

From Jeri, [mckelvie@SK.SYMPATICO.CA](mailto:mckelvie@SK.SYMPATICO.CA)

I did a mother/daughter space sleepover with my Brownies and we had a blast (LOL). One of our dads made a rocket shaped cake and we put sparklers in the jets. We did a night eyes game only with the shapes of constellations. I used silver and gold star stickers on black construction paper and made the constellation shapes and on a white sheet of paper I made the constellation with the name beside it. I hid the black ones in the upstairs of our church where it was very dark. The girls went in pairs with a flashlight and their checklist. When they found it they could cross it off with the crayon that was with it. This really helped them to find the constellations when we went outside. You could do this outside but it was very cold that night so we stayed in. Then I had the girls make space aliens with neon paper and we did a black light puppet show for the moms during the campfire. We hid glow in the dark things in their sleeping bags. The moms and I stayed up to visit a bit and the girls kept calling me to come to bed so

I did and to my "surprise" my bed was full of glow in the dark bugs. We also did the planets necklace that has already been posted. Here is my campfire:

Brownie Space Campfire  
Opening: The Stars (to be read)

Over our heads,  
Way up there in the sky,  
Thousands of stars wander nightly;  
What a delight to be up there so high,  
Lighting the world so brightly.

There is the Dog star,  
And look, here's the Bear,  
The Big Dipper's off to the right.  
Sometimes the moon  
Like a queen lingers there.  
Oh, what a beautiful night!

Welcome to our Brownie Space Sleepover campfire.  
The world seems really big until we think that we all see the same sun  
or moon wherever we live.

It's a Small World  
It's a world of laughter, a world of tears  
It's a world of hopes and a world of fears  
There is so much that we share  
That it's time we're aware  
It's a small world after all

Chorus:  
It's a small world after all  
It's a small world after all  
It's a small world after all  
It's a small, small world

There is just one moon and one golden sun  
And a smile means friendship to everyone

Though the mountains divide  
And the oceans are wide  
It's a small world after all

Even though they are always there we can't see the stars or the planets during the day because of the Sun's brightness. Sometimes though we can see the Sun and the moon at the same time.

Mister Moon  
Mister Moon, Mister Moon  
You're out too soon  
The sun is still in the sky  
Go back to bed and cover up your head.  
Wait till the night draws nigh.

There are many things like planets, stars, comets, asteroids, black holes, shuttles, astronauts, cosmic dust, aurora borealis in the sky, but there are no BANANAS!

No Bananas in the Sky

There are no bananas in the sky, in the sky  
There are no bananas in the sky  
There's a sun  
And a moon  
And a coconut cream pie  
But there are no bananas in the sky, in the sky!

The girls would like to do a special puppet show for you now.

We are Martians (Frere Jacques)  
We are Martians, we are Martians  
We are aliens, we are aliens  
Funny little moon men, funny little moon men  
Brrm, brrm eek, brrm brrm eek.

Would you ever like to travel in space like Roberta Bondar or Julie Payette? One lady who has made many space voyages spent 6 months in the same space shuttle. She said it was like being locked in a small camper with 6 excited kids while it poured rain outside.

40 Years in a Spaceship (my version of 40 years on an iceberg)

40 years in a space ship,  
Caught in an alien orbit.  
Nothing to wear but a space suit.  
Nothing to do but float.  
It's getting really lonesome,  
My nerves are beginning to snap!  
I think that I will go outside,  
and hug \_\_\_ alien tonight.

The solar system is very big but there is someone even bigger. He is so big that he holds it all together in His hands. (We were all from the same church and we felt comfortable singing this)

He's Got the Whole World

He's got the whole world in His hands.(x4).

He's got the planets and the stars  
Sun and the moon  
bubbly, bouncing Brownies  
groovy, giggling Guides  
marvelous, marvelous Moms.

As this day fades away we know that another day is starting on the other side of the world. Let us close our campfire with Softly Falls the Light of Day and then we will stand for our Brownie Closing.

Softly Falls the Light of Day

Softly falls the light of day  
As our campfire fades away  
Silently each Brownie asks  
Have I done my daily task?  
Have I kept my honor bright?  
Can I guiltless sleep tonight?  
Have I done and do I stand  
Ever here to lend a hand?

~\*~\*~\*~\*~\*~\*~\*

### **Spa Camp 2001**

From Connie Graff-Dawson ([coco.gd@home.com](mailto:coco.gd@home.com))

The 15<sup>th</sup> Guides, Southglen District, Anderson Division ventured to Camp Kah-Ne-Do for their fall camp. This was our first camp of the year so we wanted to do a little relaxing. With this in mind we had a Spa Camp.

On Friday night we made lots of crafts!!! We made Ice Candles, Bath Beads, Lips Gloss, Hot-Lips hat craft and we fabric painted our unit bags. We slept inside the Chalet on Friday and when went to bed the staff at our Spa had placed welcome cards and a chocolates on our pillows!

Saturday we were up bright and early for our Spa Treatment!!! We raised the flag and did a Guides own. Guider Coco read a passage and we all sang O Canada. The fall colours of the morning were beautiful and the reflection time was very nice. For our Spa treatment we had oatmeal facials, did our nails and toe nails, and did hair wraps. The oatmeal was sticky but it was fun to see everyone's face covered in oatmeal. We talked about hygiene and how important keeping yourself clean is.

We had a Mystery Brunch on Saturday too. The leaders kept telling us that because we were at the spa we would have to have mineral water, a lettuce leaf and a orange slice but it was much better than that!! We each received a menu with funny names for each food on it. We then had to pick what items we wanted for 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> courses. It was really funny when one of the girls ordered a napkin, scrambled eggs and waffles with no fork!

After our duties we played a Survival Game that took us 2 hours! We had to look all around the campsite to find and identify 60 pictures of different trees, animals, insects and plants. Once we had found some pictures we could then trade the answers in for money. With this money we could go to a trading post to purchase items that could help us survive in deep Northern Canada for 3 months. We all played a really good game and came up with tons of ideas on how to use our purchases! One group bought a blow up pool to use as a sled!

After our game we set up our tents! Some of the first year Guides had never tented before so the second year girls helped to show how to set up and how to keep your things inside.

Once our tents were ready we had a lesson of starting and laying a fire. We talked over the three elements of fire and emergency procedures. Each of us got a turn at lighting a match and getting it to a fire starter.

Guider Coco and Guider Jello stayed with the fire as the rest of us went on a hike. Guider Beanie and Guider Smore showed us how to use our compasses to get our bearings every so often and talked about direction. On our Hike we ran into some Boy Scouts that were lost on the trail!! They didn't think it was so funny that girls knew the right direction back to their site!

Finally it was dinner!! We had tinfoil dinners on the fire with tinfoil apple crisp for desert! It was so tasty! We didn't even care that some of them burnt!

After Duties we had a campfire! The third year Guides planned it for us and were earned our Sing Ontario Sing Badge! We all really like when Guider Coco sings Boom Chick Boom for us! We all laugh at the way she does the Queen and the Opera singer parts. After we sang we ate again. Can you believe we were still hungry! We had hot dogs, marshmallows, and pie iron cherry pie and banana boats.

We all climbed into our tents very full and very sleepy. It was a cold night but we were prepared! We all had our winter hats, our extra blankets and our thick PJ's to sleep in. As we settled down in our tents we could here an owl near by and we also had a visit from a raccoon family.

Sunday morning we made breakfast on our Coleman stoves (oatmeal and hot chocolate). It was nice to start with a warm breakfast. We had lots of fruit left over so we had fruit salad as well.

Sooner than we wanted it was time to pack up and go home. The leaders looked really tired but we could have stayed longer!

What a great time!

~\*~\*~\*~\*

Spa Day recipes

From: Anne Chiasson ([chiassc@NBNET.NB.CA](mailto:chiassc@NBNET.NB.CA))

<http://stu.cofc.edu/~klmckelv/homemadefacials.html>

<http://www.seedsofknowledge.com/facials.html>

<http://beauty.about.com/style/beauty/cs/cosmeticrecipes/index.htm>

[http://beauty.about.com/style/beauty/cs/maskrecipes/index\\_2.htm](http://beauty.about.com/style/beauty/cs/maskrecipes/index_2.htm)

~\*~\*~\*~\*~\*

From: Bonnie Allen [kandballen@SYMPATICO.CA](mailto:kandballen@SYMPATICO.CA)

Re: [GUI/SCO] Brownie Spa Camp

This sounds like so much fun! Here are a few ideas not all for a spa but for a fun girls night out. You could set up stations for the girls to go to and have leaders and Moms at each

- Have their Hair Done
- Fancy hair clips barettes etc. from the dollar store
- Krimpers, curling irons, blow dryers
- Temporary hair colour would be fun
- Foot massagers (You put your feet in water and it massages I don't know what they're called)

Exercise class  
Facemasks  
Cucumbers on eyes  
relaxing music  
Learn about Healthy foods  
Yoga  
Makeover makeup (dollar store)  
Hand Paraffin Wax Treatment  
massage  
Candlelight dinner  
dress up clothes (Girls can bring mom's clothes)  
feather boas  
Fashion show  
Photo shoot  
Make faux fur picture frames (Put their pictures in before they go home if you can)  
Make jewelry  
Bead bracelets  
tiaras  
Sock hop at night Bring crazy socks or tie-dye socks  
Brownies love to do the Limbo  
disco ball  
Ice cream floats (squiggle straws) French fries  
Play twister  
Have a tea party (pinkies up) read their tealeaves  
blindfold taste test food

~\*~\*~\*~\*~\*

From: Monice, marmour@FF.LAKEHEADU.CA

We did glitter gel.

It is quite easy. Just mix some aloe vera gel with the ultra fine glitter. Make sure you use the ultra fine stuff. The place I got the info from also said to add a small drop of food colouring but when I did this we ended up having girls that looked like Smurfs, like they had jaundice, they were Martians or they had used lots of rouge. In other words - skip the colour.

\*~\*~\*~\*~\*~\*~\*~\*

### **Mystery Camp**

From: Connie ([coco.gd@home.com](mailto:coco.gd@home.com))

Here is our schedule for our mystery camp last year. The mystery game was like a detective game were they had to decipher clues. The clues were written out in different codes, Braille, different languages, in invisible ink, etc. The game took the whole weekend to complete. We also gave each patrol a Detective Kit which consisted of badges, invisible ink (lemon juice), code wheels, compasses, magnifying glasses, paper, pens, finger print ink and paper, suspect sheets. They used these kits through out the weekend on the mystery game.

### **Mystery Camp 2001**

Friday

7:30pm Arrival and put personal belongings in quarters  
Divide girls in to Detective Agency Groups  
Hand in Baby photos



Crafts – Morse Code Bracelets  
Bead Buddies  
Detective Badges

8:30pm Fire Drill Procedures and Rules  
Give out Detective Kits and directions  
Outline of events of the weekend.  
Mystery Game Starts

8:45pm Fire Drill

9:00pm Indoor campfire  
Spy Clues

Snack

11:00pm Lights out

Saturday

8:00am Breakfast

9:00am Duties

9:30am Communication Badge –Watching movie about Braille, Braille Games

10:15am Using a Fax machine – using e-mail

10:30am Different Languages

How to say Hello, Thank you, my name is ... in 8 different languages

Write their name in Arabic

Sing a French song

10:45am Make desert for lunch

11:00am Disabilities

Reading disability exercise

Speech impediment – talk with a mouth full of gum

Fine motor – tie shoes with rubber gloves on

Sign Language – sign their name

11:30am free time each girl will have a different disability

(deaf, can't talk, fine motor, 1 arm, can't walk, blind)

Discussion

12:00pm Lunch on fire

12:30pm Duties

1:00pm Hike

Footprint hunt

Map making

3:00pm Snack

Crafts – painting shoelaces

Painting socks

Hat craft binoculars

5:00pm Duties

5:30pm Mystery Dinner

6:30pm Duties

7:00pm Free Time and working on clues

8:00pm Campfire & Snack

10:00pm Lights out

Sunday

8:00am Breakfast

9:00am Duties and pack up

Finish up clues

10:00am Give out Badges

Prizes

Closing

11:00am Home Time

~\*~\*~\*~\*~\*~\*

### **Mystery Camp**

From: S. Bird ([slbird@SUNWAVE.NET](mailto:slbird@SUNWAVE.NET))

We did a camp on a mystery theme with our Guides 3 or 4 years ago.

I kidnapped a stuffed animal from each tent, and left a coded message for them to figure out. Once they solved it, it sent them to a location for another coded message, they had several to solve, and then they ended up where the stuffies were. It took them all weekend- so whenever they had free time they were doing it. I didn't give any hints, except for the very first clue, which was written with semaphore pictures (like on the old Guide semaphore card). Another leader and I were sending each other semaphore messages in the field. Guides would come up to us and notice that we had a 'translation' sheet- if they asked for it- we gave it to them!

They also had one that was morse code, but I didn't give them the morse code craft until Saturday afternoon, and if they were ready for it, they just had to wait... Some of this is WAY too hard for Brownies, but some things would work-

\*numbers=alphabet 1=A 26=Z (with Guides I'd make 26=A and 1=Z)

\*writing backwards so the message must be read in the mirror (with Guides, doodle around the message and colour some of it in- still legible in the mirror, but way less obvious)

\*Picture codes (lion=L, cat=C etc) or Morse code/semaphore pics for Guides

\*tracking stories- using stones, grass, sticks etc

\*camouflage outdoor game- perhaps using animal toys, or night eyes

With mine they had a verse about the clue, and then the clue led to the next coded message.

I don't think I still have it.

\*~\*~\*~\*~\*~\*~\*

From: Bev, [walking@EBTECH.NET](mailto:walking@EBTECH.NET)

Subject: Re: [GUI/SCO] mystery week-end (long) pt.1

This is a compilation of ideas we used for our mystery weekend several years ago. Hope they are of help.

Here are the rules for the "gotcha" game we played. It was originally written as a murder game, but we changed it to converting spies into double agents. The rules were only partially changed, but it gives you something to go with. We played this several times on the week- end with different variations coming up as we went along.

1. Leader does prep work
    - create a "toe tag" with each girl's name on it
    - list all the girls names on a piece of paper in a random order
  2. Toe tags are given out to girls. They MUST keep them secret.  
Each girl receives the toe tag of the girl ABOVE her in the list (first girl receives last girl's).  
(The girls are unaware of the list.)
  3. 'Splain the rules:
    - You must carry your toe tag at all times.
    - You are out to "turn" the girl whose name appears on the toe tag you have been given.
    - You "turn" someone by catching them alone, being within 2m of them and saying "Gotcha".  
Alone means that no one else can hear you say "Gotcha" or see you turn your victim. Explain that you should really make sure the girl is alone because if you try and turn her and you fail it will be extremely difficult for you to find her alone.
- You must show the girl the toe tag with her name on it. When she is turned, she will give you her toe tag, and you will try and turn the girl on her toe tag.

#### VARIATIONS:

It's hilarious to watch. The girls will never want to be alone, but then again, they always fear that their "partner" in un-alone-ness may be their nemesis! :-)  
You may wish to define safe zone so that girls can be alone and "not play" for a while -- IE: you can't turn anyone while they are in their tent.

You could also enforce the rule that you are only "not alone" when you are with "living people" -- IE: Girls that have not yet been turned. This rule makes things rather hilarious when there are four or fewer girls remaining, and prevents little "escort services" from accompanying the living everywhere and delaying the end of the game.

You may wish to have the girls physically identified as dead or living. IE: They have to wear their toe tags around their necks (but maybe stapled shut so that the name on them can't be seen).

You may wish to post the "killed" girls names somewhere public so that the number of "kills" can be seen.

\*\*\*\*\*

Found a great site to get the morse code from. It has the Code in a really nice table that prints out wonderfully.

<http://cs.dprcssb.edu.on.ca/ve3mis/morse.htm>

Materials for Morse Code bracelets:

(Keeping in mind the colours blue and gold)

Gold wire  
small round blue beads  
long gold tube beads  
small round white beads  
Diagram of Morse code

Depending on how long your name is, cut a piece of gold wire. Knot or loop the end to prevent the beads from falling off. Beginning with the last letter of your name, thread beads onto the wire with the corresponding Morse code. For dots, use the round blue beads. For dashes, use the long tube beads. To separate one letter from another, use the round white beads. Once the letters to your name have been completed, knot or loop the wire to once again prevent the beads falling off, and attach to your camp hat.

From: Karen.Brooks@HBOC.COM  
Subject: Cat's Eye Hike instructions and poem

First, type up the poem so that each step is about 4 inches wide. Cut into strips, one per step. There are 15 steps. Next, use black poster board and cut into rectangles the size of index cards. Using red reflector tape (bicycle tape) or red plastic stick-on reflectors (the kind you can stick to your mailbox--make sure it is the thin kind you can cut with scissors), cut out cat's eye shapes about 1 1/2 inches across. You will need 30 eyes. Glue the step of the poem and two eyes to each card. You will need thumb tacks or push pins when it is time to set up the game.

To set up the game: Determine the start and end points. Tack up the #1 card on a tree, fence post, tent or shelter support pole, whatever! Just make sure it is at chest level for whatever age group will be playing. Now, the tricky part. Shine a flashlight around in a circle, holding it at the same height the kids would. Find a good place where it shines, and tack the #2 card up there. Go back to #1 and make sure the "eyes" reflect when you shine the flashlight on #2. Now, from #2, shine a flashlight and pick a good spot for #3. It gets harder as you go, because the important part is to be sure that only the next card in the sequence will be spotted from the previous spot. So when you are at #5, you only want to spot the #6 card, not card #12! Continue until all cards are placed and checked. This can take an hour the first time you do it, or if older girls are setting up the course to stump the other patrol, so plan plenty of time and an activity for the other kids to do while waiting. The last step of the trail is the treat--s'mores fixin's or whatever! Once we got led back to the fire circle where the course-layer had prepared brownies in the box oven...

To play: the group (or team who is following the trail) starts at step one. They read the poem, then try to find #2 by turning around slowly, shining a flashlight into the woods. They will spot the card by looking for the reflective eyes. Once they find it, they go to #2 and read, then look for #3 and so on. At the end of the trail, they find their treat.

Be sure that the trail does not lead through poison ivy, pricker bushes, fire ant hills, or another outdoor hazard!

Here's the poem:

1. There's a wild cat here that roams in the night,  
Howling and prowling with eyes shining bright.
2. Only the strong and daring can go

Out in the black where the cat's eyes glow!

3. Follow the cat, his eyes like a flare!  
Follow him on, if you can, if you dare!
4. First look to the left, then look to the right.  
There are bright red eyes, shining in the night.
5. Look at the eyes that glimmer and beckon.  
Just how big is that cat, do you reckon?
6. Upward and onward now, follow the cat!  
Don't lose your way, though the night's wild and black!
7. Follow the beckoning gleam of the eyes,  
For where the cat is, there the treasure lies.
8. Be careful now, watch where you put your feet!  
Wild cats around just love human meat!
9. Upon a fence post, down by a big stone,  
Search for the wild cat but don't go alone!
10. Is he behind that rock, or up in the tree?  
You are blind at night, but the cat can see.
11. The cat is wild, and a wild cat is mean.  
Take care, he's the wildest cat ever seen.
12. Listen now, hear that cat's spine-tingling growl?  
Oh boy! He's hungry and he's on the prowl!
13. The night is dark and you are far from home.  
You're on the cat's land known by him alone.
14. Do you see the red eyes? Now follow up!  
Find the wild cat with his treasure cup!
15. You've won! You've beat the cat!  
The reward is yours--don't get too fat!

Remember to put the last step in the treat

skit suggestion - should be scaled down to an understandable level for younger girls

Sherlock Holmes and Watson were on a camping and hiking trip. They had gone to bed and were lying there looking up at the sky.

Holmes said, "Watson, look up. What do you see?"

"Well, I see thousands of stars."

"And what does that mean to you?"

"Well, I suppose it means that of all the planets and suns and moons in the universe, that we are truly the one most blessed with the reason to deduce theorems to make our way in this world of

criminal enterprises and blind greed. It means that we are truly small in the eyes of God but struggle each day to be worthy of the senses and spirit we have been blessed with. And, I suppose, at the very least, in the meteorological sense, it means that it is most likely that we will have another nice day tomorrow. What does it mean to you, Holmes?"

"To me, it means someone has stolen our tent."

\*\*\*\*\*

make fingerprint kits using empty film canisters, flour or cinnamon, scotch tape and disposable make-up applicators.

provide samples of fingerprints and see if they can find a matching pair

\*\*\*\*\*

Kim's game - used for training spies to develop powers of observation using all their senses - can be done with touch, sight, smells, sounds (whistle blowing, doorbell ringing, toilet flushing, someone brushing teeth....) etc

\*\*\*\*\*

jungle breakfast using trail signs to lead to various breakfast items.

\*\*\*\*\*

scavenger hunt

possible ideas

#### NATURE QUIZ

The answer must be part of nature.

1. Something used to make a cake: \_\_\_\_\_.(flour-flower)
2. What a dog says: \_\_\_\_\_.(bark)
3. Fred Flintstones daughter: \_\_\_\_\_(pebbles)
4. A natural drink: \_\_\_\_\_(water)
5. You have an uncle and an: \_\_\_\_\_(aunt-ant)
6. Second letter of the alphabet: \_\_\_\_\_(b-bee)
7. What cows eat: \_\_\_\_\_(grass)
8. What people do when they go home: \_\_\_\_\_(leave-leaf)

Page out of a book - (leaf)

Article used for sewing (needle)

Ice cream comes in this (cone)

Brownies dance around this (toadstool)

An old fashioned pen (quill)

Glue does this (stick)

This helps you drink (straw)

You find these when you trace your family's history (roots)

Rivers, libraries and trees sometimes have one of these (branch)

What Hawaiian dancing girl's skirts are made of (grass)

1. an ingredient used in making bread (flower)
2. a paper weight (rock)
3. a part of a book (leaf)
4. an old fashioned pen (feather)
5. you can eat it but sometimes it is poisonous. (toadstool)

6. Glue makes things \_\_\_\_\_ (stick)
7. something used to start a fire but not matches (magnifying glass -not found in nature but they had fun working with it and boy did it work quickly! - you could also have them to light a fire by rubbing sticks)
8. something that chokes your grass (weed)
9. something dogs do (bark - but they all looked for doggie do!)
10. Keep our camp clean - pick up any \_\_\_\_\_ (garbage)

\*\*\*\*\*

I can help with the secret code (mathematically known as cryptography) part. You could use some of the "codes" I describe as easy "Oh-you're-bored-here-try-this" games, or gathering games...

#### Spiral Codes:

One of the easiest codes to do involves two brooms with the exact same handle size (or other long and thin cylindrical objects), and a long strip of paper. The girls wrap the paper around the broom handle, and in a spiral shaped fashion so that the part of the handle is completed wrapped in paper. The girls can write their message, and remove the paper... and suddenly, the long strip of paper has transformed into a jumble of letters or your ... secret code. The tape can be passed to the other group (with matching broom handle size) who can wrap their broomstick with the paper, and the message will appear. :-) You could use items of varying diameters to show how it won't work unless the handles are the same size.

#### Invisible Ink:

I think you can mix lemon juice and water, write on white paper with a toothpick, let the message dry, and "see" your secret message as you hold it up to the light...

#### Caesar Cipher:

Caesar was said to have used this code himself... This is just a "mapping" of letters, and most kids are familiar with it. In Caesar's case, A=C, B=D, C=E, D=F, etc. So the word BAD = DCF. You could have the girl's team up, and have each team pick a letter to "map" to... A=J, A=Q, etc. and have them "encrypt" an short message. They could then give their encrypted message to another team to "decrypt" (encrypt and decrypt are the words used in the industry). The girls probably wouldn't pick A=C (if that is your example), (and definitely not A=A), so that leaves 24 letters left to try. Four girls could try six codes pretty easily... if the first word doesn't make sense, then they stop. You could turn it into a contest... Use parts of your promise and law for the messages, or work clues into the messages if you want to do them yourself. (Note: This is a very easy code to break. You might want to explain to the girls that very few people could read in Caesar's era, and so this code worked quite well...)

#### Permutation Cipher:

This is a more advanced version of the Caesar Cipher. Instead of picking A=C, B=D, you can map to random letters ... A=C and B=F and C=Z... Here is something you could give the girls...

---

We will use math and statistics to help us. Count how many times each letter of the alphabet appears in your message.

E is the most used letter in the English language. Which letter is used most often in your code? Write an E underneath that letter every time it appears in your message.

The second most common letter is probably 'T'. Write an T underneath that letter every time it appears in your message.

A very common word in English is 'THE'. If this word appears several times in the message you should be able to guess what letter represents 'H'.

A strong clue in breaking a code is some knowledge of certain words that are likely to appear in it. For instance, this message mentions our camp. If you can find where the word 'GUIDE' appears, you will know what several more letters represent. You may also wish to look for the word 'CAMP'.

The most frequent letters used in the English language are: E, T, A, O, and N. See if you can use this information to find out which letters stand for O and N.

Solving the remaining letters is now up to you. What does the message say?

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Technically, you don't even need to use letters in your code.. You could use little pictures or stickmen in various forms (Did anyone else read that Trixie Beldon mystery when they were little?) ... anything which can be recognized and counted. :-)

The girls should be able to break your codes here... Make sure that these instructions will "work" on your message, though! :-)

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### **Raiders of the Lost Camp**

From: Therese Preece ([tmpreece@smantt.com](mailto:tmpreece@smantt.com)) Surrey, BC

The first thing that came to mind is a "jewel bag" - - - have the girls sew a neat little velvet, or soft fabric bag in red, black or navy – flannelette would work too, with a draw string closure. Then give them a collection of neat stuff to put inside. Those glass rocks that are available everywhere, shaped pretty sequins, special stickers, some loose glitter....etc. I know it isn't very Angelina Joli-ish to sew....since she is so macho.....but heh....we all have to know how to sew a stitch or two....even her!

Or make potion necklaces....

What we once did was have a couple lab technicians save and collect enough plastic blood sample tubes, with screw tops for the group. We collected lots of eyedroppers and neat products to add to distilled water that made a neat affect when the tubes were shaken, then held still to settle. Sort of like a snow globe.

Like if you add glycerine...the water gets swirly  
...if you add red Kool-Aid powder... the water turns red  
...if you add green Kool-Aid powder... the water turns green  
...if you add red glitter...it swirls around when shaken  
...if you add multi coloured glitter...it swirls around when shaken  
...if you add very small gravel... it makes noise as it drops  
...or coloured gravel.....

...Etc. and so on...experiment

I'm sure there is a multitude of other items you can add....

We had all the items in small jars, with a special name, stating it's medicinal affect in big letters, and we let the girls choose what they felt was important for them to have, and we added to the distilled water that was placed in their tube...we used this idea for our medieval theme....and made potions and gave them witches brew type names....with witches stew type ingredients...I'm sure you could come up with something of that nature that was appropriate...something to make them strong women....if you know what I mean.

We tied the potion tube in a necklace fashion around their necks.



We had a Guider dispensing the items into their potion tubes, and had a Guider writing a scroll of the ingredients they chose explaining what each item was good for. It was then rolled up and tied with a ribbon or string to hold it rolled up.

That's just off the top of my head this early morn before I'm off to work.

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### **Camp Stake-Out**

From: Shirley <shirleym@NBNET.NB.CA), 1st Newcastle Brownies

Well, now that I've showered and had a nice long nap I'd love to tell you all about our Spark/Brownie camp this weekend – it was a detective/mystery theme called Camp Stake-Out.

We had 7 Brownies and 15 Sparks – all adorable, especially some of those little 1<sup>st</sup> year Sparks – so sweet you could just eat 'em up :o)

We had 6 Patrol leaders – 4 Pathfinders, one Guide and one former Guide. We had a Spark leader and her Spark daughter with us from another district so it was great to learn some different ideas and songs from them. Our Spark leader was doing this camp for her Residential CLC and I was in charge of program. She and I went out on Friday afternoon to set up the tents, we were quite pleased with ourselves when we had all seven tents up and ready to go in 2 hours including one we had never seen before with no instructions, 4 domes and 2 A-Frames. This was our first experience at setting up the tents ourselves for camp – luckily we had had a great division camp training in the spring.

Friday night we had an introduction game while everyone was arriving, each girl was given a list of questions and they had to ask everyone else the questions and put the initials of anyone who could answer yes to the question beside it – we asked them to get as many different people as possible – the patrol leaders helped the smaller girls. Then we assigned tents, told them the rules, etc.... We did a couple of crafts, every year we get plastic boxes with lids from a local fish and chip takeout, clean them up and then we decoupage something on it relating to our theme, this year we had a bunch of question marks in all shapes and sizes on brightly coloured paper and names printed up "Detective Megan", "Detective Allison", etc. They then have a place to put all their crafts and stuff they collect. Then we made some binoculars out of tp rolls and yarn. We had a campfire (real fire) on the beach. Then we had a snack and played the "Night Eye" game – the girls loved it!

We had a few kids who moved into the building from the tents, 5 actually. Two were homesick and the other three were just a bit nervous. They were all first time campers. Then on Saturday this is what we did – not in order

We did assignments for Detective School "Find different shapes, find some clothes peg worms we had hidden around, collect different items (feather, 3 pieces of trash, etc.), find rocks or pebbles that look like something and finally they had to search for some stolen jewels (plastic things from the dollar store) we had thrown around the churchyard. The hat crafts we did were a flashlight, binoculars, funfoam magnifying glass with their names put on the handles using alphabet noodles and a sandwich. We also did a Morse code necklace and we had a mystery craft. We put all different craft items in bags and they had to use what they had in their bag for their craft – I was amazed at the imagination of the girls – it was fantastic!

We had a dress-up relay, we had brought a pile of old clothes and we made 4 teams – each team picked one girl and the other girls had to take turns running to the pile, getting something and bringing it back to put on their girl, at they end the 4 dressed up girls would give a little fashion

show, it was hilarious, we played that a few times and then we just let them play with the clothes for a while.

We had a rather overcast and humid weekend and even a few downpours Saturday evening, but we did get a bit of sunshine just in time to play water games and then soak the leader – yours truly, quite a bit of fun there – next year I'll remember to bring an extra bra :D We had a quiet time and they played in their tents – we had given them each a booklet with puzzles, jokes, tic tac toes, drawing pages, etc. so they could do that or just lay around or play around. During our campfire the night before a few of the girls built sandcastles so we got someone that was coming out to bring a bunch of beach buckets and shovels and so as part of our hike we stayed on the beach a while and the kids played in the sand.

We had some free time for them to play with skipping ropes, hula-hoops, sidewalk chalk, etc. Since it was pouring by that time we had our “campfire” inside the building. Our patrol leaders led this campfire, they had had some free time in the afternoon to prepare for it. We had s'mores and we had mystery cupcakes – we had cut out a little section of the top and put a little surprise wrapped in foil in it and covered them with icing. There were plastic rings, balls, erasers and stuff. We told them in advance they could find something in it so nobody would accidentally bite the prize.

Sunday we had pickup time at 10:00 am and we gave the girls their awards while their parents were there – this year we made a variety of awards up before hand instead of doing them on Saturday night – we had the Cleanest Agency for the cleanest tent – we gave it to a patrol with 3 Sparks in it that used their free time to clean up their tent to make their patrol leader happy, LOL, Dynamo Detectives for the girls that did the best job at the assignments, Sunrise Sleuths for the earliest risers, Sensational Singers, Brightest Lights – won the Night Eye game and the Super Sleepers for the first tent to go to sleep. It was nice to have the work all done before hand but I kinda like to be able to make them from some unique things that happen – for example we should have had the bathroom buddy award for this one tent that made 3 trips to the washroom within an hour the first night – they were so funny. These three 2<sup>nd</sup> year Sparks and their very tired leader! Anyway, each girl, patrol leader and adult leader also got a silver and gold puzzle hat craft (it was one that I got from the swap list but I must have lost the tag and I don't know who I got it from) and a new “Just Gotta Camp” patch – they are so nice! Nice purple and green colours. The 1<sup>st</sup> year Brownies earned their camp outlooks, too.

Best things about camp:

I always feel so great when, even though the parents are saying “I doubt she'll stay the whole night so call me”, the girl stay the whole weekend. We had two homesick girls the first night but they stayed and no problem second night. There were quite a few first time campers and nervous parents – more often the parents are more nervous than the girls – ever notice that? :o)

The girls had a excellent time!!!!

We had a great leader staff and we were very flexible with the program. Worked out great. We had to change stuff around a bit because of unseen circumstances – like the tide being in and not being able to do our hike until 4 hours after it was originally planned. And we took our cue from the girls as to when to move to the next activity.

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### **Jungle Safari Camp**

From: Gwen” <gchapman100@HOME.COM>

I'm finally finding a little time to sit and give you a report on the 7<sup>th</sup> Girl Guides Jungle Safari Camp that we had last weekend.

We had 16 girls attend, 3 guiders and a surprise special guest.

On Wed 13<sup>th</sup> we had a camp meeting, where we took pictures of the girls for a craft, then proceeded with a tour of the camp site. The girls made gadgets and then we had a campfire complete with s'mores! The parents had a great time too!

Friday the girls arrived at 7:30 and of course there were some problems with tent placements. We have a couple of home sickies that need to be with certain people, so we placed them in the tents accordingly, well one little girl wasn't happy with that and the tears started rolling. I wasn't about to give in but since I wasn't in charge of the camp, I let someone else deal with it. The little girl won <grr> and one other girl offered to move so that there wouldn't be two inexperienced campers in one tent. Friday night we played night eyes and the girls found 39 of 40 markers. The girls made their lion face picture frames, had a snack and off to bed.....oops its almost midnight....oh well! We certainly didn't plan it that way!

Saturday we woke up to a little rain, but not enough to dampen the kids fun. It was gone by breakie. Morning considered of breakfast, chores, and a hike in the muck! They had a blast in the muck and the creek. I didn't go, was too tired.

Saturday lunch was tacos and the kids loved that too! Afternoon came and we split the group. Half made bat houses with one leader and her hubby in the work shop and the other half got to see how a reflector box oven works and learn to start fires with flint and steel. That was hard for the girls so after they each tried the flint, I gave them matches. We switched groups and then went for snack! That went over VERY well!

The girls made cute pom pom jungle animals and then just had some free time while we sat for a few minutes to catch our breath!

Easy dinner of hot dogs and hamburgers and man its getting late! Yikes! We were just super busy. We played who wants to be a millionaire with animal questions (Do you know that an elephant produces 50 pounds of poop each day????)

We had a nice campfire with s'mores and off to bed with the kids...AND..... leaders! Whew!

Sunday was basically packing up and going home! We gave each girl an Ecologist badge, an explorer badge, their respective outdoor challenge for their level and a camp emblem. Some got the backyard camp, and the rest got basic camp.

I got home around 2:30 and unpacked. I was beat by the time I went to bed!

So there you have it! How it went.

What a great camp!

Oh.....the surprise guest? A woman on a Montessori exchange from Japan. Her name is Noriko. The kids adored her and asked her many questions about Japan! Great experience for her...and the girls. Noriko had NEVER had s'mores! We gave her a bunch of Canadian Guiding mementos (crests and pins) as a keepsake for her. She really enjoyed herself!

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From Renee: abarnow12@HOTMAIL.COM

How about hiding all kinds of stuffed animals (lions, tigers, elephants, etc) in trees and tall grass. Have the girls make binoculars from toilet paper rolls, then go on a Safari and see how many animals you can spot.

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From: Judi of Michener - vesixrw@FREENET.EDMONTON.AB.CA

I picked up a bunch of those fillable Easter eggs and filled the inside with clues or challenges- the teams were sent out after different colours.

After Easter bag of over 60 was 72 cents at the local superstore. what a bargain and you don't have to worry about leaving any behind because the colours are so bright and they are waterproof too.

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### **Girl Power Day camp**

From: Mary Ann McKenney, ([mmcke@MINDSPRING.COM](mailto:mmcke@MINDSPRING.COM)), Marietta, GA

What we did at Girl Power Day camp this year. Theme Year of the River. Place: Georgia Power's Plant Bowen Recreational Area (about 500 acres of woods and trails)

Tie-dyed shirts the first day using dye from Dharma. Note: we bought the kit had more than enough urea and soda ash for several years we will be buying more dye for next year including a lot more yellow it ran out. I would also recommend mixing the dry ingredients before coming to camp although the dye did wear off my hands in 2 days.

Outdoor Living Skills did edible fire, laid (but didn't light) a real fire and taught the girls knots. We gave each girl a one page, back and front handout from learn2.com (if you shrink it and cut and paste, you can get it on a single sheet) and 2 lengths of rope all in a baggie so they can practice knots.

Outdoor cooks cooked one lunch with everyone: pizzas in a box oven and veggie casserole in a Dutch oven. The veggie casserole was wonderful. Line the DO with foil. Slice 2 sticks of butter in the bottom. Layer ½ a bag of frozen veggies. Sprinkle about a cup of shredded cheese. Put in the rest of the veggies. Sprinkle more cheese. Top with crushed crackers, breadcrumbs, or Pepperidge Farm dressing and a smidgen more cheese. Bake until done unfortunately I don't know how long.

Songs and Games: I will find out if you need to know

Science: we made alka seltzer rockets, slime, paper (I had the molds and deckles so this was free) and did a pollution activity. (I have a Word handout if you want it that spells it all out). For a couple of the groups we took a walk and did footprint casting with plaster of paris. Found deer, dog and turkey.

Art: they made windsocks from foamy. Again ask and I will get you better instructions.

Archery = there is a firing range so the girls all (Juniors and above) did archery.

We did canoeing on a local river with all of the groups for 2 days (an hour per group except for the older girls who got 2 hours. This was such a hit that we are going to see how to round up our canoes to do next year.

We had two DNR (Georgia Department of Natural Resources) guys come on Thursday. One had skulls and skins and picture of local fauna (bear, otter, possum, raccoon, coyote, etc) for the girls to see. Another did a pond stomp at a local pond and the girls saw baby bass, baby catfish, dragonfly nymphs, a huge rat snake, a snapping turtle very controlled!! This was a blast!

We also had a National Park Service guy come two different days to do Project Wet.

Georgia Power as usual was WONDERFUL!!

Please share what you did. I have done Science the past 2 years and will be doing Art next year need suggestions that worked!

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## Harry Potter

### **Skits:**

From: Tenia Morris, ([morristd@NB.SYMPATICO.CA](mailto:morristd@NB.SYMPATICO.CA))

### **The Sorting Hat Announce the Opening Act.**

#### **Skit #1: Potions & Cauldrons Class**

Head Wizard sitting at her cauldron, other witches are standing around her watching as if in a class. One of the "watchers" says anxiously:

Watcher Witch: "Is it ready? Is it ready?"

Head Wizard: (Stirring and cackling as she throws in ingredients, loudly announces) "You can't rush, you must make sure not to forget any crucial ingredients or it just won't be the same... Now add a pinch of this, aaahahahaha, and of course a drop of this cackle cackle cackle."

2<sup>nd</sup> Watcher Witch: "Well now is it ready?"

Watcher Witch: (standing up arms outstretched)  
"Yes, yes and I believe it is perfect this time!"

All Watcher Witches (pulling bowls out from under their robes and holding them out to be served)  
"Of course it's perfect Hazel, you make the best CHICKEN SOUP on earth!"



#### **Skit #2: Herbology Class**

Instructor Witch standing at a table with a number of potting plants and a watering can. She is wearing planting gloves and holding a little garden shovel.

Instructor: (dropping seeds into the first pot)

"Herbology is a very important class, some of the things we grow here can be very helpful to witches with their potions and brews. Take this seed for example, I just add water, wave my wand and..."

(she pours in a little pretend water, waves her wand over the pot and up pops a strange bird from the pot)

"Now that's not something you see every day!"

"This next plant is one of my favourite!"

(she takes the second pot pours in a little pretend water, waves her wand over the pot and up pops a hand from the pot)

"Of course this is still a very little Herb, when these get bigger they can be very helpful...for example here's one now that is already full grown!"

(enter a guider, dressed as a man "Herb" with the stereotypical plaid pants, black rimmed glasses (taped of course), pocket protector, and he has a big pot on each foot)

Instructor: "Herb will you announce the next act?"

### **Skit #3: The Dual**

Two witches are set up to have an "Attraction Dual", they take turns calling for all the things they will need for their Witches Camp Kit:

First Witch: (holding up a wand, announces)

"Back & forth, I now do stroll calling come to me my sweet Bedroll"

(from offstage someone throws her a bedroll)

Second Witch: (holding up a wand, announces)

"That's not so hard.. hum hum hum Spirits beyond hear my call, send me too my roll!"

(from offstage someone throws a dozen bread rolls at her)

First Witch: (laughing at the 2<sup>nd</sup> and shaking her head, holding up a wand, announces)

"I've a place to sleep but it's dark at night, Spirits send me something to give me light"

(from offstage someone throws her a Flashlight)

Second Witch: (holding up a wand, announces)

"I think I know how this games played, Spirit send me something so I won't be afraid!"

(from offstage someone throws her a Teddy Bear, not what she expected she looks embarrassed)

First Witch: (laughing at the 2<sup>nd</sup> and shaking her head, holds up a wand, announces)

"Around a campfire we all have sat, Spirit don't you dare forget my hat"

(from offstage someone throws her a camphat)

Second Witch: (holding up a wand, announces verry slooowly)

"Spirit listen carefully to what I've said, send me something for my head"

(from offstage someone throws her a pair of underwear, not what she expected she quickly grabs the underwear and stuffs it under her robe)

Second Witch: (Shaking her wand upward, announces exasperated)

"Spirit hear what I say and nothing less, now send me something to get out of this mess!"

...and Out comes the next Act.

Second Witch: "Whew the ..... Pack"

### **Skit #4: Tranfiguration Class**

Leader Wizard standing next to a table in hat and black cape. Table front is draped with a table cloth to the floor.

Leader: (holding out her arms very dramatically announces)

"I will now perform a very difficult transfiguration, in order to do this I will need all your help. (points at audience) When I say "begin" please spin three times and say the magic chant: Spin once, spin twice you're in a haze, but spin again and you'll be amazed" "Can we please practise this together?" (gets audience to try the chant and spin)

"Now I will need your complete concentration if the transfiguration is to work, all together now!"

As the audience begins to spin and chant the leaders turns her back to everyone, holds out her arms and drops her head forward, from under the table slips another leader, grabs the hat and puts her arms out to continue holding the cape while the first leader takes her place under the table. Work fast!

As the newly "transfigured" leader turns around she announces:

"TA DA!!!! Thank you, thank you for all your help."

As she leaves the stage, she grabs the table, cloth and all....revealing the hidden leader.

Looking embarrassed the first leader giggles nervously and announces:

"Our next group will be....."

### **Skit #5: The Crystal Ball**

Two leaders are sitting at a table, one of them is moving her hands over a crystal ball:

Leader one: "Trust me, I'm getting quite good at predictions."

Leader two: "Hogwash, I tell you, this crystal ball stuff is just nonsense!"

Leader one: "Oh really? Then how come I can see fall in your future and that you will make an important announcement?"

Leader two: "fall? Fall is in everyone's future! This is just silly!"

(She gets up and starts to walk away from the table, as she does a stuffed Owl with a note attached hits her, of course, causing her to "fall" down.)

Leader one: (quickly getting up says)

"See...a fall, and look this Owl has a message."

(Hands Leader two the message)

Leader two: (reading the message)

"Our next group will be..."



### **Last Skit:**

One Leader Wizard predicts, with much ado, how many "points" are in each of the House buckets. Thereby, announcing the "Winners" of the house competition.

All leaders come together on stage to sing HogWarts school song in whatever tune they like.

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Harry Potter Camp  
For Sparks (Day Camp), Brownies, Guides, and Pathfinders  
Quispamsis District, Kennebecasis Division, New Brunswick

From: Tenia Morris ([morristd@nb.sympatico.ca](mailto:morristd@nb.sympatico.ca))

### Sorting Hat

We took an old witches hat and added sparkle glue and felt symbols of Guiding in all the Guiding colours. Inside we placed a baby monitor so the hat could talk. We brought the girls in by Unit and divided them into houses by the hat saying the poem for each house and mentioning the girls names each time. We had a stamp for each house (ie slytherin snake) that the girls wore on their forehead.

### House Points

Points were added for good deeds (10), Muggle Quiddich (score), Inspection (10), chores (10). Points were lost for Misbehavior (10), Rough Housing (10), Teasing (20) and fighting (50). The winning house was announced as the last leader skit on the Saturday evening variety show magically. Each of the girls received a hat craft token of their weekend (made in advance). On fun foam shaped in a ribbon (4 house colours) were the words Harry Potter Camp 2001 with each of the stamp for the house on the bottom.

### Crafts

Group craft was memory pillowcases. Each house had a special stamp (same one on forehead) and metallic fabric paint to add to their pillow. Other stamps were moons and stars as well as other magical items. Most groups also made magic wands that were used during their variety show performances. The Sparks wand was a piece of black plumbers pipe insulation with coloured ribbon and stick on stars added. Then sparkly glue was rubbed on. Sparkly pipe cleaners were stuck in one end in the shapes of hearts, curls, and thunderbolts. Rice was put inside and the ends were sealed.

Most groups also made golden snitches as a hat craft. The sparks took practice golf balls (has lots of holes) that were spray painted gold. The sparks dipped the ends of feathers in glue and put them in the ball. Add string to hang. The Pathfinders use a drill to make holes in plastic gold balls, spray painted them gold and added feathers. We also tried this with Styrofoam balls painted in glue and rolled in glitter then add feathers. To add to camp hat we put a piece of fine flower wire through the ball.

The sparks also made bubble wands out of floral wire and large beads. They were able to try them out with our magic bubble juice that we made in potions class. Also in potions class we used invisible ink to stamp a message to take home for Mom to iron (lemon juice) and painted a glow in the dark butterfly for our hat (with water – bought the butterflys at Wal-Mart right beside the glow in the dark stars).

### Games

The most popular game was Quiddich for Muggles. It is a combination of basketball, dodge ball and capture the flag. The best way to learn to play is to have two teams playing basketball (we used buckets instead of baskets). Now add girls for each team with sponge balls on the edge of the game playing dodge ball against those playing basketball. The object of the dodge ball players is to freeze the girls on the other team so they have to drop the ball (5 second freeze). Now at the same time somewhere in the field of play is the golden snitch. Everyone is looking for



it. If you find it, you must get it in your bucket. Those who are playing dodge ball try to freeze you if your not on their team so you have to drop the snitch and one on their team can pick it up. I expect that's as clear as mud.

Another game we had for everyone was hide the snitch. We took about 150 tennis balls and spray painted them with glow in the dark paint. The object was to find the balls in the dark and whichever team found the most would get house points. Unfortunately we got rained out in our second night so we didn't get to play this one at night. The sparks had a great time finding them one at a time in the tall grass during the day though.

The final game we had was a scavenger hunt set up with appropriate clues. Not appropriate for Sparks since the clues were too complex. If you are interested in this I can send it to you later since I did not create this and the information is coming to me.

#### Variety Show

Traditionally we hold a variety show on our last night and this year was no different. Each group did a 5 minute skit appropriate to the theme. Some did a chant/cheer, some made up a song, some did a skit from the books. The format was a little different this year with the leaders of each group doing a short skit at the end of their skit to introduce the next one.

In all a great weekend. We had one parent concerned with the aspect of witchery but that's not bad out of 100 girls. I would highly recommend this as a weekend theme.

Tenia Morris  
[morristd@nb.sympatico.ca](mailto:morristd@nb.sympatico.ca)

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#### Harry Potter – A magic campfire

A magic campfire as I have seen it done. You need glycerine and potassium permagnate powder. I've searched the web to find out what potassium permagnate is but haven't been successful. If anyone knows what it's really used for feel free to email me. All I know is you can get it from the drugstore and it is light sensitive so it doesn't last forever once you open it. The drugstore we got it from just gave us the whole bottle and it lasted quite a few camps. When it comes time for campfire you set the fire up as per normal. It has been done on both outdoor and indoor fires- indoor one worked the best. You crumple up newspaper in and around the wood. (You may not really have to do this, but it was a help to know where to pour the 'sap')

Without the girls seeing, you sprinkle a Tablespoon or so of the potassium permagnate powder on the newspaper. Put ½ cup of glycerine in a cup or container. Gather the girls around the fire and tell the story-you can make up whatever, and I'm not sure if there is an official story but we were told this: We have been passed the magic sap from the Guiding tree. All the girls were invited to taste it-dipped their fingers in, if they wanted. Everybody think of good Guiding thoughts or sing a Guiding song and the sap will be poured on the fire. You can ad lib depending on the age of the girls. Once you pour the glycerine on to the newspaper with PPP you'll be able to hear crackling. You wait a couple seconds/minutes -it varied each time we did it. But we were all sitting around 'thinking Guiding thoughts' or singing and POOF the fire started. The last time we did it indoors at Camp Kana'da we had given up hope after a few agonizing minutes of it not working. So a Guider thought, oh well it's not going to work I'll get the matches and put the screen in front of the fire. Walked away from the fire-all the girls decided to get their blankets or whatnot so most had left and were returning when POOF the fire started and everyone cheered!! The Guider missed it while she was going to get the matches! I thought it was great. Very memorable.

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Harry Potter Theme Game:

## **Muggle Quidditch**

Here's How You Play:

I've thought quite a bit about how Muggles might adapt Quidditch without broomsticks, and I came up with a game, which looks like a combination of basketball, dodge ball, freeze tag, and capture the flag.

This could be a little complex for 9 year olds, but if you work step by step it could be rather fun.

I would start off with a basketball type game – one ball, and two baskets (buckets, hoops or whatever you'd like to modify it for your group) Have a couple of people on each team (the chasers) in charge of scoring points by getting the (Quaffle) ball in the basket.

Then add a dodge ball element to the basketball game. One or two people from each team can stand outside the "court" and throw nerf balls (Bludgers) at the players. Then you can add beaters, who protect the players on their team from the Bludgers by catching the balls – and throwing it back out of the court. You can make a rule that anyone hit by a Bludgers (except for a beater, of course) must "freeze" (like in freeze tag) for a set amount of time (30 seconds??). (Mom might have to referee and time the freezing)

Finally add, "capture the flag" to your game of basketball/dodge ball/freeze tag. Two small balls (or a flag or just about anything), which will be the Snitch, are placed on sides of the court. The seeker (or maybe seekers) from each team wants to retrieve the snitch from the opponents half the court and bring it back to their half the court.

Just like capture the flag, as long as the seekers are on their half the court they are fine, But as soon as he crosses over to the "other side" of the court he can be captured by keeper for the opposing team. If a keeper tags the other teams seeker, the seeker has to sit out for a set amount of time (1 minute) and then return back to his side of the court.

Like real quid ditch, the game ends when one side catches a Snitch.

I personally would make the snitch worth less than 150 points. I'd hate to see so much pressure to win the game put on one (or two) people from each team. But that is a judgment call based on what kind of kids are playing.

This could be pretty complex to play, and to keep score, but it would be fun!!!

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CRAFT: Bendable Popsicle Sticks

Could be a science experiment.....or craft:

Bendable Wood

popsicle sticks  
A bowl of hot water  
Rubber bands  
Glue  
Cardboard (optional)

Soak the popsicle sticks in water for about a half-hour. Take the sticks out of the water (make sure to test the water to see if it's too hot) and gently bend them into shapes. Wrap a rubber band around the molded stick so the shape will hold. Let the wood dry for about an hour. Remove the rubber band. Your child can decorate the sticks or glue a bunch together to make different designs.

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~~~~~Bubbles~~~~~☺

¼ c Liquid detergent, preferably-Dawn  
½ c -Water  
1 ts Sugar –OR 3 tb Glycerin; (can be purchased in most pharmacies)

Mix all ingredients in a flat container such as a dishpan or baking pan. You can make bubbles with purchased wands, but it's much more fun to make your own bubble blowers from items you find around the house. For example, poke the bottom out of a paper cup and dip the end in the mixture; also try a slotted spoon, a plastic berry basket, and drinking straws.

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From: Christie Work" <christiework@SHAW.CA  
CAMP THEME : HARRY POTTER

Ideas for Names Leaders :  
Prof. Dumbledore(GIC)  
Prof. Sprout (QM)  
Prof. Snape (First-Aider)  
Hagrid(Unit Helper)  
Hermione(Young Leader)

Patrols : patrol allocations made by the "Sorting hat"  
Gryffindor  
Hufflepuff  
Ravenclaw (only use Slytherin if you absolutely have to!)

Places:  
Patrol tents - Hogwarts  
Guider's tents - Beauxbatons  
Store tents - Honeydukes  
Cooking/Dining Area - High Table  
First-Aid Tent - Herbarium

Activities Crafts:  
'Spider' fantastic creatures - pom poms with assorted coloured wool, then four pipe cleaners pushed through the hole just before cutting the wool to make the pom poms, then eyes glued to the wool ends.  
HP finger puppets - they made Harry Potter (zig zag scar), Hermione (lots of brown wool hair), and Ron Weasley (a shock of red wool hair).  
Make broomsticks, magic wands and wizard's hats, then practice simple magic tricks ready to perform

Issue House Points for anything and everything!

Outdoor games:  
Harry Potter Wide Game :

Professor Dumbledore has been the victim of a powerful spell from a dark side wizard, and is in a deep sleep from which no one can wake him.

Each 'house' has to complete four tasks to gain items that will help them revive their beloved headmaster. To help them on their quest they have two galleons to spend in the Goblin's Shop in Diagon Alley.

On offer are :

Magic wands (10 sickles),  
Nimbus 2000 broomsticks (1 galleon),  
Cauldrons (5 sickles),  
Bertie Botts All Flavoured beans (2 sickles),  
an invisibility cloak (10 sickles),  
And two books of spells (1 galleon each), one containing a body bind spell and a daylight spell, the other containing a leg-lock curse and a disarming charm.

Also on offer is a fairy, at 2 galleons. This is a rather nasty item as all it gave them was one of the leader's young children to take round with them! (Well according to the book of fantastic creatures Fairies really aren't much use at all!)

Each item or spell could only be used once and was removed from the group after use.

Four challenges were set:

Fantastic beasts have magical properties - find three different mini-fantastic beasts, identify them and the very names will confer power to the final spell. (A bug-collecting base - bug boxes, 'pooter', decent identification books. We insisted on releasing the bugs after identification activity)

Gather some unicorn hair, famous for its life-giving properties (a 'my little pony'). A difficult thing to achieve - on site was an assault course so we used part of this as the path they had to follow - and the Unicorn den was guarded by chess pieces (strategically placed leaders with water pistols!). The 'house' could decide to avoid the assault course by using the broomstick to fly over it, use the invisibility cloak to hide themselves from the chessmen, or put locking curses on them, or disarming charms.

Obtain a Common Welsh Dragon egg (a painted hens egg) from the dragon's lair. On arrival at the base the house were told that night had fallen, so they all had to be blindfold (could have countered this with the daylight charm.. but no-one did!). They then had to follow a string 'trail' to the dragon's lair - but encountered a troll (complete with stink bombs, ground crackers, and water bombs!) once all the team were blindfold. They had to work out how to get past the troll - the favourite was to bribe him with Jelly Beans! But again, flying over, body bind or leg lock curses or invisibility cloaks would have worked. Once past the troll, they found the 'lair' and obtained their egg.

At the leaky caldron they had a 'left handed' curse put on them, so they had to make a potion (lemonade, blue food colouring, and some chopped fruit) to help revive poor old Professor Dumbledore. To make things more difficult the recipe was written backwards....

Once all bases were completed (this took about an hour.. ), the houses reconvened to exchange the Dragon Egg for a reviving incantation for Prof Dumbledore.. the fantastic beasts names were added to the chant, the Unicorn hair and the potion given, and Prof Dumbledore re-emerged through a cloud of smoke.....

Menu "Potions" - colour drinks with food colourings  
Jelly beans (Bertie Bott's Every Flavour Beans)

Don't have meals - have Feasts!! Make a performance of serving the meals at the "High Table"

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### **Flower Power Camp**

Craft: Daisy Friendship Bracelet (from [http://www.makingfriends.com/j\\_daisy.htm](http://www.makingfriends.com/j_daisy.htm))

You need:

- 2' of String or Cord
- 4 Green Pony Beads
- 6 White Pony Beads
- 1 Yellow Pony Bead
- White Glue

Instructions:

52. Coat ends of cord with white glue. Let dry. String 6 white pony beads (shown as yellow) and slide to center of cord.
53. Loop cord around and feed through bead 1 again. Tighten.
54. String 1 yellow pony bead (shown as orange) and position it in the center of the flower. Feed cord back through bead 4 as shown. Tighten.
55. Tie a knot on both sides of daisy. String a green bead on to each side and tie another knot to hold bead in place.
56. Repeat step four, knotting 2" from first knot. Trim to size. Bracelet ties on to wrist.

From: Arenburg Family" <arenburg.family@NS.SYMPATICO.CA

I would recommend using a stretchy string (maybe called "jelly cord" so girls can get it on and off without untying. You will not need two feet per girl. Make one yourself, then take it apart and measure what you used. Or start with two feet, make one and measure the excess. Remember girl's wrists will be smaller. We also used different green beads instead of pony beads. We had some that were oblong that gave a nice leave effect. We had all kinds of colours for the flowers so that no two turned out the same. It was a very popular craft.

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**60's**

From: Karen Cheng ([chengchienhong@YAHOO.CO.UK](mailto:chengchienhong@YAHOO.CO.UK))

You need strips of paper torn or cut into long thin triangles. Wrap them around a knitting needle, or similar starting at the broad end and keeping it quite tight. When finished, paint with clear or coloured nail varnish or glue, sliding them off the knitting needle before they're completely set. If you use paper from glossy magazines they can be quite pretty without painting. The other alternative is to wrap a layer of tissue paper round them and then decorate them, but I understand Sparks are quite young ?!

From: Sue Hutchinson ([dramatis-personae@SKL.NET](mailto:dramatis-personae@SKL.NET)) my memories of the decades:

**60's**

The Beatles, Elvis

The Peace Movement

Hippies

Beach Blanket Bingo and the Beach Scenes (Gidget, Beach Boys etc.)

The Mamas and the Papas

Woodstock

Best TV Shows included Gilligan's Island, Love American Style, I dream of Jeannie

**70's**

Pet Rocks , Mood rings and anything that was velvet ruled

Dances included the bump and the hustle

Disco divas boogied the night away

Best TV was Happy Days, Mork and Mindy, The Donny and Marie Show, Sonny and Cher

Best Cartoons included Kroft Supershow, the Banana Splits, and The Electric Company

**80's** Age of the personal computer. But also the age when we programmed in Hypo language and supercomputers took up the size of the room.

Madonna and Michael Jackson ruled the decade

Decade of the Valley Girl

Best shows included Fantasy Island, Dallas, Dynasty, Magnum PI and the A-Team

Best Cartoons – hmmm. None really from this decade. Bugs Bunny ruled the screen

**90's** Age of the Internet. People laughed when I mentioned Atari and Pac Man

From Anita Gerlinsky [anitagerlinsky@shaw.ca](mailto:anitagerlinsky@shaw.ca)

We've done both 50's and 60's (hippie). Here are a few things we did:

**50's** - poodle skirts, 45's played on an old turntable-can't beat the old rock and roll! (bought a cutout decoration of a jukebox at a party supply store), bubblegum blowing contest, twist contest, ice cream floats, pony tails tied with scarves, roller skates.

**60's** - My favourite! Tie dyed T-shirts or headbands, macramé chokers, flowers in your hair, daisy chain bead bracelets, jean pocket purses with fringes decorated with fabric paints, jewels or whatever, incense, candles, black lights (we made giant words from fluorescent poster board such as peace, love, groovy, far out etc.-put them up on the walls - looked great under the black light), beads - any kinds (we made our own from FIMO – then used for our chokers), bell bottoms, peace rally, make love not war posters, civil right movement (Martin Luther King) and of course hippie music.

**70's** we haven't done, but I would zoom in on the disco craze - dance music, mirror balls, ?????? I'd have to think a little harder on this one!

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From: [http://www.geocities.com/guide\\_camp/themes.html](http://www.geocities.com/guide_camp/themes.html)

Most of these ideas can also be found on my Holderness Rangers Resource Pages site.

We have used these themes in various ways, in camps varying from small "long-weekend" camps with only ten or a dozen girls, to big Division affairs. Most of them were originally devised for our own unit's annual summer camp.

**Dinosaurs / Jurassic Park** - for a weekend camp (at the time JP was released – there was a lot of merchandise available to buy, which made things easier for small prizes etc.)

Menu: Dinosaur burgers, brontosaurus stew, pterosaur fingers etc. etc. The list is endless – you can call anything anything!

Crafts : Dinosaur footprints (plaster casts), pipe-cleaner dinosaurs, flying pterosaurs (paper planes to you and I!). See whose pterosaur will fly furthest.

Patrol names : obvious – any dinosaur they fancy.

Outdoor games : dinosaur hunt : needs some preparation before you go. Pictures of dinosaurs (drawn, copied, cut-outs etc.) hidden around field / in woods / around site, and an equal number of clues to find them. Can be used as an orienteering exercise.

Camp challenges : patrol emblems / flags; scavenger hunt – initial letters of DINOSAUR etc.; dress one member of patrol as dinosaur; invent a new way of cooking T. Rex steaks (not really!); design-a-dinosaur.

**Native Americans** (Started off as Cowboys-and-Indians, but nobody wanted to be cowboys!) Took a lot of research to prepare so we used it twice – once for a big Division camp and on a smaller scale for our unit camp!

Names : Sub-camps and Units were given names of main Indian Nations (e.g. Sioux) and individual patrols chose from a list of tribes within those nations (a lot of reading beforehand!). The girls then went on to adopt individual names, some less authentic than others!

Menu: had been planned in advance, so the cowboys got in here – Cowboy's Breakfast, Chuck-wagon Chow, Root Beer etc. (Remember, here in the UK our perceptions are coloured very much by Hollywood!) We also ate "Pemmican," "buffalo stew" etc.

Crafts: Bead work; bows and arrows, moccasins (we got hold of a lot of leather off cuts), model tepees, canoes and totem poles etc.. Each patrol also made a large totem pole for outside their tent.

Outdoor activities: pioneering – rope bridges, BIG tepee (not very successful), and backwoods cooking. Every camp-fire song vaguely related to the theme – Land of the Silver Birch, We are the Red Men (not PC, I gather, but it doesn't have the same pejorative meaning in the UK), Take me back to the Black Hills, I'm an Indian too, Black Crow's Spirit. Tracking in the woods,

Wide Game in the dark – organized by someone else and I never did quite understand it, I'm afraid.

Camp Challenges : invent pictograph language and send messages to another patrol / unit; costumes for Patrol mascots or own teddy bear, decorate patrol tent, scavenger hunt etc.

**Olympic Games** (you've guessed, 1996.) Weeklong summer camp. GLORIOUS weather so we spent almost all of our time out of doors.

Menu : Colour themed to the Olympic rings, believe it or not – yellow : eggs, cheese (& cheese sauce), mayonnaise, bananas, custard, cakes; green : salads & green veg.; red : fruit, jam, cakes; blue : (we cheated – crisp packets and our bread wrappers are blue) black : cheated again – meat (not really overcooked), chocolate cake / pudding and coca cola. Everything was set out by colour, not food group, (which led to some odd combinations) on plates or napkins of the appropriate colour (you can get black ones, intended for Halloween.)

Crafts : not many – the weather was lovely and they didn't want to! We did take some indoor games with us in case of poor weather, though, and they made quite a few friendship bracelets in quiet moments.

Outdoor activities / games: "Olympic" events: two or three per afternoon, patrols or individuals, depending on the "sport" – we did synchronized swimming (on dry land – the winning team sported swimsuits, fixed grins, and clothes-pegs on their noses), ice dance, cross-country skiing with 2 skiers per set of skis, (OK so they should be Winter Olympics!) , Pony Club Games – not an Olympic sport! Field events - discus (paper plate – good if it's windy!), putting the shot –

water-filled balloon, javelin – drinking straw, plus "ordinary" races and competitions – running, jumping etc., and team games such as rounders. Whatever the event, it usually culminated in a water-fight!

**International** : (My camp license test camp! It went like clockwork.)

The Patrols were (their choice) : Hong Kong, USA and Greece.

Menus : We always do a full English breakfast, and fresh fruit, cheese and biscuits are always available ad. lib, but for the other meals, every day had a different country : France – continental breakfast, French bread, cheese and fruit for lunch, Coq au vin for our main (evening meal) with garlic bread and (non-alcoholic) wine.

India – only the evening meal as we were off-site all day: self-service buffet of various curries, poppadums, nan bread, rice, chutneys, fresh fruit and (tinned) tropical fruit salad.

China - Chinese leaf salad for lunch, with tinned lychees; Sweet-and sour chicken with stir-fried veg. and rice, spring rolls (bought), fortune cookies and China tea.

USA - snack lunch of tuna or cheese salads, potato crisps, popcorn and coca cola, evening barbecue – burgers, hot dogs, potato waffles, tomato ketchup, Mississippi Mud Pie etc and more coca cola.

Italy - "Risotto" – cold rice salad for lunch, Spaghetti bolognese and campfire pizza in the evening, with ice cream specially brought in.

England - Fish-and-chips from the chippy for lunch; roast beef, Yorkshire puds, potatoes and 2 veg, (with gravy) plus sponge pudding and custard.

Crafts : China – fans, kites, lanterns; Italy -pasta pictures, models of : gondola (paper boat, must float) L/T. of Pisa; USA -

Friendship bracelets ("Indian beadwork"); UK - corn dollies; India - henna hand/foot painting , floating sand pictures (rangoli),

Diwali lamps; Japan - origami dolls & birds, "bonsai"; Canada - flower weaving; Nigeria - tie – dye; All - peg dolls.

Games & outdoor activities : We cheated and recycled the Olympic Games, this time with the "countries" vying for medals rather than as individuals.

We also played team games representing other countries : Baseball (USA) – it still ended up suspiciously like rounders – Cricket (Australia), Touch Rugby (Wales), Crazy Golf (Scotland).

**Old-Fashioned Camp** : Full week, lousy weather – it stopped raining once!

Menu : all the old favourites. Full fry-up for breakfast every day – sausages, bacon, eggs, beans, tomatoes, egggy bread or fried bread; DIY sandwiches and fruit for lunch; evening meals – Corned Beef Chuck In (large Billy with water and Oxo cube(s), add chopped up corned beef then chuck in whatever vegetables you have! Cook until vegetables are tender, thicken gravy if necessary just before serving – easy and delicious.) Camp Pizza – always burnt, always delicious. If they make their own then they can't complain that they don't like the toppings – provide a good selection e.g. cheese, tomatoes, tuna, sweet corn, peppers (green are cheapest but red or yellow seem to cook quicker) onions, pepperoni or salami, corned beef is OK. My QM Carol makes a mean Spag. Bol.

Patrol names : we stuck to the traditional UK Guide patrol names; at the time our unit patrols were robins, chaffinches, swallows and nightingales so for camp they chose flowers – thistles, bluebells, snowdrops and scarlet pimpernels (unfortunately abbreviated to scarlet pimps!)

Games : indoor games from our wet-weather list saved us! Also lots of crafts – they always like making friendship bracelets (it keeps them quiet for hours), tie-dye tee shirts, decorated candles, quizzes, puzzles, card and board games. Outdoor activities :

Backwoods cooking; tracking (each other or animal tracks; nature walks; night-time "Ghost walk" (be careful if the girls are young / nervous / away from home for the first time!); pioneering – rope bridges, ladders, A-frame swings, shelters - depends on the equipment available. Kite flying – some bought, most homemade (bin bags and split canes). Even mundane stuff like "wooding" can be made into a game – we are lucky and use a site where we are allowed to go wooding.



**Dig For Victory** : (theme for last year's camp)

Patrol names : Patrol tents are "Air-Raid shelters," Patrol names Gas Masks, Stirrup Pumps, Incendiary Bombs and Barrage balloons.

Menu : ("Rations" – everyone to have a "Ration Book." ration the sugar – it will do them good!) The usual stuff but heavily disguised with wartime names : Churchill Chilli, Hitler Hash, Doodlebug Delight, plus real wartime delicacies such as Spam and

Dried Eggs. Hay box cooking. No bananas or oranges – they were not available until after the war. If it is the right time of year, go brambling (blackberrying) and cook them to eat. BE CAREFUL. IF YOU ARE UNSURE OF IDENTIFYING

HEDGEROW FRUITS, DON'T PICK THEM). Blancmange.

Crafts and Games: make own ID cards, evacuees' name labels and "gas masks." "Make Do And Mend": using only the clothes they have brought with them and anything they can borrow or scrounge, make themselves a "new" outfit; "Waste Not, Want Not": make a useful item out of rubbish / discarded stuff; matchbox furniture (a craft taken from a wartime children's book – you will need to collect empty matchboxes for some time before camp) - doll's house style furniture can be made by gluing matchboxes together covering with newspaper and painting them. "Even The Walls Have Ears" – tell them that spies are listening to their every word. If you overhear anything said within their tents and can identify the speaker, she must pay a forfeit. This might even teach them to keep their voices down at night! "Be Like Dad And Keep Mum" - you would recognize this as Charades or Give Us A Clue – patrols have to mime, or otherwise convey without speaking, words or phrases, song / film titles etc.. Traditional games with minimal equipment : hopscotch if you have a hard surface or means to mark out the squares, skipping, ball games, hide-and-seek, tag in its 1000s of variations, any singing ring games you can remember.

Night Game : (and a way of getting them back to their tents quietly!) It needs to be dark for this one. Set the scene : they have been to the local "Hop" with the GIs and have to sneak back in without irate fathers finding out. In pairs, and with a torch to flick on and off to avoid tripping, they have to get back to their tents without getting caught. Guiders spotting a light shout "Mind that light!" and it must be put out immediately. They will stumble and giggle as they try to move quietly, but take my advice and don't catch them unless they actually walk into you!

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**Canadian themed Crafts**

From: Anne Flood (wasflood@EXECULINK.COM)

And our PF leader, Mandy, introduced weaving to our girls at our fall camp using foam meat trays (clean & unused! donated by the store).

- You wrap the wool 'round the length of the tray until you have 8 lengths (Mandy used a solid colour wool here).
- Use duct tape on the bottom of the meat tray to hold them in place.
- Mandy used the multi-coloured wool (variegated?) and wrapped them onto cardboard pieces to prevent tangling. (very hard to describe, but the cardboard was 1 inch by 2 1/2 inches or so, and had notches cut into both 1 inch ends to prevent the wool from falling off.)
- she also cut out cardboard things to separate the wool while weaving (wish I knew the proper terminology!) - the length was about the same as the width of the meat tray (5 inches?) and about 1 inch wide.....with one end cut to a point.
- to weave, the long piece of cardboard went between the wool attached to the tray - under one, over one, under one, over one....etc.
- Then, with the cardboard in place holding the wool, slide the variegated wool/cardboard through. Be sure to leave the end hanging when you begin (did we duct tape that at the beginning? I don't think so)
- to weave the next one, take out the long piece of cardboard and this time do the opposite! If you did under/over last time, then now you do over/under. clear as mud?
- keep a steady tension - not too tight, not too loose.

- when done, you should have a woven piece the size of a bookmark!
- cut the wool at the back, leaving ends hanging - and make a big knot at either end of the bookmark (or belt, if you're making a long belt for bonhomme!) Be sure to include the ends of the variegated wool in the knot so that they are "finished" too.

Mandy used cardboard cereal/food boxes for all the cardboard.

A very economical craft! And kept the girls' hands busy so they could talk at the same time! :) Leaders too! :)

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From: Helen Archibald (archibal@PUBNIX.NET)

How about bonhomme carnival? That cute snowman with the woven belt that symbolizes Quebec winter Carnival. Tres canadien. Could be done with felt, or fun foam, or pompoms, or cotton balls. The belt (cinture fleche) is also a Canadian craft, & could be woven on a cardboard loom.

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### Fairyland Camp

From: Wendy Baker ([wbaker@REDDEN.ON.CA](mailto:wbaker@REDDEN.ON.CA)), Campbellford, Ontario, Canada

Can't take all the credit either for the game. I got the idea from Margaret Fraser

GAME: (idea originally from Margaret Fraser)

Name: Fairies, Elves and Gnomes.

It is like rock paper scissors.

Your group decides what they are going to be and then goes to the center of the room with the other groups and the leader counts to 3 and every group does their appointed thing. If all groups do the same thing you start again. The group that beats the others runs to their safe zone or are tagged. The tagged people then go to the other team.

ACTIONS:

Fairies dance on toes and flutter eyelashes,

Elves crouch low and stick out their tongues and make scary faces

Gnomes stand straight with arms at sides and blink their eyes.....

Fairies fly away from Elves

Fairies beat Elves

Elves scare Gnomes

Elves Beat Gnomes

Gnomes tickle Fairies they giggle and can't fly away

Gnomes beat Fairies

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**Mom & Me Camp**

**Invitation:**

Mom & Me Vacation Camp  
**Friday, June 23 – Sunday, June 25**  
**Apps Mills - Brantford**

We are planning a weekend summer vacation for our girls & their Moms (or Grandma, Aunt, Godmother etc if Mom can't attend.) Each girl and their Mom can stay for two nights in their own private air-conditioned room in the lodge or bring their own tent and camp outside). Each room has 2 sets of bunk beds, a dresser and closet. Each room has a door that enters a bathroom, with sink & shower shared with another room. If Mom has another **daughter** in Guiding (Spark, Guide etc.) who would like to join in on the fun they may also sign up. Everyone will be expected to sign up to cook or clean for at least one meal (food & directions provided). You will receive some free time to spend with your daughter in anyway you choose and there will also be some time when we will provide activities for the girls while you relax. There are private hiking trails, a fully equipped playground and campfire pit. Girl Guide policy has to be followed by all in attendance, e.g. No tank tops or sandals. A kit list and map will be forwarded to all that are interested. Hope you can come. Should be a lot of fun!

Total Cost \_\_\_\_\_: Includes Mom & Brownie's accommodation for two nights, food, crafts and camp crests  
Add another \_\_\_\_\_ if you are bringing an **extra** child

---

**PLEASE RETURN BELOW WITH DEPOSIT BY MON. MAY 8<sup>th</sup> TO ENSURE YOUR SPOT**

Yes, we are interested in attending the Mom & Me Vacation June 23-25   
I will attend  **OR** My Brownie's (*indicate relationship*) \_\_\_\_\_ will attend. Her Name is: \_\_\_\_\_

We are also going to bring \_\_\_\_\_ Age \_\_\_\_ as an extra child in room )

**Payment Options:**

I have enclosed a non-refundable deposit of \$20.00 by Cheque  Cash.  I understand the balance of \_\_\_\_\_ **is due Monday, May 29<sup>th</sup>.**

**OR**

I have enclosed the total amount of \$ \_\_\_\_\_ Cash  Cheque   
Name of Brownie: \_\_\_\_\_ Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mom & Me Camp - Confirmation Letter:

May 24, 2000

Hi Everyone!

Thanks for signing up to attend our first "**Mom & Me Camp Vacation**". Who knows, maybe we'll make this a yearly adventure! We have a really great group of people going from our district and I know we are going to have a **BLAST!**

I'm attaching a kit list and map for you. **Please bring everything on the list** (unless under optional) as the more prepared we are, the more fun we'll have. We are asking that you **arrive sometime between 6:30 and 7:30** on Friday night. Everyone must be in attendance for the mandatory "Camp Rules" session that takes place at 7:45 sharp.

In the Guiding Spirit, we try to help a **local food bank or shelter** when we camp. This time we will focus on babies and ask everyone to try and donate an item. There is a real need for baby food, baby formula, diapers etc., but any non-perishable item would be greatly appreciated. A table will be set up for donations where you enter the lodge.

Although all meals and healthy snacks are provided, we are asking parents that wish “**Junk Food**” to bring something to share. Take it to the kitchen (*do not keep food in rooms or tents*). These items will be put out for snack Friday and Saturday nights, **to be shared by all**. Sweet snacks will be saved for Saturday night as we find the girls are too wound up the first night as it is. Of course once they are in bed.....

We will provide juice, milk, and Kool-Aid for everyone to drink and tea and coffee for the adults. However, if you are a pop drinker and just can't go the weekend without that Pepsi, then please bring your own and mark it before putting in the fridge. **WE ASK THAT YOU DO NOT GIVE THE GIRLS POP** at camp. Some of you may also wish to bring your own bottled water.

Just a reminder that smoking in front of the girls is strongly discouraged. There will be a **designated smoking area** where you may smoke. Don't forget that everyone is asked to sign up on the **duty chart** as they arrive.

Although we will have a tentative schedule posted we plan to be as flexible as possible. Throughout the weekend there will be special **Mom & Me activities**, some of which include a Mom & Me Scavenger hunt, Mom & Me baseball game and Mom & Me crafts. Don't worry though; you'll also have lots of free time to rest while the girls partake in “**Girls Only**” activities. On Saturday afternoon from 2:00 – 4:30 time is set aside to either lounge around the camp with your daughter or go off on an adventure to a local attraction such as the conservation area, or a local outdoor pool. Some of these outings are free but some have a cost involved. It's up to you whether you go or stay. At night we hope to have **campfires** and Saturday night should be fun with a “**Talent Show**”. Any girls or Mom's that want to entertain us are welcome to do so. **Bring any props, music etc. that you might need**. Skits, dance, magic...just about anything goes as long as it doesn't last any longer than 5-10 minutes each.

We will officially **end the camp at noon on Sunday**, after our popular **camp awards ceremony**. After that you are free to go or stay, as we don't have to be out until 3:00 p.m.

**Please make sure you have the camp balance and forms back to me by June 5<sup>th</sup> AT THE VERY LATEST**. Some of you will only have to fill out a medical form for yourself as we already have one for your daughter. Others will have to fill one out both for you and your daughter(s). They can be dropped off to me at Brownies on June 5<sup>th</sup> or left in my mailbox at 20 Camille Court (cheques payable to 72<sup>nd</sup> Hamilton Brownies). **Please don't make me chase down the forms and money...** I have lots of planning ahead of me to make this first Mom & Me camp a success and don't have time to be calling everyone trying to get cheques & paperwork. Your co-operation would really be appreciated. Feel free to call or e-mail if you have any questions.

Iroquois District Commissioner

### **Mom & Me Vacation Camp**

#### **FRIDAY**

- |             |                                                                                                                                          |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------|
| 6:30 – 7:30 | Arrival, set up rooms or tents.<br>Craft: Decorate name tags & make room door hangers or tent signs.<br>Sign Up for Duties & Activities. |
| 7:30        | Announcements/Camp Rules (everyone must be in attendance)                                                                                |
| 8:00-9:00   | Get To Know Each Other Games with Lisa Smith<br>Snack Patrol gets snack ready (8:45)                                                     |

- 9:00 Eat Snack & Listen To Campfire Rules
- 9:15 Prepare for Campfire (bug spray/hair tied back etc.)
- 9:30 Campfire Note: Mom's & Daughters must be **together** at campfire.  
**OR**  
 Stay indoors and chitchat, play quiet games, read etc. together.
- 10:30 Girls get ready for bed (brush teeth etc.)
- 10:45 Girls in rooms or tents
- 11:00 Lights/flashlights out  
 Mom's that wish gather for chitchat, cards or games etc.
- SATURDAY**
- 7:15 **BREAKFAST PATROL STARTS BREAKFAST**  
 (early birds feel free to visit the bead table for jewelry making)
- 8:00 Everyone gathers for morning opening
- 8:15 Announcements/Grace/ & Breakfast
- 8:45 Mom's & Daughters Free Time (take a morning walk **together**, visit the playground or play some board games, or whatever you wish. Enjoy each other.
- 9:30 MOMS GET A BREAK (Enjoy some time with the other Moms or yourself!)  
 Rangers & Brown Owl work with Girls on Memory Boxes Craft
- 10:15 **SNACK PATROL PREPARES SNACK**
- 10:30 Wash Up and Snack (for those that wish)
- 11:00 Mom & Daughter Scavenger Hunt run by Rangers. Can you find all the items?
- 11:30 Free Time for all. Relax, visit playground or go to the downstairs Craft Room, which opens now.  
 Girls going to playground or Craft Room downstairs **MUST** be with their Mom.
- 12:15 **LUNCH PATROL PREPARES LUNCH**
- 12:30 Lunch
- 1:00 – 2:00 MOM'S FREE TIME  
 GIRLS WITH BROWNOWL & RANGERS– parachute games/action songs  
 (Outdoors if nice.... indoor if not)
- 2:00 MOM & DAUGHTER FREE TIME (together)  
 If you decide to go out to a local attraction **please remember to sign release before leaving.**  
 OR Stay for Mom & Daughter time together either in the craft room, outside walking, or whatever the two of you enjoy doing together. Maybe you'll even want to nap!
- 3:30 **SNACK PATROL STARTS SNACK**

- 4:00            Snack: (For those who stayed or have arrived back from outing)
- 4:15            If Hot: Mom & Daughter Water Games  
If Cold/Rain: Mom & Daughter Manicures Inside    OR BOTH!!!
- 4:45            Free Time to practice skits etc. for talent show/visit playground or craft room or just rest if tired.  
**SUPPER PATROL STARTS SUPPER.**
- 6:00            Grace & Supper
- 7:00            Craft Parade (Daughters bring your favourite crafts and pick a spot to show them off while Moms parade by to see them all).
- 7:30            Prepare for Talent Show
- 7:45            Talent Show
- 8:30            **FIRE STARTERS GET FIRE READY** (unless rain)
- 8:45            CAMPFIRE: Prepare for Campfire (for that wish) or quiet indoor games for those that don't want campfire.  
Note: Mom's & Daughters must be together at campfire.  
If rain (indoor candle campfire).
- 9:30            **SNACK PATROL PREPARES SNACK**
- 9:45            Bedtime Snack & ready for bed..
- 10:00           In rooms or tents
- 10:30           Lights/Flashlights out for girls
- SUNDAY**
- 7:45            **BREAKFAST PATROL STARTS BREAKFAST**  
(early birds feel free to visit the bead table for jewelry making)
- 8:30            Good morning dance & Grace
- 8:45            Breakfast
- 9:30-10:30    MOMS FREE TIME  
Girls work on Special Craft for Mom (with Brown Owl and Rangers - no moms allowed)
- 10:30           Prepare for Outdoors (bug spray/sun lotion/hat etc.)
- 10:45           Mom & Me Hike & Nature Activity guided by Jocelyn's & Justine's Mom's  
If Rain (indoor nature talk).
- 11:15           Wash Up & Drink
- 11:30           Awards Presentation & Closing Ceremony  
Lets present our special awards to each other and celebrate the fun we've had together!

12:00 Pack Up, Clean Rooms, Bathrooms/Take down tents etc. if you haven't already.  
(Remember Girl Guides leave a place cleaner than they find it)

**12:30** Camp Officially Closes  
**Leftovers put out. Make your own lunch for those that wish.**  
**Feel free to make a sandwich or take some food for the road if leaving**  
**Feel free to stay** longer and spend more time with your daughter doing activities of your choice (except crafts). Must be out by 3:00 p.m.

### GO WELL & SAFELY

#### MENU

FRIDAY NIGHT SNACK: Fruit Punches  
Coffee/Tea  
Muffins  
Junk Food

Saturday Breakfast: Orange Juice  
Apple Juice  
**Milk**  
Coffee/Tea  
Fruit Loops, Corn Pops, Raisin Bran or Cheerios  
Scrambled Eggs  
Hash Brown Patties  
Toast, Butter, Jam, Peanut Butter, Cheez Whiz

Saturday Morning Snack  
(for those that wish) Juice  
Coffee/Tea (adults)  
Watermelon

Saturday Lunch Fruit Punches  
Milk  
Coffee/Tea  
Lipton Chicken Noodle Soup  
Crackers  
Subs (make your own with  
(assorted cold cuts, tuna, cheese, tomatoes & vegetables)  
Alternates: Bread, butter, jam, peanut butter, cheez whiz

Saturday Afternoon Snack  
(for those that wish) Fruit Punches  
Coffee/Tea  
Assorted Fruits

Saturday Supper Fruit Punches  
Milk  
Coffee/Tea  
Spaghetti  
Plain Sauce or Meat Sauce  
Caesar Salad  
Veggies & Dip  
Ice Cream Sundaes  
Alternates Bread, butter, jam, peanut butter, cheez whiz Bread

|                                                                                                                                   |                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Saturday Night Snack                                                                                                              | Hot Chocolate<br>Fruit Punches<br>Coffee/Tea<br>Fruit & leftover veggies & dip<br>Junk Food                                                                                     |
| Sunday Breakfast                                                                                                                  | Orange Juice<br>Apple Juice<br>Milk<br>Coffee/Tea<br>Pancakes & Syrup<br>Sausages<br>Remainder of Cold Cereals<br>Alternates: Bread, Butter, Jam, Peanut Butter, and Cheez Whiz |
| Sunday Lunch<br>(For those that wish<br>to stay after camp<br>officially closes or<br>make something to<br>take along in the car) | ALL LEFTOVERS                                                                                                                                                                   |

**HOPE YOU ENJOYED THE FOOD AND THANKS TO EVERYONE FOR TAKING  
TURNS PREPARING IT!**

**PROGRAM**

**FRIDAY NIGHT:**

- Camp browsing
- Erect Tents & Dining Tarp
- Sort out supplies
- Post Duties
- Practice Knots
- Prepare Tent for Sleeping
- Campfire & Snack
- Secure garbage & food
- Good night!

**SATURDAY:**

- Rise & Shine
- Patrol # 1 reports to Quartermaster & prepares breakfast
- Patrol # 2 prepares for colours
- Breakfast
- Patrol # 2 cleans up from breakfast
- Colours & Camp Duties
- Inspection
- Sparks Arrival Activity
- Snack
- Sparks Leave
- Free Time



Patrol #2 reports to Quartermaster  
Lunch  
Patrol # 1 cleans up from lunch  
Rest  
Camp Gadget Making

Patrol #1 reports to Quartermaster  
Supper  
Patrol # 2 cleans up from supper  
All Camp Duties  
Wash

Fire Drill sometime today

Sunday:

Rise & Shine  
Breakfast with Sparks  
Pack Up  
Guides Own & Camp Awards  
Sparks Leave  
Hike & Snack  
Walk site for garbage pick-up  
Go Well & Safely

Kit List:

NO TANK TOPS OPEN SANDALS, JEWELRY OR VALUABLES PLEASE

Camp Hat (**wide brimmed**) **A MUST!**

|                                                                        |                                                |
|------------------------------------------------------------------------|------------------------------------------------|
| Small Pillow with case                                                 | Butcher Twine for gadget making                |
| Mitts & warm hat (even if warm in day probably still cold at campfire) |                                                |
| 2 pot holders or oven mitts                                            | Notebook/pen or pencil/mending kit,            |
| scissors                                                               |                                                |
| 2 garbage bags                                                         | Pajamas                                        |
| Sit-Upon                                                               | 1 pair of shorts                               |
| Towel and facecloth                                                    | 1 long sleeve shirt                            |
| Brush /comb                                                            | 2 pairs of long pants or jeans or sweat        |
| pants                                                                  |                                                |
| Soap                                                                   | 2 T-shirt or lightweight tops                  |
| Toothbrush/paste                                                       | 4 pairs of socks                               |
| Sunscreen: <b>A MUST</b>                                               | 4 pairs of underwear                           |
| Unbreakable dishes & cutlery in mesh bag                               | Compass (optional)                             |
| Flashlight with new batteries                                          | Rain Boots/Rain Coat or similar <b>A MUST!</b> |
| Medication and instructions ( <i>if taking</i> )                       | Warm Sweater                                   |
| Books/Games                                                            | Jacket                                         |
| Non-spray bug repellent: A MUST<br>extra)                              | Running Shoes (pair you are wearing &          |

PLEASE LABEL ALL ITEMS THAT ARE IMPORTANT TO YOU WITH YOUR NAME

**GUIDERS NOT RESPONSIBLE FOR ANY LOST ARTICLES**

**Kit List for Rangers & Guiders Camping Outside**

**NO TANK TOPS, OPEN SANDLES, GOOD CLOTHES, FOOD, MONEY OR VALUABLES  
PLEASE**

2 Ground Sheets **A MUST!**

Sleeping Bag & extra blanket

Small Pillow with case

Air Mattress or Pad (Optional)  
still cold at campfire)

2 pot holders or oven mitts  
scissors

2 garbage bags

Sit-Upon

Towel and facecloth

Brush /comb

pants

Soap

Toothbrush/paste

Sunscreen: **A MUST**

Unbreakable dishes & cutlery in mesh bag

Flashlight with new batteries

Medication and instructions (*if taking*)

Books/Games

Non-spray bug repellent: A MUST  
extra)

Camp Hat (**wide brimmed**) **A MUST!**

Butcher Twine for gadget making

Mitts & warm hat (even if warm in day probably

Notebook/pen or pencil/mending kit,

Pajamas

1 pair of shorts

1 long sleeve shirt

2 pairs of long pants or jeans or sweat

2 T-shirt or lightweight tops

4 pairs of socks

4 pairs of underwear

Compass (optional)

Rain Boots/Rain Coat or similar **A MUST!**

Warm Sweater

Jacket

Running Shoes (pair you are wearing &

PLEASE LABEL ALL ITEMS THAT ARE IMPORTANT TO YOU WITH YOUR NAME  
GUIDERS NOT RESPONSIBLE FOR ANY LOST ARTICLES

**Camping In Tents (you'll also need)**

**MUSTS ARE:**

Tent (please check your tent prior to coming to make sure you have all poles & pegs)

Rope (to tie down tent if extremely windy)

Pail (to put water in for beside tent (a guiding fire regulation)

2 Ground Sheets

Extra Blanket

**Optional**

Air Mattress or Pad

Other Theme ideas

Bev Spillane (bjspill@attcanada.ca)

Dana, try this site. I've found it invaluable for ideas

<http://www.childfun.com/>

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Debbie Hillis <debbiehillis@HOTMAIL.COM>

**Hollywood and Star Theme**

How about making stepping stones with their hand prints and names in them and then donate to the camp to put around campfire or a path somewhere special.

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## Little Camp on the Prairie

From: \_Jeri McKelvie (mckelvie@sk.sympatico.ca)

We earned the Laura Ingalls Wilder Badge from the U.S.A. at this camp plus various other Brownie Badges. You can get the info about it and order it from this website <http://www.qconline.com/girlscouts/laura.htm> We started working on this before the camp because you need to read some of the Little House on the Prairie books ahead of time. The information sheet tells you how many you need to read and what else you need to do to earn the badge. We substituted some things such as the "Torn Pocket" for a patchwork square and a real wagon ride for building a model. I have included an explanation of the activities that we did.

\* Torn Pockets. In one of the books Laura fills her pocket with rocks, tears her pocket off her dress and needs to mend it. It was explained to us that little girls had little drawstring bags for pockets. Depending on the age of your girls you may want to make this more difficult but I took scraps of material and cut a rectangle shape out so that the fold was at the bottom. I folded the top and sewed it so that a drawstring could go through. At camp the girls sewed up the sides of the pocket by hand. These were used to put small camp treasures such as special rocks into.

\*Butter - shaking a little cream in a baby food jar until butter forms. Rinse and use on crackers.

\*Candles - I thought it would be too dangerous for the girls to try dipping since they were so young. Instead we bought the wax sheet and had them roll candles. They got to make some regular size ones and one very, very tiny one to be used in the next craft.

\*Wish rafts - I took some branch clippings from home with me. Using a very light cotton string (bio-degradable) we made small rafts about 6" X 6". Then we used some things like pinecones etc. that we found lying on the ground to decorate these rafts. We stuck our candles into the middle. At our campfire we lit the candle and floated the rafts on the lake. You make a wish when you light the candle and when it goes out that means your wish will come true. Use very small candles. Ours were about 3/4" long and burned for about 1 hour or more. We sang "Barges" as our rafts floated out onto the lake. It had a wonderful impact on the girls.

\*Baked individual cakes in tuna cans in a box oven. You could also do baking soda biscuits. The girls learned how to properly strike a match and they also learned about fire safety.

\*Ice Cream - We found a recipe for ice cream and made it in zip lock bags.

\*Little House Olympics - We used our circle groups for relay teams.

#1 Hunting for chicken eggs. Hide plastic Easter eggs around the campsite and have the girls find them. The girls were not in circles for this one. We put nickel candy in them.

#2 cow milking. Use disposable gloves. Put a pinprick in each fingertip. Fill with water and have someone hold them by the top. The girls can milk away. We timed it and after so much time we measured how much "milk" was in the pail. Then we squirted each other.

#3 water hauling. Use the circle relay teams for this one. Each team uses a small dipper to fill a larger pail. They have to run back and forth to the lake for the water. First one to fill bucket wins.

#4 Hair braiding. We used 3 long scarves or 3 pantyhose legs. The first girl to have her hair braided won. You could offer prizes for neatest, tightest, loosest, etc.

#5 table setting. We used the circle relay teams for this one. The first girl in each circle is given a plate, cup, spoon, fork, knife, napkin and place mat. They run up to the table and set their setting properly. Then they unset it and carry it back to the next girl who does the same. First team finished wins.

We did alot of other things during the day too but on Saturday evening everyone got dressed up in a long skirt and bonnet. It just happened that the figure skating club had used pioneers as a theme and the girls had these costumes at home in their tickle trunks. If you don't have them you could get aprons and scarves from Value Village. We had an early special supper and after supper we had some special guests join us. They were two gentlemen from the Parkland Fiddlers. We taught the girls how to polka, waltz and square dance. What fun!! Our dance lasted

about 1.5 hours and then we had a sing along with the gentlemen accompanying us. After this we had the Little House Olympics.  
The next day we closed camp in the usual way but on the way home we stopped at a stable for a horse drawn wagon ride and an ice cream treat.

### **Mexican Camp Theme**

From: Wendy [wendyrem@iaw.on.ca](mailto:wendyrem@iaw.on.ca)

For camporee this year our site was Mexico. We made maracas out of those little "chubby" pop or juice containers. Just podged them with bits of colourful tissue paper then filled them up with a few beans. The girls loved them and played them at campfire :) We also made a piñata. And one of the most fun things was teaching the girls the Mexican hat dance. I had found instructions for it on the Internet that went over them step by step according to the music. We all had a lot of fun with that one. We made a sombrero hat craft with those little straw hats you can get at the dollar store for 3/\$1 usually. Then we glued tiny pompoms around the edge of the hat and added a few flowers.

~\*~\*~\*~\*~

From: Diane, [diane.haigh@MANX.NET](mailto:diane.haigh@MANX.NET)

There is a book available called Mexican Fiesta at Our Cabana which you should find very useful.  
Available from: Our Cabana

~\*~\*~\*~\*~

From: Therese - [tmprece@TELUS.NET](mailto:tmprece@TELUS.NET)

our girls really liked threading heavy wool through needlework canvas just threading the wool in and out the holes, alternating in and out one row and out and in the next forming a box weave.

Leave tassels at the ends...and make it small floor mat size. Use bright colours like a serape.... and voila. If you use very fine weave, you can make it camp hat sized.

~\*~\*~\*~\*~

From: "Debbie Palecek" <[debbiepalecek@SHAW.CA](mailto:debbiepalecek@SHAW.CA)>

- Mexican hat dance
- Cucaracha (spelling bad I know)
- Piñata
- Nachos
- Mexican flags
- Our Cabana info
- Clay pots
- Weave Mexican blankets
- And most important: Siesta

~\*~\*~\*~\*~

From: Kathy MacEachern, [k.maceachern@SYMPATICO.CA](mailto:k.maceachern@SYMPATICO.CA)

I have a Mexican craft idea and a game.

Camp Hat Mexican Blankets:

You will need a rectangle of felt, the ones we did were about 2 by 5 inches, but you could do them any size. Cut small slits on the short ends to make a fringe. Cut pieces of various colour yarns the same length as the short end of the felt rectangle. Glue the yarn across the felt blanket.

Traffic in Mexico City:

Each girl gets five tokens (beans, buttons, etc.).

The girls are in three teams, cars, trucks and vans.

The leaders are the traffic police, one is designated the caller.

The girls spread out of the area and when the caller says go all the vehicles moves around.

When the caller says stop, everyone must stop right away and those not stopped must pay a fine of one token to the traffic policewomen. The caller says go and the traffic continues, and so on.

At the end the girls meet back in their teams and the team with the most tokens wins.

If one girl runs out of tokens right away, you can either give her more or have her share with someone else on her team.

We played this game with 4 Brownie/Spark units in a crowded cafeteria at our District's Thinking Day event. It really did seem like a traffic jam in a crowded city!

~\*~\*~\*~\*~\*

From: Theresa Rose, [Primr0z@AOL.COM](mailto:Primr0z@AOL.COM)

I am from New Mexico, USA and that state has a strong Mexican/Spanish culture

1st thoughts are:

Our Cabana near Mexico City

Piñata

Hot chocolate (chocolate from the Aztecs)

Ponchos and serapes

Luminaries (paper sack, sand in the bottom, votive candle) We do them on Christmas Eve

Chili ristras

Corn, pinto beans, tacos, burritos, flan, fried ice cream, enchiladas, tortillas, sopapillas, posole, chorizo, chimichangas

Pottery

Some easy to learn Mexican phrases, hello and goodbye, numbers, colors

Mexican hat dance

Desert and cactus

Sombreros

~\*~\*~\*~\*~\*

### **Winter Carnival Camp**

From: Jeri McKelvie (mckelvie@sk.sympatico.ca)

We had the option of sleeping indoors or out. We chose out side. Friday evening was informal with lots of time for setting up and visiting. We were arranged into color groups for the next days. Activities there were 5 stations.

1. We learned

A) How to put on, walk, run, different types of snowshoes, etc.

B) Inuit games

\* Sit back to back with a partner. Bend legs up and draw a line in the snow at your knees. On "go" try to push partner over her line.

\* Get down on all fours facing partner. Using your shoulders to push try to flip partner over.

\* make a circle in the snow. You and your partner stand in it with your arms around each other and try to get each other out of the circle.

C) How to prepare a spot for building a fire in snow.

## 2. Crafts

A) Bon Homme de Carnival (sp?) We made a little red toque out of felt and glued it onto a white 2" Pom Pom for the head. We put a small red pom pom on the tip of the toque and bent the tip over so it looked floppy. We used 2 google eyes, a small black pom pom and a crescent of red felt for the face. Voila!!

B) We made the Quebec flag out of seed beads and safety pins.

C) We braided or macramé (depending on our ability) different colors of wool to made a voyageur sash.

D) Our nametags were fun foam cut in Fleur de Lie (sp?) shapes.

## 3. Cooking

A) Tortierre - meat pies. The crust dough was pre made by a couple of ladies. Some girls rolled dough and put in pans while others made the meat filling.

B) Cream and Sugar Tarts. Girls made filling for tarts and put in ready-made tart shells.

C) Crepes

## 4. Dancing

Rochelle and her husband are part of a French Folk Dancing Troupe.

Rochelle's husband spent the day teaching basic steps and dances to around 100 girls. In the evening he was joined by Rochelle and another couple to host a dance for the girls. It was a ton of fun!!

## 5. Snow Sculptures

On Saturday we decided what we would sculpt and piled snow up using cardboard boxes to hold it in place. On Sunday morning we removed the boxes, sculpted it and decorated it. Everyone got a prize.

## Menu

We ate chicken noodle soup instead of onion soup with baguettes, cheese and veggies. Our special Saturday supper was the meat pies, salad and garlic French bread with the Crème and Sucre Tarts for dessert. Sunday morning we had the Crepes with ice cream and fruit. Sunday lunch was Poutine, veggies and fruit.

This was one of the best camps I have ever been too.

Jeri McKelvie

[mckelvie@sk.sympatico.ca](mailto:mckelvie@sk.sympatico.ca)

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## Halloween Camp Ideas

From: Greg & Darlene <gpit@IX.NETCOM.COM>

Subject: Haunted House Compilation

Btw, my Junior Girls planned everything, and have a great script written for the house, I guess I'll send that separately later.

First I'll tell you exactly what we're doing, then I'll include the suggestions that were sent privately and not to the list. I haven't had time to check all the posts (there were many) but I'm hoping somewhere in there are suggestions for the "lost scout" idea. I won't get to answer any specific posts until after Halloween, but I will do it.

We are holding the HH at a GS property called La Casita. It has a large single room for sleeping, a kitchen and bathrooms. Kitchen and bathroom have their own doors. There is a large outside area with lots of trees, a campfire pit, and picnic tables. This is So. Calif so the weather is cooperating. We have 102 Daisies and Brownies scheduled in four 1-hour shifts, approximately 25 girls per hour, split into 2 smaller groups.

They will spend 20 minutes in the HH. There will be various props - nothing scary - that the tour guides will talk about. There is the severed head (cabbage with veggie face) on the dining room table. The "dead" room instead of the "living" room. The haunted picture that keeps switching 'Uncle Henry' from sitting in his chair, to just the empty chair. (Just hang the picture, distract the little ones, and keep turning it over), a lost scout who didn't stay with her patrol - stuffed uniform in the corner - haven't settled on a pumpkin head, or a paper bag. The haunted indoor lake, where the girls go fishing with real poles and hook one of those lollipop ghosts. There will be "Happy Birthday" balloons for Juliette's bday, and a game where they search for clues.

20 minutes on songs and games, there will be "Pin the Eyes on the Ghost", a bean bag through the ghost's mouth toss, bobbing for ghosts which are marshmallows hanging on a tree, and some singing.

15 minutes for snack. Choices are: Dirt and worms (chocolate pudding/gummy worms) Zombie Graves (vanilla pudding and cookie headstones) bones (crème wafers) spooky spinners (choc. chip cookies) and to drink: Bug Juice (Berry Kool aid) Monster Blood (green dyed milk) and Ghost Spit (water)

Each girl gets a goody bag with candy, a coloring book, some stickers, and a patch from Joycrest.

Now everyone over the age of 10 knows that there is no way all this can be done in 1 hour, but this is what my Jrs. insist is possible. So, we'll see what happens. I'm happy they planned too much instead of too little, but this may turn into a 90-minute tour!!!

Now for the posts:

One of the best games we played at last year's Halloween party was bubble gum relay. It was a riot!!!! You form 2 teams. 1st girl runs up & gets a piece of bubble gum----use Bubble-Yumm or a \*big goeey\* one like it. She has to unwrap it & chew it till she can blow a bubble from it.(Try it----it's harder than it sounds!!!!!!). Then she runs back to her line & the next girl runs up!!! First team where all have blown bubbles wins!! It takes longer than you think-----the gum takes \*awhile\* to be ready to blow a bubble, plus with all the laughing going on it makes it even slower!!! We are having a party this year & all have asked if we are doing it again! The answer---of course, I wouldn't miss that for anything!!!

We also got some rubber \*eyeball\* balls (they look like golf balls) & played eyeball soccer with them. 2 teams, each girl had to keep kicking her eyeball until she got it in a Styrofoam cup-----turn on side, taped to floor. This also isn't that easy.

Then we did John Brown's body (3rd yr Brownies---most loved it. 2 thought it was stupid!!!), pin the stem on the pumpkin & pass the bug. That is --pass the orange, but we got big bugs that glowed in the dark. That was neat-----do you know how many girls don't want to get close to a big bug let alone put it under their chins & pass it ?????? But it was a great party. Then we had big poster boards---1 had a bathing beauty & 1 had a princess drawn & colored on it. A hole was where the face should have been. Girls got a chance to have her picture taken in 1 of them. Then we held a beauty contest & the winner was a bearded dad!!!!!!!!!!!!!! Going to do that 2 but with different caricatures. Maybe monsters this year!

Then we are holding a Beanie Costume Contest. Each girl has to make a costume for her favorite Beanie (or small stuffed animal). Patrol 1 will judge Patrol 2's costumes & visa versa. Girls will also be in costume. There will be fortune telling, new games, prizes & treats. They love These parties & this is usually our big 1 for the year. Except for our end of year party. We are not a partying troop (too busy usually) but this they look forward to--so we do it. Good luck with yours. Judi

\*\*\*\*\*

You can have a treasure hunt.... make up poems like

This is just a sample you would have to do it to match the hall: -

I made up a treasure hunt and had the girls follow the clues to find their badges...suggestions: You would have to change to match your meeting place...I held this meeting in my home...

Clue 1. I hung a balloon from the doorway - and gave them the first clue on a sheet of paper: -

1. Bubble, bubble where are you, Inside me you'll find a clue. (Balloon)
2. It's cold inside, but has to be to keep the clue heat-free. (Refrigerator)
3. It is soft and comfy, as you know, it will be found if you look low. (Under a sofa or chair cushion)
4. I've been hung, not from a tree, on my outside, the clue will be (on the curtain)
5. Never sweep under me, cause if you do the clue won't be. (Under a rug)
6. Over me it is light, Look under me where it's like night (under a lamp table)
7. I'm well-read, and on the third shelf to the right On fifty the clue will be in your sight. (Book on third shelf on the right page 50)
8. People always have to go through me to get to the kitchen, look on my back where the clue will be. (Kitchen door)
9. A real nice place for a banana, apple or pear, underneath the treasure will be there.

I had the girls (I had 6 the year I did this one) go through 1 at a time so they would not destroy my house.

We sat and waited in the other room so they did not know that the end of the treasure hunt was at the fruit bowl on the kitchen table.

As you can see this was one I did for presenting badges.....but you could have Halloween goodie bags at the end or even better a witch to hand them out and maybe tell a story.

Wendy Baker

\*\*\*\*\*

Bobbing for apples.

Carving Jack-o-Lanterns or coloring them with markers instead of carving them.

Juliette Low scavenger hunt where things about Juliette are hidden and they have to find them, given the first clue, find the first item, 2nd clue with first item. etc.



YIGGGS,  
Donna  
\*\*\*\*\*

This is for the Julliett Birthday part - we are doing an old fashion birthday party for her with Pin the Bee on the Daisy.

Kathleen  
\*\*\*\*\*

Hi Darlene: How about Pin the Face on the Ghost? You could mount one ghost for each girl on the wall and then give them each three black circles for the eyes and mouth. Blindfold them one at a time and send them off to glue their face on their ghost. Leave the ghosts up for the weekend and everyone could sign everyone else's and maybe write down something nice about that girl. If someone does a good turn you could note it on their Ghost.

Treasure Chests were always a hit. Empty shoes box for everyone and just get tons of junk. Send home a letter asking parents to donate anything from their craft/junk/scrap drawers that could be glued onto the treasure boxes: macaroni, construction paper, glitter, ribbon, rick rack, felt, buttons... You could have some theme stuff and give everyone one each to include with her decorations: felt pumpkin, felt ghost...

Costume Fashion Show: Everyone came to our camp in costume, did the haunted house thing, carved jack-o-lanterns (which we used as our campfire instead of logs...) and then we had a Fashion Show. Leaders did the commentary; girls walked the "cat walk" one at a time. Afterwards, we made a big show out of presenting each girl with a First Prize Ribbon for some selection: Scariest Costume, Most Creative, Funniest, Weirdest, and Most Imaginative... We bought lovely black, wide ribbon and printed First Prize down the length of it with a glitter pen. We made felt pumpkins and attached them to the top of each ribbon. The ribbons then went on their camp hats to keep.

Good Game: Hallowe'en Camp Stew

Line up in patrols. Explain to them that we are going to make H.C.Stew. The first person in each patrol will be Liver. Second person will be Cod Liver Oil. Third person will be Spinach. 4th - marshmallows. Etc. Have a chair for each patrol to run down to and around (or you can use girls that don't want to play an active game, as posts). They have to run around the chair and back to their patrol line whenever you call out their ingredient. You can also add two ingredients to the pot together if you wish. When you yell, "Stew is Boiling Over" - everybody runs all at once. Stop when you all agree that the stew is ready to eat.

Deb Strathdee

From: Shelagh Walsh <octamom@HOME.COM>  
Subject: Re: Monster Game/Banking discussion

This is what I have, but it doesn't sound quite right.... sorry I don't seem to have saved the poster's name. Speak up if anyone would like to claim this one!

\*\*\*\*\*

"The truth it is and not a myth  
That once there lived a man named Smith.  
It became his mournful lot  
To murdered be quite near this spot."

It goes on from there and poor Smith's "organs" get passed from hand to hand (or dropped in horror.) They include brains (moist sponge), locks of hair (corn silk or fur), ear (dried apricot),

teeth (dried corn kernels), windpipe (cold, cooked spaghetti), right hand (glove filled with wet sand), eyes (peeled grapes), vertebrae (spools on string), bones (chain).

Warning: the whole idea bothers some people as a mockery and making light of crime. I personally have never encountered this reaction, but I know some have had unpleasant repercussions from parents when they've done this sort of thing. My only objection is that the kids won't stop screaming (which they revel in) long enough to hear my sepulchral voice trying to make the next lines audible!

Shelagh Walsh octamom@home.com  
<http://www.bc-girlguides.org/areas/lions>

\*\*\*\*\*

From: "S.Nickerson" <s.nick@SYMPATICO.CA>  
Subject: Re: Hallowe'en Parties

Hi,

Cooked old-fashioned oatmeal can be shaped like a brain and is quite convincing when cold. Although it does not have the same consistency as brain it has a similar colour especially if one adds a dash of red food colouring.

Dessert: Guider Gutz -- Add those horrid jiggley worms to blue, green and orange Jell-O before it solidifies. They become quite disgusting. Top with some slug slime -- Whipped topping.

Bloody pop corn: add red food colouring to the butter.

Sharon Nickerson

\*\*\*\*\*

From: Gwen's Mail <gchapman100@HOME.COM>  
Subject: Ideas for Fireworks

Okay, so you can't have 'fire 'crackers.....but what about those crackers that you use at Christmas time on the table. I saw them last year in White Rose decorated for Halloween. Since your camp is after that, you might get them cheaper during the week before Halloween. They make a firecracker snap, and even smell like fire crackers, and are safe enough.

You could also make them and put confetti in them so they "explode" when the girls crack them open. You can usually get the snap thingys at white rose and use toilet paper tubes and tissue paper.

Gwen Chapman  
Guide and Spark Guider

\*\*\*\*\*

From: Diane Jensen <jdjensen@FREENET.EDMONTON.AB.CA>  
Subject: Re: Ideas for Fireworks - without fireworks!!

How about indoor fireworks?

Use two drinking straws of different diameters, decorate the end of the small straw with ribbons, thin sparkly streamers etc. Put the small straw inside the large straw and blow into the large straw (pointing it upward of course). The small straw flies up and comes down with the decorations trailing behind.

Diane Jensen

Edmonton, Alberta, Canada

\*\*\*\*\*

From: Rasmussen's <rugrats@GREYNET.NET>  
Subject: Re: Hallowe'en Parties

Halloween parties are fun. Make orange punch and float ice cubes with blueberries frozen in them to look like eyeballs. Have gummy worms make hands out of jello. Use cookie cutters and cut out Halloween shapes. Anything creepy the kids love. Hope this helps.

Leanne

\*\*\*\*\*

From: "Dave, Barb or Kathleen" <dave.garber@SYMPATICO.CA>  
Subject: More help with Halloween Guide Camp

I told the girls we would give gross names to our foods.  
I need some help.

Breakfast  
Hot cereal  
Cold cereal  
Eggs in a bag  
Bagels

Lunch  
Chicken Noodle Soup  
? Sandwiches? (Not sure what to have with soup)  
? Also need a desert idea  
Juice

Supper  
Spaghetti  
Salad  
Rolls  
Milk  
? Need another desert idea

Barb Garber VE3SMU

\*\*\*\*\*

From: Shelagh Walsh <octamom@HOME.COM>

Non-latex disposable glove  
Birdseed  
Elastic band  
Nail polish  
You partially fill the glove with the birdseed, tie it off with the rubber band, and paint the "nails."  
You can have this hand emerging from a bowl of candy. It was a lot of fun to make. The  
Pathfinders liked to have it hanging out of their lockers in school.

\*\*\*\*\*

From: Sue Hutchinson <dramatis-personae@SKL.NET>  
Subject: Re: More help with Halloween Guide Camp

Hot cereal - barf in a bowl  
Cold cereal - insect eggs in milk

Eggs in a baggie - putrified brains  
Bagels - bread of the dead

Sue Hutchinson  
\*\*\*\*\*

From: RoseMarie Schaer-Wade <schaerwade@NETSCAPE.NET>  
Subject: Re: [[GUI/SCO] Halloween Parties]

Carolyn,  
I've found that having a round-robin of activities is great for parties like this. There are fewer kids at each of the events, which make things less confusing all around. How about Halloween Bingo with mini marshmallows as markers? Film canister black cats & ghosts? Cupcake decorating? Face painting BUT with acrylic paints (they're WONDERFUL for face painting & cleanup is a breeze!!!) A Halloween participation story such as "Monster Hunt" (of course for this the whole group together is perfect!) Tell her to have fun,  
Rose Marie

Rose Marie Schaer-Wade  
\*\*\*\*\*

From: Lisa Tjelta <tjelta@WHISTLERWEB.COM>  
Subject: Halloween

We are hosting a Halloween party to include Sparks, Brownies and Guides. The gym will be set up in a round robin with many activities for each of the mixed age groups. One stop will be sections of "Haunted Boxes" for the girls to crawl through. One idea is to put bubble wrap on the bottom and have gloves stuffed with popcorn hanging from above and the sides to "get" them as they crawl through. The parents at this station will have flashlights covered with colored tissue to flash in at various small portholes as the children crawl through. Does anyone have any other ideas for creepy, weird things we can put into these boxes?

Lisa Tjelta, who already misses summer time...  
\*\*\*\*\*

From: Barb Wright <barbwright@HOME.COM>  
Subject: Re: More help with Halloween Guide camp

Chicken Noodle Soup -- Worm Broth!

Barb Wright <mailto:barbwright@home.com>  
Victoria, B.C. Canada

From: user <neut@EUREKANET.COM>  
Subject: Re: Halloween & religion

For those that have a problem with the celebration of Halloween why not do a Juliette Low Birthday Bash or something. We leave the halloween stuff to troops if it is ok with parents but the Service Unit does something to celebrate JGL's birthday. We have started an annual walk through the town of our county seat and then a bonfire and sing-a-long when we reach our destination. (it is only about 4 small blocks.)

Each troop brings donuts and a drink (cider, juice, kool-aid etc.) The troops take a collection before had for the World Friendship Fund and turn it in that night. Each troop decides how they want to raise the money. Last year each girl brought a penny for each inch she was tall. One of the troops this year is doing a nickel for each inch. That is what the girls voted on. Between the 5 girls they will be collecting over \$13.

We leave the night of trick or treat open and hold our event on a different date and have been have a great turn out for it.

This way we aren't pushing Halloween but leaving that open for parents to take care of. More people are getting away from the Halloween stuff because of association with satanic rituals, etc.

Brenda neut@eurekanet.com  
Pomeroy, Ohio  
\*\*\*\*\*

From: Faith Cormier <cormierf@NBNET.NB.CA>  
Subject: Re: Halloween & religion

Don't forget that many people see no difference between Paganism and Satanism. Yes, I know there is one, but a lot don't. Also, the fact that some witches are practitioners of Wicca, which is NOT satanic, while others are most definitely Satanists, certainly has not done anything to help matters for non-Satanists.

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Date: Wed, 13 Oct 1999 11:23:33 -0700  
From: Sue Hutchinson <dramatis-personae@SKL.NET>  
Subject: Re: Halloween & religion

I think we need to see Halloween Celebrations for what they are. Celebrations of harvest, of life, of afterlife, whatever. The fact is Halloween is not only celebrated in North America. While most of the trick-or-treat is North American Tradition, the festivals around Halloween are celebrated in many countries and cultures.

Check out <http://www.yahooligans.ca/holidays> and observances for a great link to customs around the world.

As I said, last year in our unit, we celebrated Halloween the Mexican way with La Dias De Las Muertos -- the day of the dead.

Sue Hutchinson  
Willow Bluffs Area Drama Trainer  
\*\*\*\*\*

From: Karen Bradley <kbradley@CHATCAN.CA>  
Subject: Re: Halloween & religion

Celtic New Year is the shortest day of the year in Dec.

YIGGGS  
Karen Bradley  
\*\*\*\*\*

From: Sue Hutchinson <dramatis-personae@SKL.NET>  
Subject: Re: Halloween & religion

How about a Millennium Bash?

Theme: reincarnation

RSVP: "Come as you WERE"

What were you in your previous life? Dress like someone from the millennium, be time travellers?

Just a few ideas  
Sue Hutchinson  
Willow Bluffs Area Drama Trainer  
\*\*\*\*\*

From: Rosemary Batchilder <rtbatch@AURACOM.COM>  
Subject: Re: Halloween & religion

Or for those who don't believe in reincarnation, you could "Come as you might have been!"

Rosemary  
\*\*\*\*\*

From: Marc Leger <carbrite@ISTAR.CA>  
Subject: Re: The Saga of Lillith Crane...

As for Halloween, it will be at my place, we have lots of room; my dh will be tending a fire. The girls will break into their sizenies or guiding groups (4-5 girls each). We will start out with 4 challenge stations. The first will be a candle burning in a pumpkin, each girl must put out the candle with a water gun. When they pass that station, the group gets a word. At the second station they must pass an area with a certain amount of bricks to walk on. The third station will be some other challenge (can't remember) and also there is a fourth. When the sizienzine gets all 4 words they must figure out the common word in order to pass over to the campfire. Then we will have songs, some Halloween participation stories I got on the net, and maybe a legend and then they'll have cookies and juice. I will give each girl a bag of candies, since we never have anyone out here for Halloween.

Chris, animatrice(Docibel)  
Rockland, Ontario  
\*\*\*\*\*

From: Marie or Gord Wilder <gowild@MNSI.NET>  
Subject: Hallowe'en

A few years ago we had 2 girls who didn't celebrate Hallowe'en. So we made it an orange and black party. Everyone wore orange or/and black, we ate orange and black food. We played games sang song, Making a purple stew changing words; we even made crafts. You can make a black cat out of a film container. We avoided Hallowe'en stuff but kept the real stuff. Like bats, black cats, pumpkins. We did face painting and made a real party of it.

\*\*\*\*\*

From: Brenda Neutzling <Sr\_leader\_1180@HOTMAIL.COM>  
Subject: Re: Need funny saying to put on tombstones

" And you thought you was having a bad day"

- 1.. "Well, I told you I was sick!"
2. Here lies Lester Moore  
Who got hit by 3 Ford 4-doors?  
No Les. No Moore.

How about one for a Guider: "Finally, some spare time"

Here lies Fred; a great big rock fell on his head  
Here lies Beethoven decomposing  
\*\*\*\*\*

From: Debbie Palecek <tdpal13@MSN.COM>  
Subject: Halloween Camp (long)

We had a great camp.

Since we have such a large unit (33 Brownies) and the camp I booked last year only sleeps 24, we split the group into two shifts. 15 girls and several moms came Friday from 7PM to Saturday 3:30. The next shift came from Saturday 2:30 to Sunday 11AM. During the overlap we had a wonderful outdoor enrolment ceremony in the forest. We held it at camp Kanaka's outdoor chapel. The parents sat in the permanent tiered benches. The Tweenies were deep in the forest with Snowy Owl and came along the path to Tawny Owl (Sherri from this list) where they were twisted and turned and approached the Toadstool to say their promise to Brown Owl. It was a gorgeous setting with a carpet of golden and red leaves at our feet and all of the autumn colours surrounding us. Tawny Owl's husband snapped a picture of each girl at the Toadstool. I hope they turn out. One mom was videotaping...I want to ask to see the tape.

Camp was great with a Harvest/Halloween theme. Thought I'd share with the list all of our weekend.

#### TOP HAT SPIDERS

Pre painted 1-inch Styrofoam balls black. Girls pushed black pipe cleaners in and glued on a plastic top hat. Two red thumbtacks were pushed in for eyes.

#### DANCING SKELETONS

Girls cut out skeleton bones from a sheet and used glue sticks to glue them onto construction paper.

#### POPSICLE STICK PICTURE FRAMES

Glue gunned Popsicle sticks into a frame shape, decorated them with stickers and Halloween confetti and attached a wire for hanging,

#### POPCAN TAB WOOL PUMPKINS

Knotted orange wool onto the pull-tabs untwisted the twill of the wool and glued on eyes and mouths from black fun foam.

#### PLASTIC BAG PUMPKINS

Purchased in a pack of 18 with a jack o lantern printed on the baggie. Stuffed with toilet paper.

#### POM POM PUMPKINS

Orange Poms with a piece of green pipe cleaner glued on the top and black felt for eyes nose and mouth

#### MUMMIES

A real hit with the Brownies. Teams of three. One girl is the mummy. The other two are each given a roll of toilet paper to wind around her to create a mummy. Being resourceful and recycling we then used the toilet paper to stuff the plastic bag pumpkins.

#### BOBBING FOR APPLES

After successfully bobbing each girl dried off the apple and made a caramel apple with purchased "wrapples"

#### PIN THE NOSE ON THE PUMPKIN

Big orange pumpkin drawn onto poster board. Each girl was blindfolded and placed her black construction paper triangle onto the poster.

COSTUME DRESS UP was a huge success. I had two plastic garbage cans full of scarves, skirts, dresses, hats, vests, leis, wigs, Hawaiian stuff and other miscellaneous items I have gathered over the years. We took group pictures to put inside the Popsicle stick picture frames.

#### GHOST SUCKERS

Tawny Owl made little ghosts for everyone's camp hats. She covered lollipops with white fabric, painted glow in the dark eyes and wrote Camp Kanaka 1999

#### GRACE

Adams family grace:

Da Da Da Dum (snap snap)

Da Da Da Dum (snap snap)

Da Da Da Dum

Da Da Da Dum

Da Da Da Dum (snap snap)

We thank you Lord for giving

The food we need for living

The food the fun the friendship

The Brownie Family

#### BARB GARBER'S BROOMSTICK GAME

I purchased a witches broomstick. Who ever is holding the broom when the song stops rides the broom like a witch around the circle. We sang the following to the tune of "4 and 20 Blackbirds." the music seemed to match up to the words:

Pass the witch's broomstick round and round the room

while the music's playing quickly pass the broom

Anyone is out if the broomstick drops

or the one who has it when the music stops.

#### HALLOWEEN SCAVENGER HUNT

Items were drawn onto a piece of poster board and hidden outdoors. Owl in a witches costume, 4 plastic bats, one plastic skeleton, 2 scarecrows, roach, rat, jack o lantern, ghost, tarantula, black cats head, Frankenstein's head, two different shaped leaves, litter

There are soooo many products for decorating in the stores now. We had ghost and pumpkin mini lights, various Halloween posters and door posters.

Our fabulous cooks made orange battered pancakes with fruit leather cut into triangle shaped eyes, a green candy stem, liquorice string mouth, orange quarters for arms and two sausage legs.

Ghost shaped sugar cookies

Halloween moulded Jell-O jigglers

Debbie Palecek

Mission B.C. Canada

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From: Faith Cormier <cormierf@NBNET.NB.CA>

Subject: Re: Halloween Camp

From "Bewitched" - Samantha, Tabitha, Endora

From "Sabrina" - Sabrina, Hilda, Zelda



>I am also looking for the famous quote from the 3 witches of MacBeth that begins with:

Double, double, toil and trouble/  
Fire burn and cauldron bubble/  
By the pricking of my thumbs/  
Something wicked this way comes.

Faith J. Cormier  
cormierf@nbnet.nb.ca  
\*\*\*\*\*

From: Darcy Gumbley <darcy@PLV.COM>  
Subject: Re: Halloween Camp

What about the witches of eastwick or remember witchiepoo from HR Puffinstuff, or Wendy the good little witch, the wicked witch of the west (or of the camp). Glenda the good witch from wizard of OZ.

Darcy  
Brampton, Ontario  
\*\*\*\*\*

From: Sue Hutchinson <dramatis-personae@SKL.NET>  
Subject: Re: Halloween Camp

How about Witch Way? The Witch who loses direction?  
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From: Darcy Gumbley <darcy@PLV.COM>  
Subject: Re: commissioner-leaving ideas

We had our Halloween party last night and we had a haunted house set up in the change room. What a laugh I had this big balloon spider sitting on a sink and when the girls got close enough I pulled on a string and the thing jumped at them. One pair of girls ran screaming out of the change room.

Darcy

~\*~\*~\*~\*~\*~\*~\*~\*~\*

### **FAIRYLAND ADVENTURES**

| <b><u>FRIDAY</u></b> |                                             |                |        |
|----------------------|---------------------------------------------|----------------|--------|
| 6:30 – 7:00          | Arrive – welcome, give out name tags        | inside         | All    |
| 7:00 – 7:15          | Intro, safety rules, orientation fire drill | outside/inside | Laura  |
| 7:15 – 7:25          | Frozen Fairies                              | outside        | Cheryl |
| 7:25 – 7:45          | Game                                        | outside/inside | Marie  |
| 7:45 – 8:45          | Craft – Fairy Box                           | inside         | Laura  |
| 8:45 – 9:00          | Snack                                       | inside         |        |
| 9:00 – 9:15          | Ready for bed                               | inside         |        |
| 9:30 – 10:00         | Story- Bed                                  | inside         |        |
| 10:00                | Lights out                                  |                |        |

| <b>SATURDAY</b> |                                                 |                |        |
|-----------------|-------------------------------------------------|----------------|--------|
| 7:00-7:45       | Wake up, Put away beds/duties                   |                |        |
| 7:45-8:00       | Flag raising                                    | outside        | Cheryl |
| 8:00 – 8:45     | Breakfast                                       | inside         |        |
| 8:45 – 9:15     | Clean up                                        | inside         |        |
| 9:15 – 9:25     | Circle – intro for today’s stuff,               | inside         | Laura  |
| 9:25 – 9:35     | Fairy Exercises                                 | inside/outside | Laura  |
| 9:35 – 10:00    | Discuss winter adventure                        | inside/outside | Cheryl |
| 10:00- 10:45    | Snowshoeing, care, mtn around Tamarack          | outside        |        |
| Cheryl/Laura    |                                                 |                |        |
|                 | or craft-beaded bubble wand                     | inside         | Cheryl |
| 10:45-11:00     | Snack                                           | inside         |        |
| 11:00-11:45     | Craft – Soap fairy                              | inside         | Laura  |
| 11:45-12:00     | Prep for lunch/free time                        | inside/outside |        |
| 12:00-12-45     | Lunch                                           | inside         |        |
| 12:45-1:00      | clean up/duties/free time                       | inside         |        |
| 1:00-1:45       | Compass- Info, parts, practice, 'curiousTravel' | inside/outside | Cheryl |
| 1:45-2:00       | Make snack                                      | inside/outside | Marie  |
| 2:00-2:45       | Hike – look for fairy notes and stick           | outside        | Marie  |
| 2:45-3:15       | Free time                                       | inside/outside |        |
| 3:15-4:15       | Craft – Fairy wings and wand                    | inside         | Laura  |
| 4:15-5:00       | Walk to water                                   | outside        | Cheryl |
| 5:00-5:30       | Dinner prep                                     | inside         |        |
| 5:30-6:30       | Dinner                                          | inside         |        |
| 6:30-6:45       | Clean up/duties/free time                       | inside         |        |
| 6:45-7:45       | Camp fire/ s'mores                              | outside        |        |
| Laura/Marie     |                                                 |                |        |
| 7:45-8:15       | How does your garden grow                       | inside         | Cheryl |
| 8:15-8:45       | Fairy eyes game – flashlights in dark           | outside        | Laura  |
| 8:45-9:00       | Snack                                           | inside         |        |
| 9:00-9:30       | Ready for bed                                   | inside         |        |
| 9:30            | Bed- Lights out                                 | inside         |        |
| <b>SUNDAY</b>   |                                                 |                |        |
| 7:00-8:00       | Wake up, Put away beds                          | inside         |        |
| 8:00-8:15       | Breakfast prep                                  | inside         |        |
| 8:15-9:15       | Breakfast                                       | inside         |        |
| 9:15-9:30       | Clean up                                        | inside         |        |
| 9:30-10:30      | Craft – Fairy head piece                        | inside         | Laura  |
| 10:30-11:00     | Guides own/Circle time, awards                  | outside/inside | Cheryl |
| 11:00-11:15     | Game/free time                                  | inside/outside |        |
| 11:15-11:30     | Lunch prep                                      | inside         |        |
| 11:30-12:30     | Lunch                                           | outside/inside |        |
| 12:30-1:00      | Final clean up                                  | inside         |        |
| 1:00            | Departure                                       |                |        |

### BROWNIES OWN - Theme - Fairies

You should set the mood for a Brownies Own. Try to take them to a special spot (difficult in winter but then it does not have to be long so outside is OK. Tell the Brownies that you are going to a special spot for a Brownies Own, which is a time for quiet reflection, sing a nice song on the way to your spot or ask them to be completely silent - too difficult with Brownies. Walk them into a circle.

LEADER: How would you describe a fairy? Probably as something as tiny as your hand, who dances prettily in a dress as delicate as a spider's web and flits about the bottom of people's gardens with the sun sparkling on her wings.

There are two main groups of fairies: the hobgoblins who live in houses and help (unless anyone offends them) with the housework, and outdoor creatures such as pixies, boggarts, elves and leprechauns who make their homes in woods and marshes.

Generally, fairies are thought to be helpful, if mischievous creatures who earned their wings by doing good deeds.

Song:

Fairies, Fairies in the woods  
Won't you come and play with me  
Doing good deeds every day  
Without getting any pay  
Tune: Twinkle, Twinkle little star.

Hold hands and dance one way around the circle and then back the other way while you sing this song.

Story: read a short story about a fairy. (Have the girls who are helping with Brownies Own write a story. Start them out with a starting line and some hints along the way...like the story of the little elf who wanted to make a special doll for the family who lived next door. The elf needed help getting the materials...and had to get them from...other fairies....

At the end of the story pass around a hand mirror with some pretty flower garland around the outside and ask the girls to each look in the mirror see if they can see the fairies who do good deeds and ask them to tell one good deed they have done on the weekend (I always ask girls I can with at the beginning of the weekend to be good fairies and if they see something they can do to help others without being asked during the weekend. It is personally satisfying and I do offer stickers if I see them being nice to someone else.)

Song: I have something in my pocket.

### Fairy clipart

Here's a site with some real cute fairies you could use:

<http://www.kidsdomain.com/holiday/spring/fairies.html>

This one has some nice ones. Each comes in 2 colours:

<http://mousepadkids.efront.com/pets/meghann/fairy.htm>

And Neopets has fairies:

<http://www.neopets.com/faeries.phtml>

Lori's Fairy Clipart

<http://www.sewdoll.com/Fantasy/Fairies/FairyPage.htm>

## Other Theme Ideas

Di <dew@NEX.NET.AU  
[GUI/SCO] Camp Themes: other ideas

There are five stories from camps at

<http://www.trefoilnet.com/camps/stories/camp2.htm>

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Karen Cheng KarenCHCheng@AOL.COM , England  
Hollywood Camp

How about using old newspapers and sellotape to make Oscar dresses? The older girls would definitely be up to it and the smaller the girls make really good models. If you have some old pinking shears and stickers or glitter pens you can make them really glamorous. At a guide meeting last year, the girls (aged 10-14) managed to produce their creations in about an hour, so with the extra time you've got at camp, even the younger girls should be fine.

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"Kathleen Whyte" <kwhite113@home.com) Ontario, Canada

Dana - Horseback riding camp always my fave - western theme - campfire cooking - and cowgirl hats lol

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Liz Lovis <llovis@HOME.COM> , Ottawa, CANADA

These probably sounds boring but what about the following themes ... "Camp Skills" (great for a new unit or those with lots of first years); "Christmas in July"; "Do-Nothing"; Voyageur/Lumberjack/Gold rush Fever/Miner/Long may your big jib draw (whatever fits in your neck of the woods), "Backwards Pmac"; "Gourmet Outdoors"; "Winter Survival"; "First Aid" (get them certified!); "Special/Para Olympics"; "Provincial weekend (i.e. you're going to a different province for the weekend and focus on the culture, arts, history, etc. of that particular province) "Heritage Sports" (lacrosse, cricket, shinny, old games from the turn of the turn of the century) ...

Marianne B Mitchell <mguiding@hotmail.com) Ottawa, Ontario. Canada  
Camp Themes: other ideas

The following is a list of camp theme ideas that I have heard suggested before, I've thought up myself, or which I have participated in.

Western

Journey to the stars (astronomy, astrology, etc)

Time Warp (365 days of the year in a single weekend)

Holiday camp (major holidays of the year, incl. different cultures)

Saturday morning cartoons

Sesame Street

Disney

Murder Mystery

International

Blockbuster Weekend (A weekend at the movies)  
Under the Sea  
Jungle Fever  
Weekend Rock Ride: music from the 60's, 70's and 80's  
Circus  
At the beach  
Weather  
Science and Technology  
Kindergarten  
Fairy Tales  
Camp Skills  
A weekend of crafts  
Water, Water Everywhere!

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Sue Avey <wavey@ODYSSEY.ON.CA> London, On, Canada  
[GUI/SCO] Space Songs

[www.scoutinglinks.com/resources/daycamp/spacecamp.html](http://www.scoutinglinks.com/resources/daycamp/spacecamp.html)

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Sue Hutchinson <dramatis-personae@SKL.NET>  
Subject: Camp theme

Hmmm ok how about chariot races

Have the girls create chariots using recycled materials (empty cans, toilet paper tubes. whatever) and have them race them?

Try reenacting a roman comedy with masks

How about storytelling creating your own myth? A game when in Rome do as the Romans do (explain that in ancient Rome, it was considered etiquette to.... (And create something that all must agree to and try)

E.g. "In ancient Pompeii it was considered polite to greet each other in the traditional fashion of waving your hand in front of your face, bowing, turning around three times and saying chessie-weesie neener neener neener)

: Jacquie Whelan <jacquie13@acncanada.net>

Camp theme

I will be doing the "When in Rome..." theme with my Pathfinders for our upcoming camp....

So far we have planned a Toga party (Greek salad...and togas)...does anyone have suggestions for me?